

OFFICE OF THE PRINCIPAL
GOSSAIGAON COLLEGE, GOSSAIGAON

From,

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M.A.,M.Phil, Ph.D.
Principal i/c,
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Memo No GC: 34/2022-2023/

Date: 14/12/2022

UNDERTAKING

This is to certify that the following documents and information given in respect of the Metrix 6.5.2 (**6.5.2: Quality assurance initiatives of the institution**) is true to the best of my knowledge and belief.


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ARTS STREAM

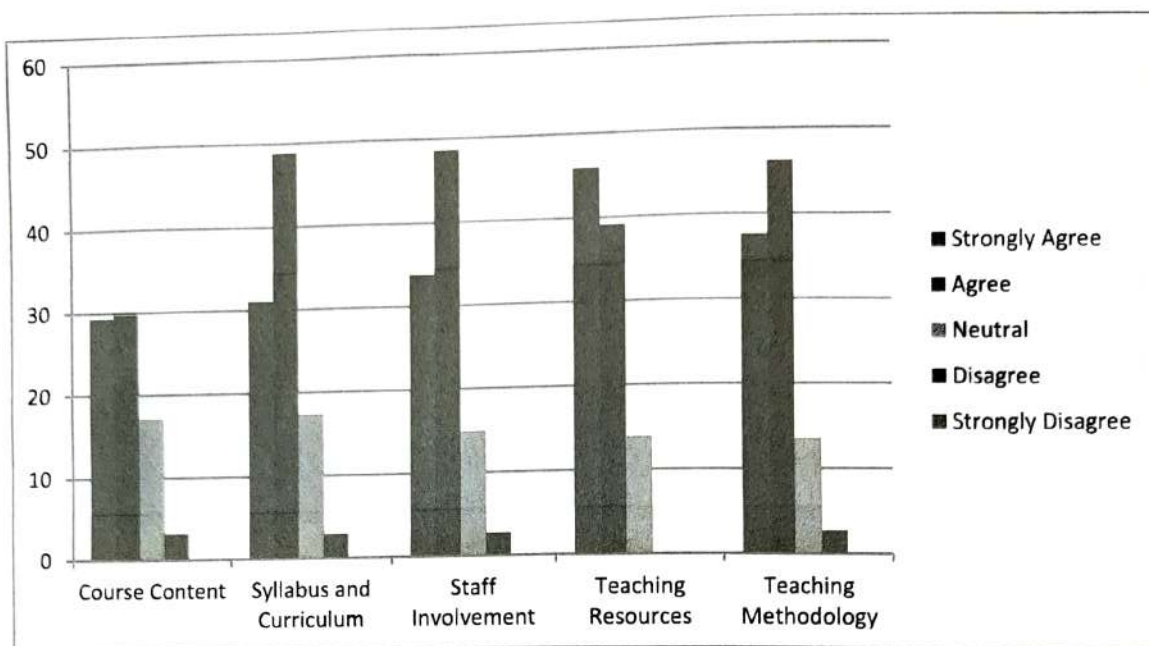
Students Feedback:

We have collected feedback from our B.A undergraduate students. In this feedback form a special five-point scale on the curriculum is developed. Students felt that the objectives were clear for each course and the course workload was also manageable by the students. The syllabus was socially relevant and suitable for the placements. Even the curriculum helps the students to be a responsible citizen of the country. The feedbacks collected from various departments are summarized as below:

Question No.	Curriculum Evaluation Points	Response in % (N = 1055)				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Course Content	29.3	29.7	17.1	3.2	0
2	Syllabus and Curriculum	31.0	48.8	17.3	2.9	0
3	Staff involvement	33.7	48.6	14.9	2.7	0
4	Teaching resources	45.9	39.1	13.9	0.1	0
5	Teaching Methodology	37.6	46.2	13.5	2.7	0


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Observation from the students' feedback across Arts departments:

From the above table it is found that 29.7% of students are agree with the course content, 48.8% are agree with the syllabus and curriculum, 48.6% are agree with the staff involvement, 45.9% are strongly agree with the teaching resources provided to them and 46.2% are agree with the teaching methodology.

However, 3.2% of students are disagree with the course content, 2.9% are disagree with the syllabus and curriculum, 2.7% are disagree with the staff involvement, 0.1% are disagree with the teaching resources provided to them and 2.7% are disagree with the teaching methodology.

Actions Taken:

1. The teachers were advised to focus more on active learning where the students are given an opportunity to express their talents and have some fun time and make learning more enjoyable.
2. All teachers have to cover the entire syllabus as per the course plan scheduled.
3. To improve the learning outcomes the teachers have been advised to make effective use of available ICT tools as it helps in promoting students' interest and enthusiasm in the lectures, contents, assignments and projects.
4. Teachers whose feedback is low have been asked by HODs to deliver lectures and improve on their skills with the help of senior faculty.


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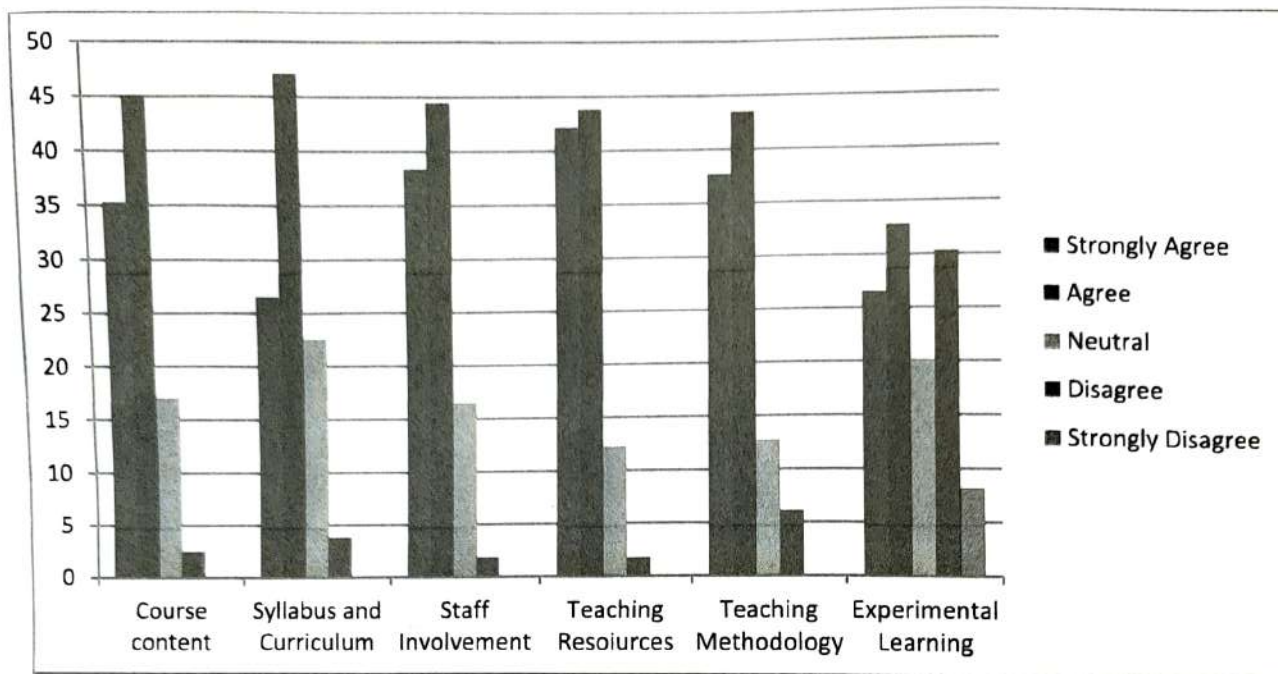
SCIENCE STREAM

We have collected feedback from our B.Sc. undergraduate students. In this feedback form a special five-point scale on the curriculum is developed. Students felt that the objectives were clear for each course and the course workload was also manageable by the students. The syllabus was socially relevant and suitable for the placements. Even the curriculum helps the students to be a responsible citizen of the country. The feedbacks collected from various departments of Science (Physics, Chemistry, Botany, Zoology, Maths, Geography) are summarized as below:

Question No.	Curriculum Evaluation Points	Response in % (N = 393)				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Course Content	35.3	45.0	17.1	2.5	0
2	Syllabus and Curriculum	26.5	47.1	22.5	3.8	0
3	Staff involvement	38.4	44.5	16.5	1.8	0
4	Teaching resources	42.2	43.8	12.2	1.7	0
5	Teaching Methodology	37.7	43.5	12.7	6.1	0
6	Experimental Learning	26.5	32.8	20.1	30.3	8.1


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Observation from the students' feedback across Science departments:

From the above table it is found that 45.0% of students are agree with the course content, 47.1% are agree with the syllabus and curriculum, 44.5% are agree with the staff involvement, 43.8% are agree with the teaching resources provided to them, 43.5% are agree with the teaching methodology and 32.8% are agree with the experimental learning.

However, 2.5% of students are disagree with the course content, 3.8% are disagree with the syllabus and curriculum, 1.8% are disagree with the staff involvement, 1.7% are disagree with the teaching resources provided to them, 6.1% are disagree with the teaching methodology and 30.3% are disagree with the experimental learning.


Actions Taken:

1. Design of experiments, workshops and scope for learning are to be encouraged. Towards this, the departments were advised to coordinate with IQAC to conduct these programmes.
2. Teachers should discuss the topics in detail with clear practical live examples of the contents in their subject.
3. The teachers have to use modern teaching aids like PPT, Web-resources and the teachers have to pay attention to the academically weaker students.

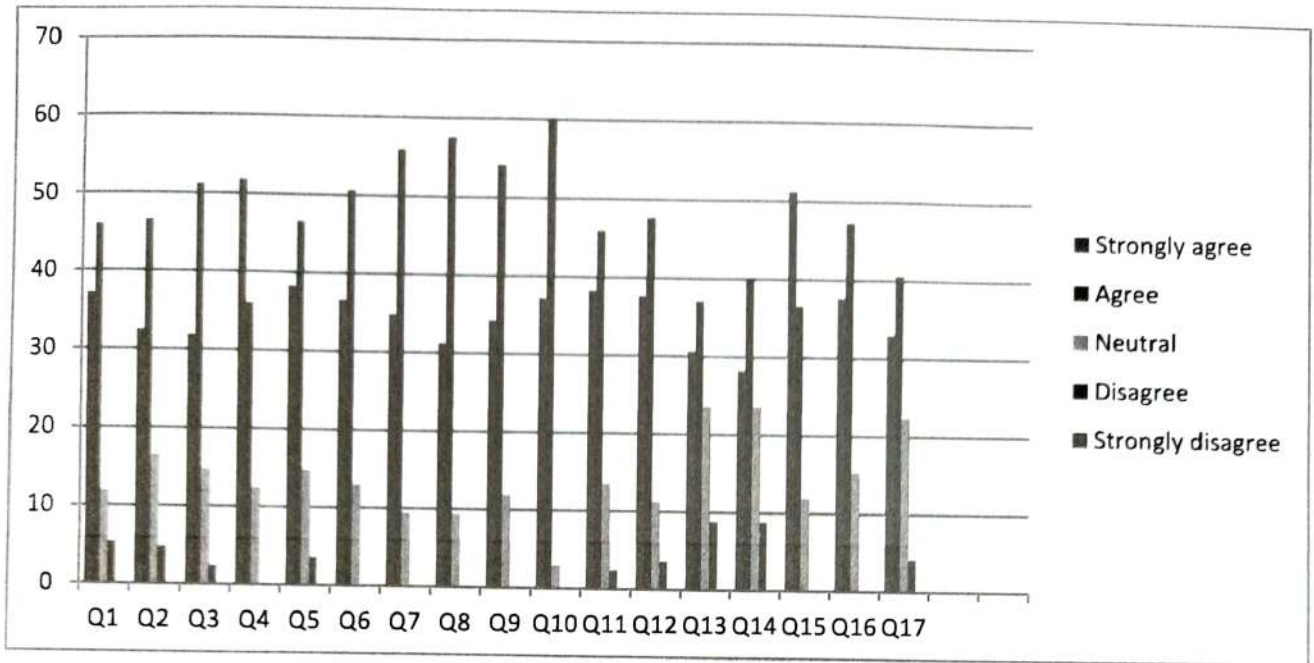

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Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	37.1	45.9	11.8	5.3	0
2.	The course workload is manageable	32.4	46.5	16.4	4.7	0
3.	The course is well organized	31.8	51.2	14.7	2.4	0
4.	Participated actively in the course	51.8	35.9	12.4	0	0
5.	Made progress in this course	38.2	46.5	14.7	3.5	0
6.	The course is well structured for achieving the learning outcomes	36.5	50.6	12.9	0	0
7.	The learning and teaching methods encourages participation	34.7	55.9	9.4	0	0
8.	The overall environment in the department is conducive to learning	31.2	57.6	9.4	1.8	0
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful	34.1	54.1	11.8	0	0
10.	The provision of learning resources in the library are adequate and appropriate	37.1	60.0	2.9	0	0
11.	Recommended reading books etc. are relevant and appropriate	38.2	45.9	13.5	2.4	0
12.	Ideas and concepts are presented clearly	37.6	47.6	11.2	3.5	0
13.	The method of assessment is reasonable	30.6	37.0	23.5	8.8	0
14.	Feedback on assessment is timely and helpful	28.2	40.0	23.5	8.8	0
15.	The syllabus/curriculum has social relevance	51.2	36.5	11.8	0	0
16.	The syllabus/curriculum is suitable for placement	37.6	47.1	15.3	0	0
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	32.9	40.6	22.4	4.1	0


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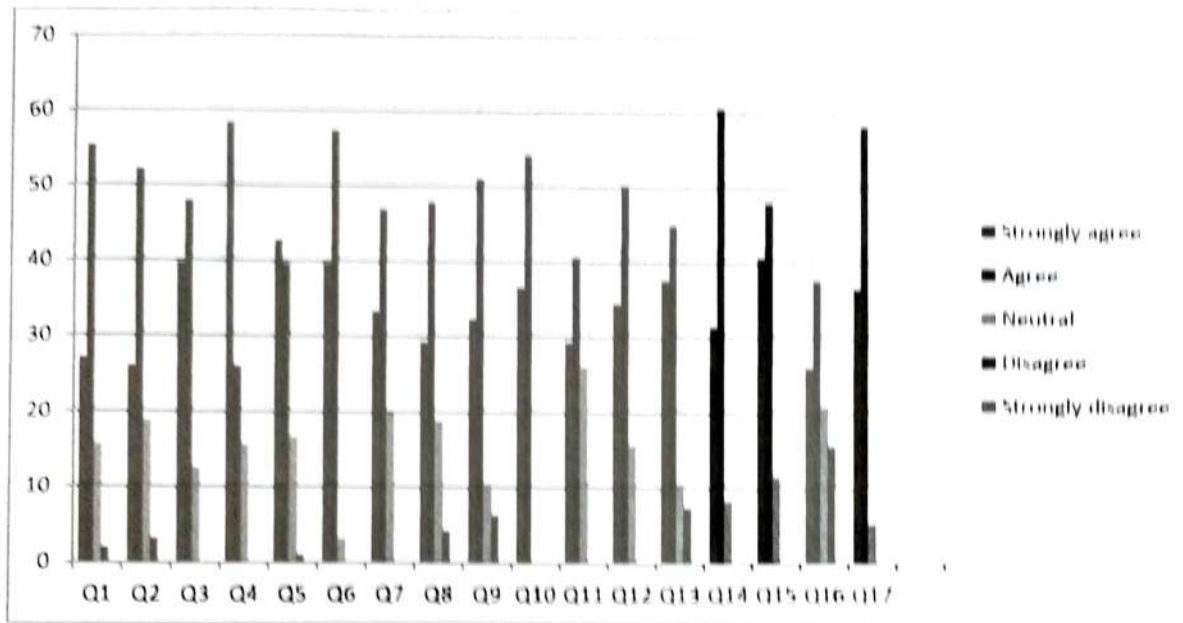
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Department of Economics:

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	27.1	55.2	15.6	2.0	0
2.	The course workload is manageable	26.0	52.1	18.7	3.1	0
3.	The course is well organized	39.6	47.9	12.5	0	0
4.	Participated actively in the course	58.3	26.0	15.6	0	0
5.	Made progress in this course	42.7	39.6	16.6	1.0	0
6.	The course is well structured for achieving the learning outcomes	39.6	57.3	3.1	0	0
7.	The learning and teaching methods encourages participation	33.3	46.9	19.8	0	0
8.	The overall environment in the department is conducive to learning	29.2	47.9	18.8	4.2	0
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful	32.3	51.0	10.4	6.3	0
10.	The provision of learning resources in the library are adequate and appropriate	36.5	54.2	9.4	0	0
11.	Recommended reading books etc. are relevant and appropriate	29.2	40.6	26.0	4.2	0
12.	Ideas and concepts are presented clearly	34.4	50.0	15.6	0	0
13.	The method of assessment is reasonable	37.5	44.8	10.4	7.3	0
14.	Feedback on assessment is timely and helpful	31.3	60.4	8.3	0	0
15.	The syllabus/curriculum has social relevance	40.6	47.9	11.5	0	0
16.	The syllabus/curriculum is suitable for placement	26.0	37.5	20.8	15.6	0
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	36.5	58.3	5.2	0	0


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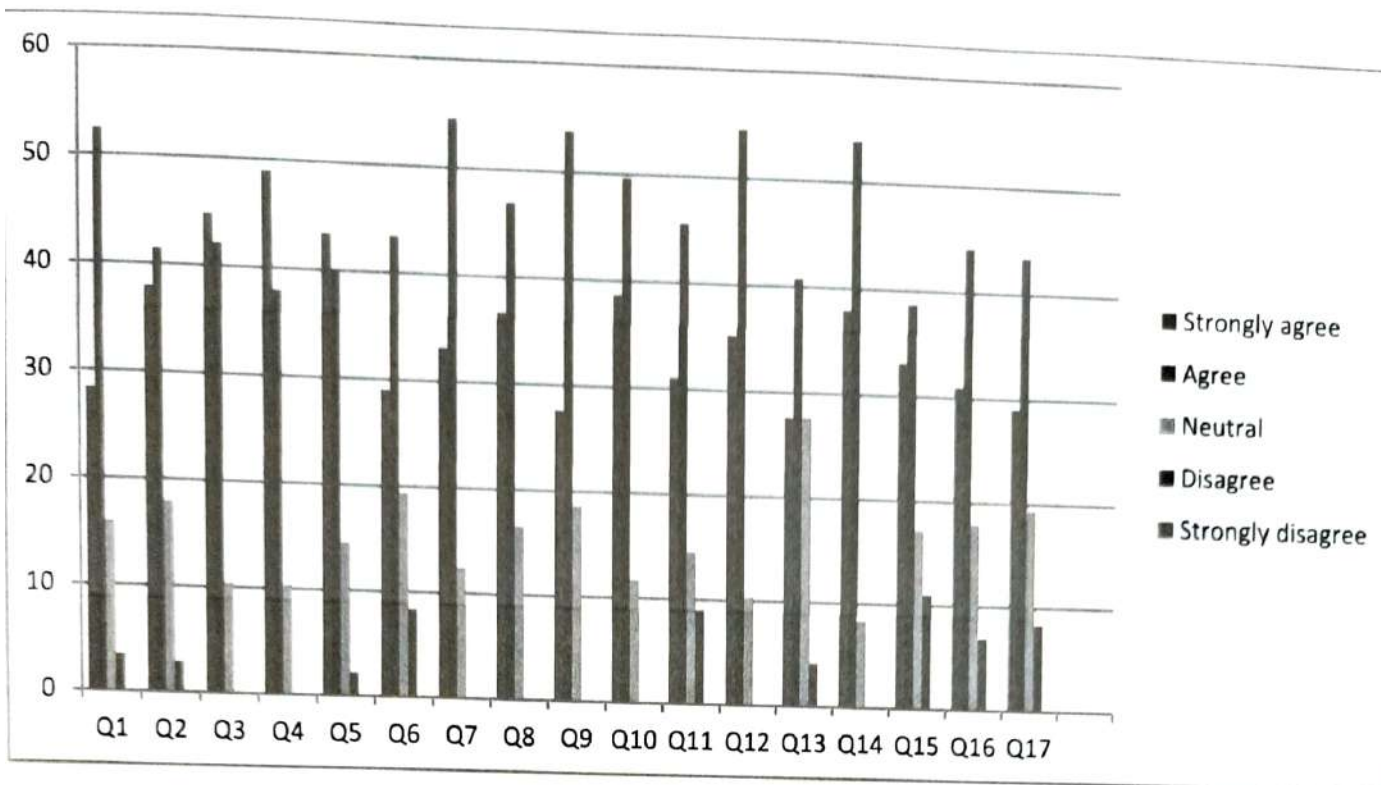



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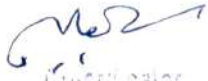

 Head of the Department,
 Department of Education, Gossaigaon

Department of Bodo

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	28.3	52.4	15.9	3.4	0
2.	The course workload is manageable	37.9	41.4	17.9	2.8	0
3.	The course is well organized	44.8	42.1	10.3	2.8	0
4.	Participated actively in the course	48.9	37.9	10.3	0	0
5.	Made progress in this course	43.4	40.0	14.5	2.1	0
6.	The course is well structured for achieving the learning outcomes	29.0	43.4	19.3	8.3	0
7.	The learning and teaching methods encourages participation	33.1	54.5	12.4	0	0
8.	The overall environment in the department is conducive to learning	36.6	46.9	16.5	0	0
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful	27.6	53.8	18.6	0	0
10.	The provision of learning resources in the library are adequate and appropriate	38.6	49.6	11.7	0	0
11.	Recommended reading books etc. are relevant and appropriate	31.0	45.5	14.5	9.0	0
12.	Ideas and concepts are presented clearly	35.2	54.5	10.3	0	0
13.	The method of assessment is reasonable	27.6	40.7	27.6	4.1	0
14.	Feedback on assessment is timely and helpful	37.9	53.8	8.3	0	0
15.	The syllabus/curriculum has social relevance	33.1	38.6	17.2	11.0	0




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Department of Political Science

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	34.0	41.5	19.0	5.5	0
2.	The course workload is manageable	31.0	48.0	16.5	4.5	0
3.	The course is well organized	34.5	50.5	13.0	2.0	0
4.	Participated actively in the course	43.0	44.5	12.5	0	0
5.	Made progress in this course	39.0	47.0	10.0	4.0	0
6.	The course is well structured for achieving the learning outcomes	32.5	49.0	18.5	0	0
7.	The learning and teaching methods encourages participation	29.5	59.5	11.0	0	0
8.	The overall environment in the department is conducive to learning	39.0	48.0	13.0	0	0
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful	40.0	58.0	2.0	0	0
10.	The provision of learning resources in the library are adequate and appropriate	42.5	47.5	10.0	0	0
11.	Recommended reading books etc. are relevant and appropriate	38.0	46.0	10.5	5.5	0
12.	Ideas and concepts are presented clearly	31.5	44.5	24.0	0	0
13.	The method of assessment is reasonable	34.0	42.0	16.0	8.0	0
14.	Feedback on assessment is timely and helpful	31.5	36.0	20.0	12.5	0
15.	The syllabus/curriculum has social relevance	36.0	55.5	9.0	0	0
16.	The syllabus/curriculum is suitable for placement	29.5	43.0	20.0	7.5	0
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	35.0	47.5	17.5	0	0


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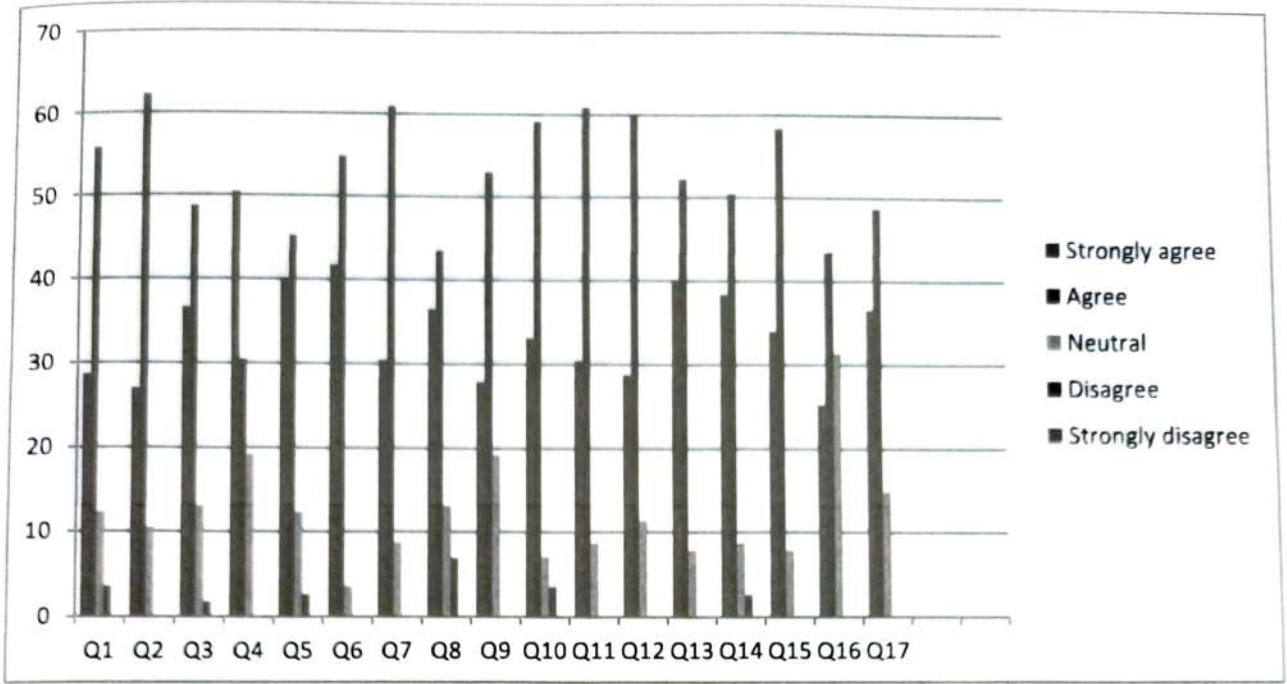
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Department of English

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	28.6	55.7	12.2	3.5	0
2.	The course workload is manageable	26.9	62.6	10.4	0	0
3.	The course is well organized	36.6	48.7	13.0	1.7	0
4.	Participated actively in the course	50.4	30.4	19.1	0	0
5.	Made progress in this course	40.0	45.2	12.2	2.6	0
6.	The course is well structured for achieving the learning outcomes	41.7	54.8	3.5	0	0
7.	The learning and teaching methods encourages participation	30.4	60.9	8.7	0	0
8.	The overall environment in the department is conducive to learning	36.5	43.5	13.0	6.9	0
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful	27.8	53.0	19.1	0	0
10.	The provision of learning resources in the library are adequate and appropriate	33.0	59.1	7.0	3.5	0
11.	Recommended reading books etc. are relevant and appropriate	30.4	60.9	8.7	0	0
12.	Ideas and concepts are presented clearly	28.7	60.0	11.3	0	0
13.	The method of assessment is reasonable	40.0	52.2	7.8	0	0
14.	Feedback on assessment is timely and helpful	38.3	50.4	8.7	2.6	0
15.	The syllabus/curriculum has social relevance	33.9	58.3	7.8	0	0
16.	The syllabus/curriculum is suitable for placement	25.2	43.5	31.3	0	0
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	36.5	48.7	14.8	0	0


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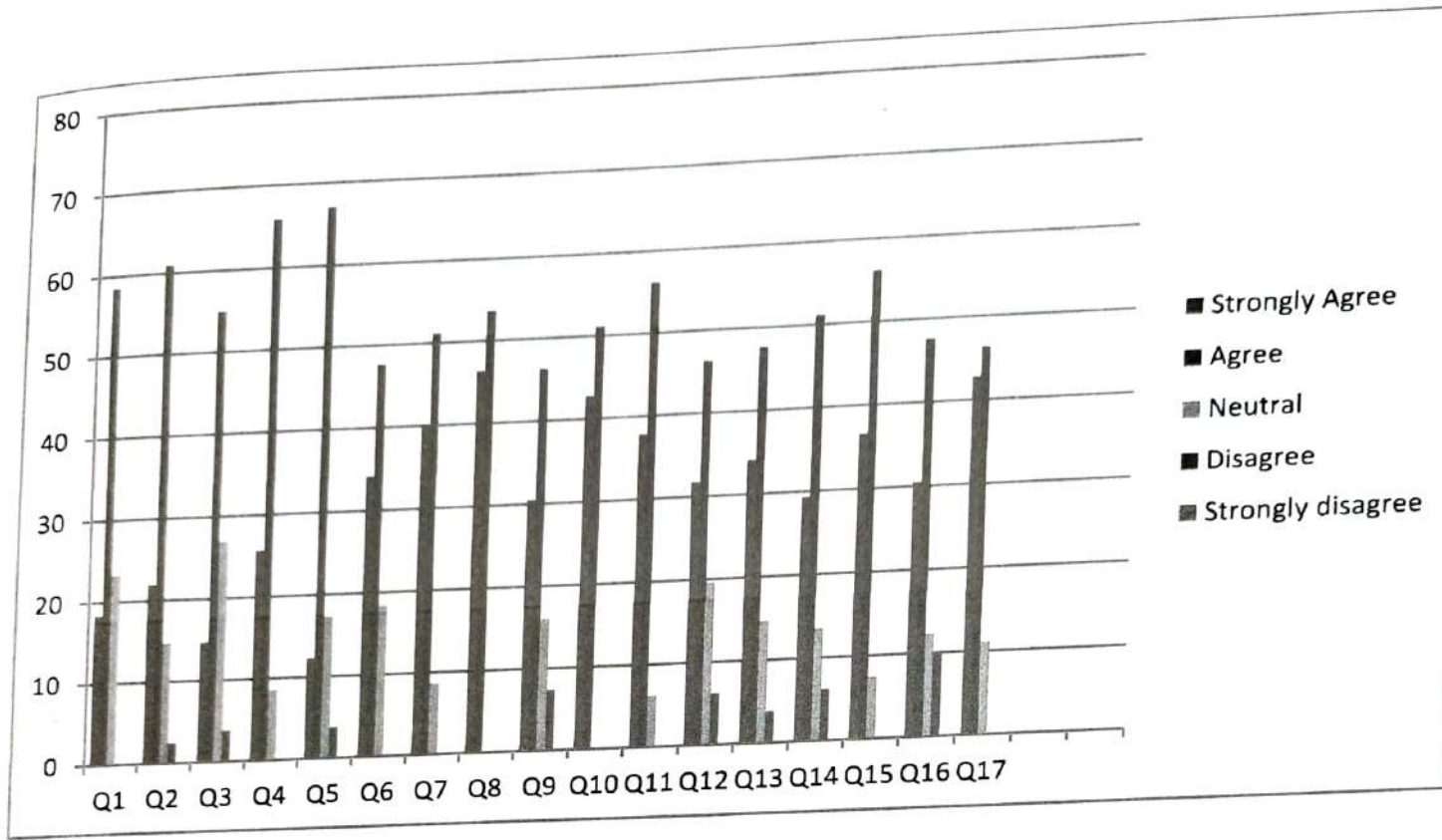

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Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	18.3	58.5	23.2	0	0
2.	The course workload is manageable	21.9	60.9	14.6	2.4	0
3.	The course is well organized	14.6	54.9	26.8	3.7	0
4.	Participated actively in the course	25.6	65.8	8.5	0	0
5.	Made progress in this course	12.2	67.0	17.1	3.7	0
6.	The course is well structured for achieving the learning outcomes	34.1	47.6	18.3	0	0
7.	The learning and teaching methods encourages participation	40.2	51.2	8.5	0	0
8.	The overall environment in the department is conducive to learning	46.3	53.6	0	0	0
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful	30.5	46.3	15.9	7.3	0
10.	The provision of learning resources in the library are adequate and appropriate	42.7	51.2	0	0	0
11.	Recommended reading books etc. are relevant and appropriate	37.8	56.1	6.1	0	0
12.	Ideas and concepts are presented clearly	31.7	46.3	19.5	6.1	0
13.	The method of assessment is reasonable	34.1	47.6	14.6	3.7	0
14.	Feedback on assessment is timely and helpful	29.3	51.2	13.4	6.1	0
15.	The syllabus/curriculum has social relevance	36.6	56.1	7.3	0	0
16.	The syllabus/curriculum is suitable for placement	30.5	47.6	12.2	9.8	0
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	42.7	46.3	11.0	0	0

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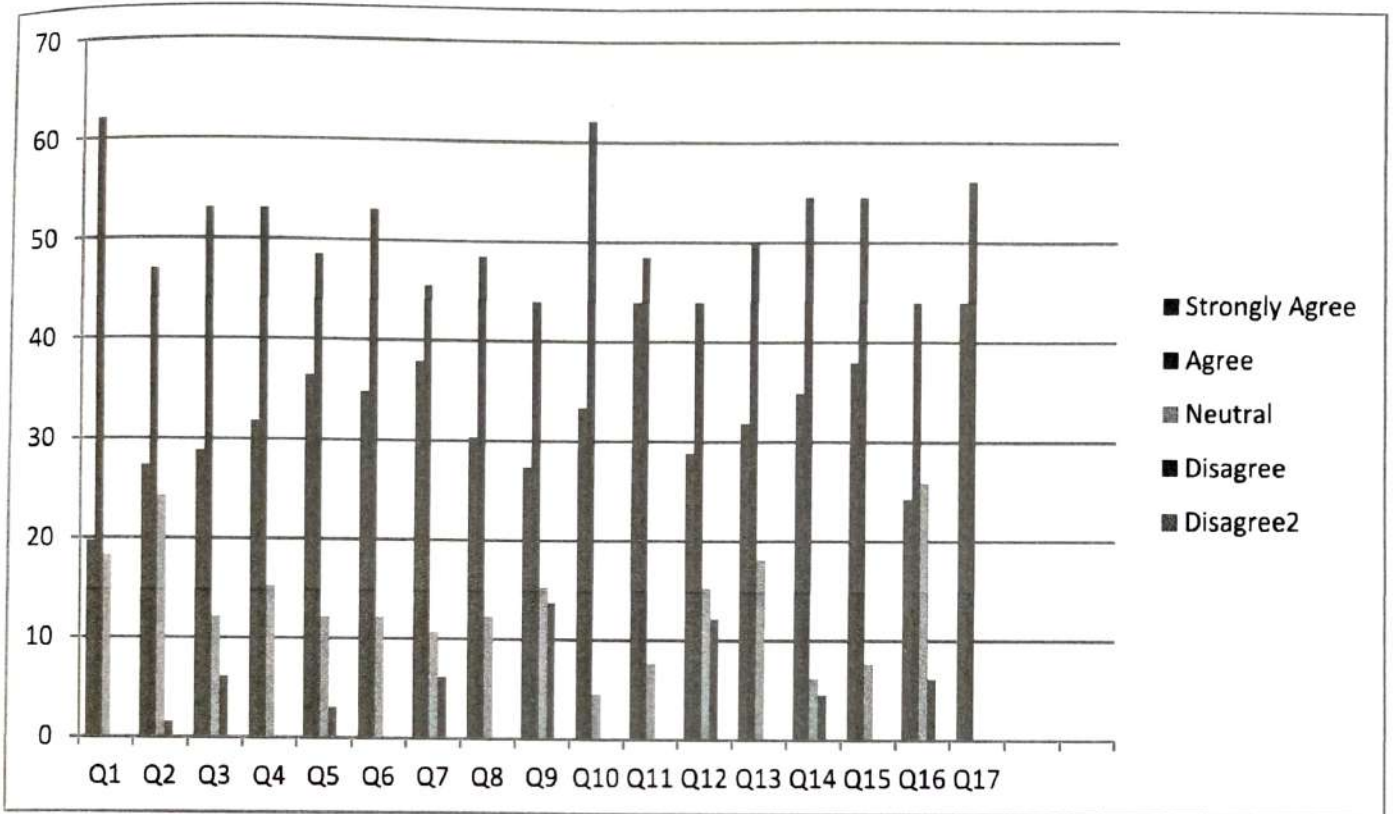
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 Internal Quality Assurance Cell

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	19.7	62.1	18.2	0	0
2.	The course workload is manageable	27.3	47.0	24.2	1.5	0
3.	The course is well organized	28.8	53.0	12.1	6.1	0
4.	Participated actively in the course	31.8	53.0	15.2	0	0
5.	Made progress in this course	36.4	48.5	12.1	3.0	0
6.	The course is well structured for achieving the learning outcomes	34.8	53.0	12.1	0	0
7.	The learning and teaching methods encourages participation	37.9	45.5	10.6	6.1	0
8.	The overall environment in the department is conducive to learning	30.3	48.5	21.2	0	0
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful	27.3	43.9	15.2	13.6	0
10.	The provision of learning resources in the library are adequate and appropriate	33.3	62.1	4.5	0	0
11.	Recommended reading books etc. are relevant and appropriate	43.9	48.5	7.6	0	0
12.	Ideas and concepts are presented clearly	28.8	43.9	15.2	12.1	0
13.	The method of assessment is reasonable	31.8	50.0	18.1	0	0
14.	Feedback on assessment is timely and helpful	34.8	54.5	6.1	4.5	0
15.	The syllabus/curriculum has social relevance	37.9	54.5	7.6	0	0
16.	The syllabus/curriculum is suitable for placement	24.2	43.9	25.8	6.1	0
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	43.9	56.1	0	0	0


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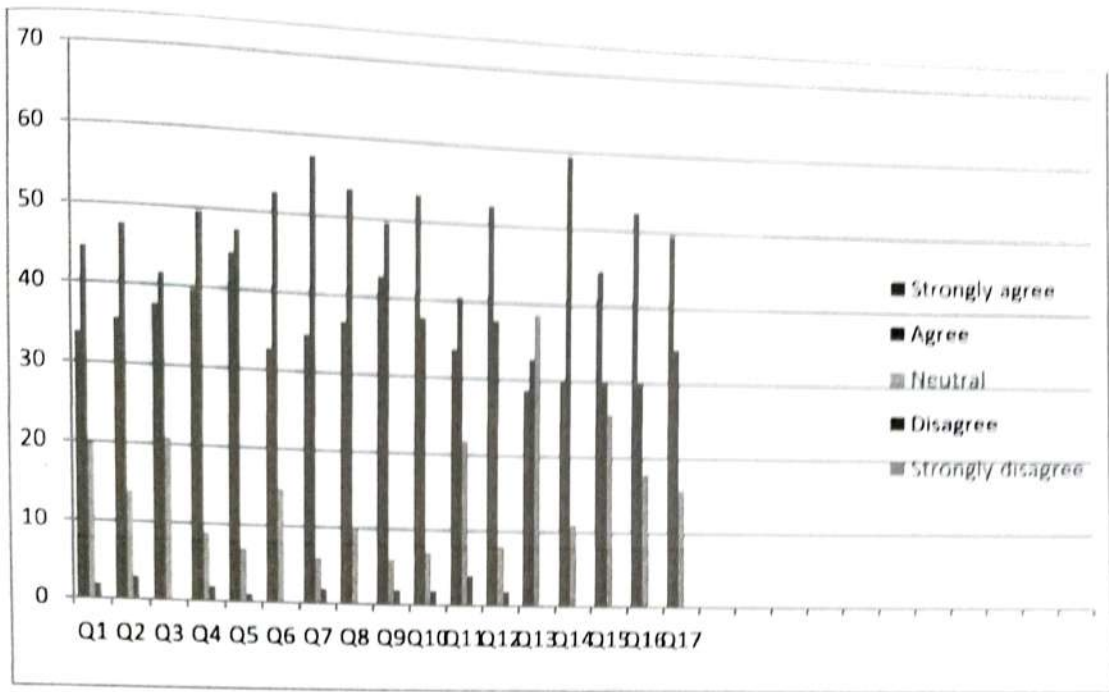


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DEPARTMENT OF GEOGRAPHY:

Q. No	Title	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	The course objectives were clear	33.7	44.6	19.8	1.9	0
2.	The course workload was manageable	35.6	47.5	13.9	2.9	0
3.	The course is well organized	37.6	41.6	20.8	0	0
4.	Participated actively in the college	39.6	49.5	8.9	1.9	0
5.	Made progress in this course	44.6	47.5	6.9	0.99	0
6.	The course is well structured for achieving the learning outcomes	32.7	52.5	14.8	0	0
7.	The learning and teaching methods encouraged participation	34.7	57.4	5.9	1.9	0
8.	The overall environment in the department is conducive to learning	36.6	53.5	9.9	0	0
9.	Learning materials	42.6	49.5	5.9	1.9	0
10.	The provision of learning resources in the library are adequate and appropriate	53.4	37.6	6.9	1.9	0
11.	Recommended reading books etc are relevant and appropriate	33.7	40.5	21.8	3.9	0
12.	Ideas and concepts are presented clearly	52.5	37.6	7.9	1.9	0
13.	The method of assessment are reasonable	28.7.	32.7	38.6	0	0
14.	Feedback on assessment is timely and helpful	29.7	59.4	10.9	0	0
15.	The syllabus/curriculum has social relevance	44.6	29.7	25.7	0	0
16.	The syllabus/curriculum is suitable for placement	52.5	29.7	17.8	0	0
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	49.5	34.6	15.8	0	0




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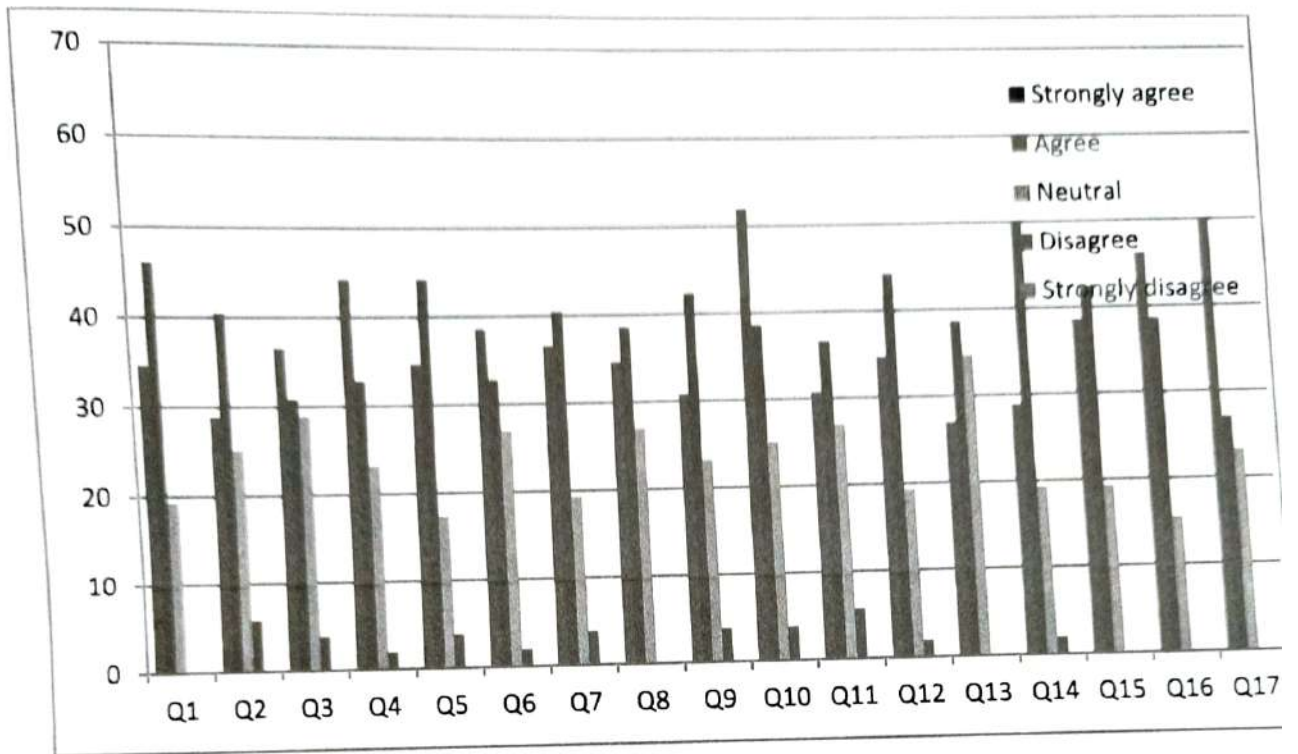
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 Internal Quality Assurance Cell
 Gossaigaon College, Gossaigaon

DEPARTMENT OF BOTANY:

No	Title	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	The course objectives were clear	34.6	46.1	19.2	0	0
2.	The course workload was manageable	28.8	40.4	25	5.8	0
3.	The course is well organized	36.5	30.8	28.8	3.8	0
4.	Participated actively in the college	44.2	32.7	23.1	1.9	0
5.	Made progress in this course	34.6	44.2	17.3	3.8	0
6.	The course is well structured for achieving the learning outcomes	38.5	32.7	26.9	1.9	0
7.	The learning and teaching methods encouraged participation	36.5	40.4	19.2	3.8	0
8.	The overall environment in the department is conducive to learning	34.6	38.5	26.9	0	0
9.	Learning materials	30.8	42.3	23.1	3.8	0
10.	The provision of learning resources in the library are adequate and appropriate	51.9	38.5	25	3.8	0
11.	Recommended reading books etc are relevant and appropriate	30.7	36.5	26.9	5.7	0
12.	Ideas and concepts are presented clearly	34.6	44.2	19.2	1.9	0
13.	The method of assessment are reasonable	26.9	38.5	34.6	0	0
14.	Feedback on assessment is timely and helpful	28.8	50	19.2	1.9	0
15.	The syllabus/curriculum has social relevance	38.5	42.3	19.2	0	0
16.	The syllabus/curriculum is suitable for placement	46.1	38.5	15.4	0	0
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	50	26.9	23.1	0	0


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 Principal,
 Gossaingon College, Gossaingon

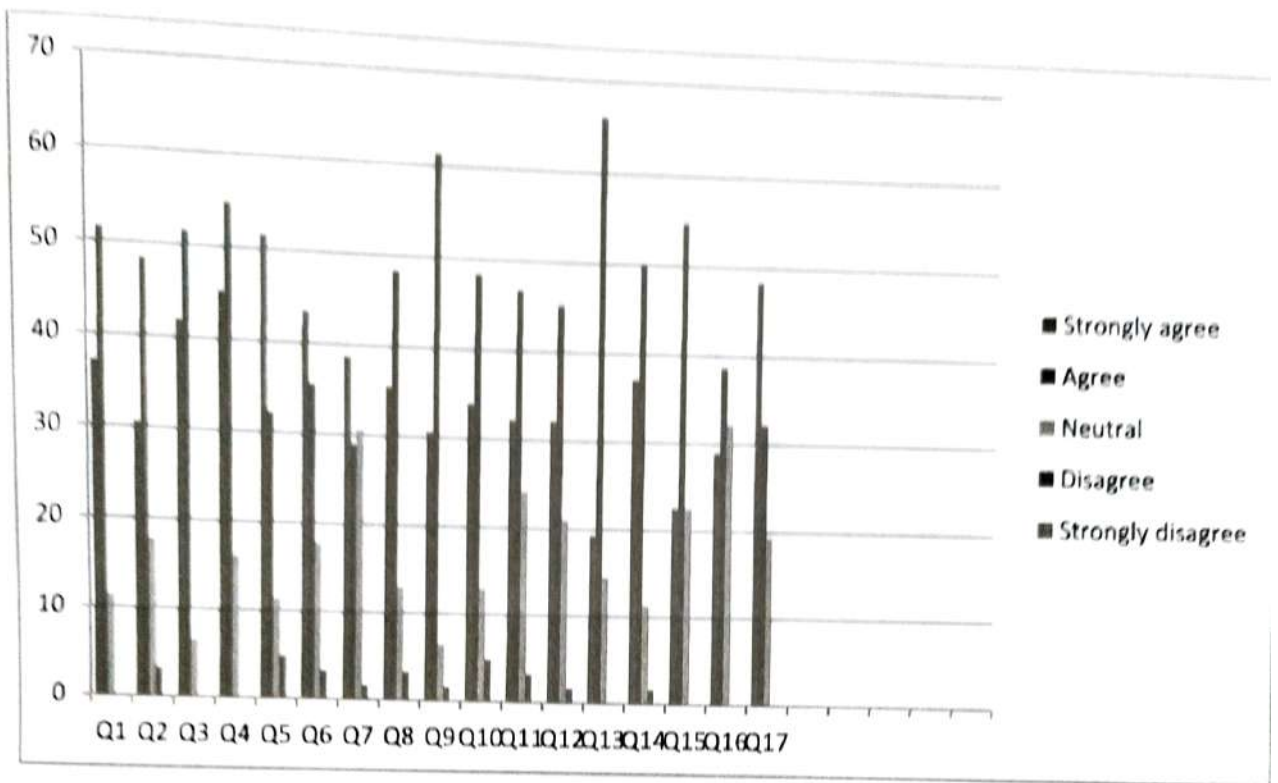
[Signature]
 Co-ordinator
 Internal Quality Assurance Cell
 Gossaingon College, Gossaingon

DEPARTMENT OF CHEMISTRY:


Q. No	Title	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	The course objectives were clear	37.1	51.6	11.3	0	0
2.	The course workload was manageable	30.6	48.4	17.7	3.2	0
3.	The course is well organized	41.9	51.6	6.4	0	0
4.	Participated actively in the college	45.2	54.8	16.1	0	0
5.	Made progress in this course	51.6	32.2	11.3	4.8	0
6.	The course is well structured for achieving the learning outcomes	43.5	35.5	17.7	3.2	0
7.	The learning and teaching methods encouraged participation	38.7	29	30.6	1.6	0
8.	The overall environment in the department is conducive to learning	35.5	48.4	12.9	3.2	0
9.	Learning materials	30.6	61.3	6.4	1.6	0
10.	The provision of learning resources in the library are adequate and appropriate	33.9	48.4	12.9	4.8	0
11.	Recommended reading books etc are relevant and appropriate	32.2	46.8	24.2	3.2	0
12.	Ideas and concepts are presented clearly	32.2	45.2	21	1.6	0
13.	The method of assessment are reasonable	19.3	66.1	14.5	0	0
14.	Feedback on assessment is timely and helpful	37.1	50	11.3	1.6	0
15.	The syllabus/curriculum has social relevance	22.6	54.8	22.6	0	0
16.	The syllabus/curriculum is suitable for placement	29	38.7	32.2	0	0
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	48.4	32.2	19.3	0	0


 Principal,
 Gossaigaon College, Gossaigaon


 Co-ordinator
 Internal Quality Assurance Cell
 Gossaigaon College, Gossaigaon





Principal,
 Gossaigaon College, Gossaigaon

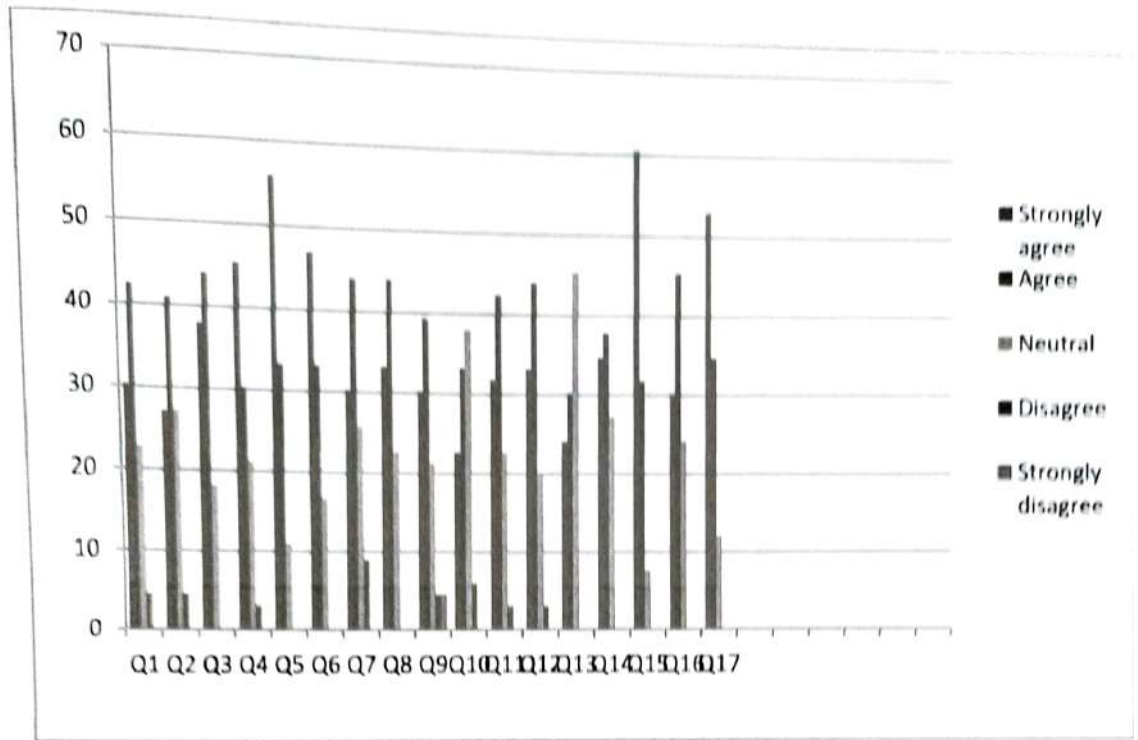

 Coordinator
 Internal Quality Assurance Cell
 Gossaigaon College, Gossaigaon

DEPARTMENT OF MATHS:

Q. No	Title	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	The course objectives were clear	30.3	42.4	22.7	4.5	0
2.	The course workload was manageable	27.2	40.9	27.3	4.5	0
3.	The course is well organized	38	44	18.1	0	0
4.	Participated actively in the college	45.4	30.3	21.2	3	0
5.	Made progress in this course	56	33.3	11	0	0
6.	The course is well structured for achieving the learning outcomes	47	33.3	16.7	0	0
7.	The learning and teaching methods encouraged participation	30.3	44	25.8	0	0
8.	The overall environment in the department is conducive to learning	33.3	44	22.7	0	0
9.	Learning materials	30.3	39.3	21.2	4.5	4.5
10.	The provision of learning resources in the library are adequate and appropriate	22.7	33.3	38	6	0
11.	Recommended reading books etc are relevant and appropriate	31.8	42.4	22.7	3	0
12.	Ideas and concepts are presented clearly	33.3	44	19.7	3	0
13.	The method of assessment are reasonable	24.2	30.3	45.4	0	0
14.	Feedback on assessment is timely and helpful	34.8	37.9	27.3	0	0
15.	The syllabus/curriculum has social relevance	60.6	31.8	7.6	0	0
16.	The syllabus/curriculum is suitable for placement	30.3	45.4	24.2	0	0
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	53	34.8	12.1	0	0


Principal,
Gossaigaon College, Gossaigaon


Internal Quality Assurance Cell
Gossaigaon College, Gossaigaon



[Signature]
 Principal,
 Gossaigaon College, Gossaigaon

[Signature]
 In-charge,
 Gossaigaon College, Gossaigaon

DEPARTMENT OF PHYSICS:


Q. No	Title	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	The course objectives were clear	39.5	44.7	10.5	5.3	0
2.	The course workload was manageable	31.6	47.4	15.8	5.3	0
3.	The course is well organized	57.9	31.6	10.5	0	0
4.	Participated actively in the college	21.1	63.1	13.1	2.6	0
5.	Made progress in this course	57.9	28.9	7.9	5.3	0
6.	The course is well structured for achieving the learning outcomes	44.7	47.4	7.9	0	0
7.	The learning and teaching methods encouraged participation	31.6	42.1	23.7	2.6	0
8.	The overall environment in the department is conducive to learning	34.2	47.4	18.4	0	0
9.	Learning materials	21.1	26.3	39.5	7.9	5.3
10.	The provision of learning resources in the library are adequate and appropriate	36.8	39.5	18.4	5.3	0
11.	Recommended reading books etc are relevant and appropriate	42.1	52.6	5.3	0	0
12.	Ideas and concepts are presented clearly	60.5	26.3	7.8	5.3	0
13.	The method of assessment are reasonable	26.3	39.5	34.2	0	0
14.	Feedback on assessment is timely and helpful	26.3	47.4	26.3	0	0
15.	The syllabus/curriculum has social relevance	55.3	34.2	10.5	0	0
16.	The syllabus/curriculum is suitable for placement	39.5	39.5	21.1	0	0
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	50	42.1	7.9	0	0


Principal,
Gossaigaon College, Gossaigaon


Coordinator
Internal Quality Assurance Cell
Gossaigaon College, Gossaigaon

Department of Assamese

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	32.6	44.2	21.5	1.7	0
2.	The course workload is manageable	34.8	42.5	20.4	2.2	0
3.	The course is well organized	31.5	45.3	18.8	4.4	0
4.	Participated actively in the course	45.9	38.1	15.5	0.5	0
5.	Made progress in this course	38.7	46.4	13.3	1.7	0
6.	The course is well structured for achieving the learning outcomes	32.0	33.1	30.9	3.9	0
7.	The learning and teaching methods encourages participation	36.5	34.8	24.3	4.4	0
8.	The overall environment in the department is conducive to learning	38.1	39.2	21.0	1.7	0
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful	40.3	33.1	24.3	2.2	0
10.	The provision of learning resources in the library are adequate and appropriate	34.3	41.4	21.5	2.8	0
11.	Recommended reading books etc. are relevant and appropriate	37.0	38.1	21.0	3.9	0
12.	Ideas and concepts are presented clearly	33.1	37.0	27.1	2.8	0
13.	The method of assessment is reasonable	32.6	34.8	31.5	1.1	0
14.	Feedback on assessment is timely and helpful	25.4	38.1	32.6	3.9	0
15.	The syllabus/curriculum has social relevance	38.7	35.9	25.4	0	0
16.	The syllabus/curriculum is suitable for placement	32.0	39.8	26.5	1.6	0
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	44.8	38.7	16.6	0	0


Principal,
Gossaigaon College, Gossaigaon


Co-ordinator
Internal Quality Assurance Cell
Gossaigaon College, Gossaigaon

DEPARTMENT OF PHYSICS:

Q. No	Title	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	The course objectives were clear	39.5	44.7	10.5	5.3	0
2.	The course workload was manageable	31.6	47.4	15.8	5.3	0
3.	The course is well organized	57.9	31.6	10.5	0	0
4.	Participated actively in the college	21.1	63.1	13.1	2.6	0
5.	Made progress in this course	57.9	28.9	7.9	5.3	0
6.	The course is well structured for achieving the learning outcomes	44.7	47.4	7.9	0	0
7.	The learning and teaching methods encouraged participation	31.6	42.1	23.7	2.6	0
8.	The overall environment in the department is conducive to learning	34.2	47.4	18.4	0	0
9.	Learning materials	21.1	26.3	39.5	7.9	5.3
10.	The provision of learning resources in the library are adequate and appropriate	36.8	39.5	18.4	5.3	0
11.	Recommended reading books etc are relevant and appropriate	42.1	52.6	5.3	0	0
12.	Ideas and concepts are presented clearly	60.5	26.3	7.8	5.3	0
13.	The method of assessment are reasonable	26.3	39.5	34.2	0	0
14.	Feedback on assessment is timely and helpful	26.3	47.4	26.3	0	0
15.	The syllabus/curriculum has social relevance	55.3	34.2	10.5	0	0
16.	The syllabus/curriculum is suitable for placement	39.5	39.5	21.1	0	0
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	50	42.1	7.9	0	0


 Principal,
 Gossainpur College, Gossainpur


 Internal Quality Assurance


Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Q11 Q12 Q13 Q14 Q15 Q16 Q17



Principal,
Gossaigaon College, Gossaigaon

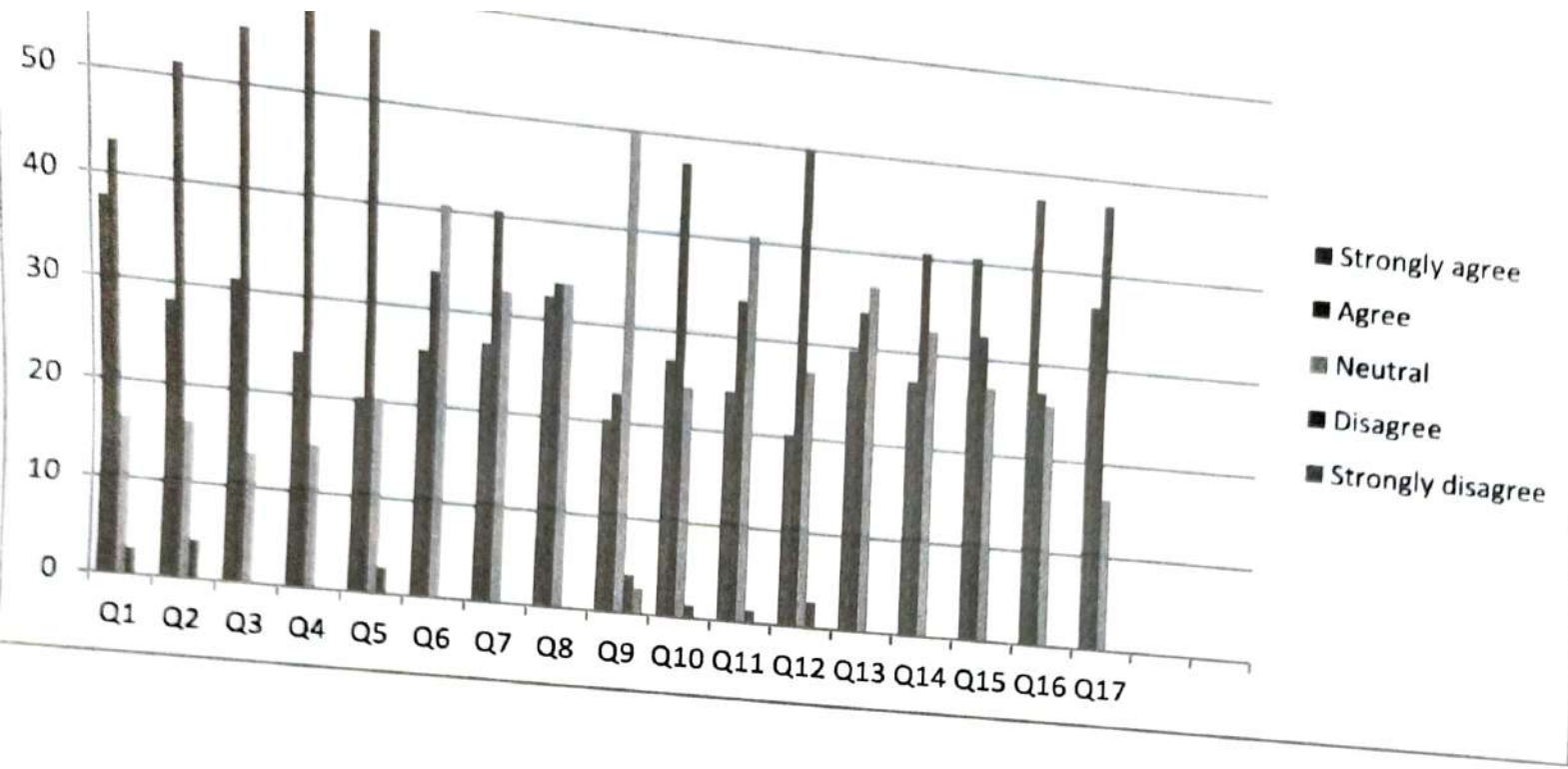

Co-ordinator
Internal Quality Assurance Cell
Gossaigaon College, Gossaigaon

DEPARTMENT OF ZOOLOGY:

Q. No	Title	Strongly agree	Agree	Neutral	Disagree	Disagree
1.	The course objectives were clear	37.8	43.2	16.2	2.7	0
2.	The course workload was manageable	28.3	51.3	16.2	4	0
3.	The course is well organized	31	55.4	13.5	0	0
4.	Participated actively in the college	24.3	60.8	14.9	0	0
5.	Made progress in this course	20.3	56.7	20.3	2.7	0
6.	The course is well structured for achieving the learning outcomes	25.7	33.8	40.5	0	0
7.	The learning and teaching methods encouraged participation	27	40.5	32.4	0	0
8.	The overall environment in the department is conducive to learning	32.4	33.8	33.8	0	0
9.	Learning materials	20.3	23	50	4	2.7
10.	The provision of learning resources in the library are adequate and appropriate	27	47.3	24.3	1.3	0
11.	Recommended reading books etc are relevant and appropriate	24.3	33.8	40.5	1.3	0
12.	Ideas and concepts are presented clearly	20.3	50	27	2.7	0
13.	The method of assessment are reasonable	29.7	33.8	36.5	0	0
14.	Feedback on assessment is timely and helpful	27	40.5	32.4	0	0
15.	The syllabus/curriculum has social relevance	40.5	32.4	27	0	0
16.	The syllabus/curriculum is suitable for placement	47.3	27	25.7	0	0
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	36.5	47.3	16.2	0	0


Principal,
Gossaiigaon College, Gossaiigaon


Head of Department,
Gossaiigaon College, Gossaiigaon




 Principal,
 Gossaigaon College, Gossaigaon


 Co-ordinator
 Internal Quality Assurance Cell
 Gossaigaon College, Gossaigaon

STUDENTS FEEDBACK FORM

Department: B000

Name: Chitrajit Basumatary class: 5th Sem session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	✓				
2.	The course workload is manageable		✓			
3.	The course is well organized		✓			
4.	Participated actively in the course			✓		
5.	Made progress in this course		✓			
6.	The course is well structured for achieving the learning outcomes	✓				
7.	The learning and teaching methods encourages participation		✓			
8.	The overall environment in the department is conducive to learning			✓		
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful		✓			
10.	The provision of learning resources in the library are adequate and appropriate	✓				
11.	Recommended reading books etc. are relevant and appropriate		✓			
12.	Ideas and concepts are presented clearly		✓			
13.	The method of assessment is reasonable			✓		
14.	Feedback on assessment is timely and helpful		✓			
15.	The syllabus/curriculum has social relevance	✓				
16.	The syllabus/curriculum is suitable for placement		✓			
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country			✓		

Signature: Chitrajit Basumatary

STUDENTS FEEDBACK FORM

Department: English

Name: Tahajudin SK class: 5th session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	✓				
2.	The course workload is manageable	✓				
3.	The course is well organized		✓			
4.	Participated actively in the course			✓		
5.	Made progress in this course			✓		
6.	The course is well structured for achieving the learning outcomes	✓				
7.	The learning and teaching methods encourages participation		✓			
8.	The overall environment in the department is conducive to learning		✓			
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful			✓		
10.	The provision of learning resources in the library are adequate and appropriate	✓				
11.	Recommended reading books etc. are relevant and appropriate		✓			
12.	Ideas and concepts are presented clearly	✓				
13.	The method of assessment is reasonable		✓			
14.	Feedback on assessment is timely and helpful		✓			
15.	The syllabus/curriculum has social relevance	✓				
16.	The syllabus/curriculum is suitable for placement		✓			
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country		✓			

Tahajudin SK
Signature

STUDENTS FEEDBACK FORM

Department: Education

Name: Jenaki Paul class: 5th Sem session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear		✓			
2.	The course workload is manageable		✓			
3.	The course is well organized	✓				
4.	Participated actively in the course		✓			
5.	Made progress in this course		✓			
6.	The course is well structured for achieving the learning outcomes	✓				
7.	The learning and teaching methods encourages participation		✓			
8.	The overall environment in the department is conducive to learning			✓		
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful		✓			
10.	The provision of learning resources in the library are adequate and appropriate		✓			
11.	Recommended reading books etc. are relevant and appropriate			✓		
12.	Ideas and concepts are presented clearly		✓			
13.	The method of assessment is reasonable	✓				
14.	Feedback on assessment is timely and helpful		✓			
15.	The syllabus/curriculum has social relevance			✓		
16.	The syllabus/curriculum is suitable for placement		✓			
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country		✓			

Signature Jenaki Paul

STUDENTS FEEDBACK FORM

Department: Mathematics

Name: Bhajana Saha class: 3rd Sem session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear		✓			
2.	The course workload is manageable		✓			
3.	The course is well organized	✓				
4.	Participated actively in the course		✓			
5.	Made progress in this course			✓		
6.	The course is well structured for achieving the learning outcomes		✓			
7.	The learning and teaching methods encourages participation	✓				
8.	The overall environment in the department is conducive to learning		✓			
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful			✓		
10.	The provision of learning resources in the library are adequate and appropriate		✓			
11.	Recommended reading books etc. are relevant and appropriate		✓			
12.	Ideas and concepts are presented clearly		✓			
13.	The method of assessment is reasonable	✓				
14.	Feedback on assessment is timely and helpful		✓	✓		
15.	The syllabus/curriculum has social relevance			✓		
16.	The syllabus/curriculum is suitable for placement			✓		
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country		✓			

Signature Bhajana Saha

STUDENTS FEEDBACK FORM

Department: Chemistry

Name: Mubarak Pradhani class: 5th Sem session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear		✓			
2.	The course workload is manageable			✓		
3.	The course is well organized			✓		
4.	Participated actively in the course		✓			
5.	Made progress in this course		✓			
6.	The course is well structured for achieving the learning outcomes		✓			
7.	The learning and teaching methods encourages participation		✓			
8.	The overall environment in the department is conducive to learning			✓		
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful		✓			
10.	The provision of learning resources in the library are adequate and appropriate		✓			
11.	Recommended reading books etc. are relevant and appropriate		✓			
12.	Ideas and concepts are presented clearly		✓			
13.	The method of assessment is reasonable		✓			
14.	Feedback on assessment is timely and helpful		✓			
15.	The syllabus/curriculum has social relevance		✓			
16.	The syllabus/curriculum is suitable for placement		✓			
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country		✓			

Signature Mubarak Pradhani

STUDENTS FEEDBACK FORM

Department: Assamese

Name: Aspita Sharker class: _____ session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	✓				
2.	The course workload is manageable		✓			
3.	The course is well organized		✓			
4.	Participated actively in the course		✓			
5.	Made progress in this course			✓		
6.	The course is well structured for achieving the learning outcomes			✓		
7.	The learning and teaching methods encourages participation		✓			
8.	The overall environment in the department is conducive to learning	✓				
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful		✓			
10.	The provision of learning resources in the library are adequate and appropriate		✓			
11.	Recommended reading books etc. are relevant and appropriate	✓				
12.	Ideas and concepts are presented clearly		✓			
13.	The method of assessment is reasonable		✓			
14.	Feedback on assessment is timely and helpful	✓				
15.	The syllabus/curriculum has social relevance		✓			
16.	The syllabus/curriculum is suitable for placement			✓		
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country		✓			

Signature Aspita Sharker

STUDENTS FEEDBACK FORM

Department: Political Science

Name: Sultana Yasmin class: 3rd sem session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear		✓			
2.	The course workload is manageable	✓				
3.	The course is well organized		✓			
4.	Participated actively in the course			✓		
5.	Made progress in this course		✓			
6.	The course is well structured for achieving the learning outcomes	✓				
7.	The learning and teaching methods encourages participation		✓			
8.	The overall environment in the department is conducive to learning		✓			
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful		✓			
10.	The provision of learning resources in the library are adequate and appropriate			✓		
11.	Recommended reading books etc. are relevant and appropriate		✓			
12.	Ideas and concepts are presented clearly	✓				
13.	The method of assessment is reasonable		✓			
14.	Feedback on assessment is timely and helpful			✓		
15.	The syllabus/curriculum has social relevance		✓			
16.	The syllabus/curriculum is suitable for placement		✓			
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	✓				

Signature Sultana Yasmin

STUDENTS FEEDBACK FORM

Department: Botany

Name: Purnima Roy class: 5th session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	✓				
2.	The course workload is manageable	✓				
3.	The course is well organized		✓			
4.	Participated actively in the course		✓			
5.	Made progress in this course	✓				
6.	The course is well structured for achieving the learning outcomes			✓		
7.	The learning and teaching methods encourages participation		✓			
8.	The overall environment in the department is conducive to learning			✓		
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful		✓			
10.	The provision of learning resources in the library are adequate and appropriate		✓			
11.	Recommended reading books etc. are relevant and appropriate		✓			
12.	Ideas and concepts are presented clearly			✓		
13.	The method of assessment is reasonable		✓			
14.	Feedback on assessment is timely and helpful		✓			
15.	The syllabus/curriculum has social relevance			✓		
16.	The syllabus/curriculum is suitable for placement		✓			
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	✓				

Purnima Roy
Signature

STUDENTS FEEDBACK FORM

Department: Philosophy

Name: Nishita Rabha

class: 1st Sem

session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear		✓			
2.	The course workload is manageable	✓				
3.	The course is well organized		✓			
4.	Participated actively in the course			✓		
5.	Made progress in this course		✓			
6.	The course is well structured for achieving the learning outcomes	✓				
7.	The learning and teaching methods encourages participation		✓			
8.	The overall environment in the department is conducive to learning		✓			
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful	✓				
10.	The provision of learning resources in the library are adequate and appropriate		✓			
11.	Recommended reading books etc. are relevant and appropriate			✓		
12.	Ideas and concepts are presented clearly		✓			
13.	The method of assessment is reasonable	✓				
14.	Feedback on assessment is timely and helpful		✓			
15.	The syllabus/curriculum has social relevance		✓			
16.	The syllabus/curriculum is suitable for placement			✓		
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	✓				

Nishita Rabha.
Signature

STUDENTS FEEDBACK FORM

Department: Physics

Name: Munthai Basumadany class: _____ session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	✓				
2.	The course workload is manageable		✓			
3.	The course is well organized		✓			
4.	Participated actively in the course			✓		
5.	Made progress in this course		✓			
6.	The course is well structured for achieving the learning outcomes		✓			
7.	The learning and teaching methods encourages participation	✓				
8.	The overall environment in the department is conducive to learning		✓			
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful			✓		
10.	The provision of learning resources in the library are adequate and appropriate	✓				
11.	Recommended reading books etc. are relevant and appropriate		✓			
12.	Ideas and concepts are presented clearly		✓			
13.	The method of assessment is reasonable			✓		
14.	Feedback on assessment is timely and helpful					
15.	The syllabus/curriculum has social relevance	✓				
16.	The syllabus/curriculum is suitable for placement		✓			
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country		✓			


 Signature

STUDENTS FEEDBACK FORM

Department: History

Name: Karnalins Talang class: 1st Sem session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	✓				
2.	The course workload is manageable	✓				
3.	The course is well organized		✓			
4.	Participated actively in the course		✓			
5.	Made progress in this course		✓			
6.	The course is well structured for achieving the learning outcomes		✓			
7.	The learning and teaching methods encourages participation	✓	✗			
8.	The overall environment in the department is conducive to learning		✓			
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful		✓			
10.	The provision of learning resources in the library are adequate and appropriate			✓		
11.	Recommended reading books etc. are relevant and appropriate		✓			
12.	Ideas and concepts are presented clearly			✓		
13.	The method of assessment is reasonable	✓				
14.	Feedback on assessment is timely and helpful	✓				
15.	The syllabus/curriculum has social relevance		✓			
16.	The syllabus/curriculum is suitable for placement		✓			
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country		✓			

Signature Karnalins

STUDENTS FEEDBACK FORM

Department: Zoology

Name: Anuska Daimary class: 3rd Sem session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	✓				
2.	The course workload is manageable		✓			
3.	The course is well organized	✓				
4.	Participated actively in the course		✓			
5.	Made progress in this course			✓		
6.	The course is well structured for achieving the learning outcomes		✓			
7.	The learning and teaching methods encourages participation	✓				
8.	The overall environment in the department is conducive to learning	✓				
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful		✓			
10.	The provision of learning resources in the library are adequate and appropriate			✓		
11.	Recommended reading books etc. are relevant and appropriate			✓		
12.	Ideas and concepts are presented clearly		✓			
13.	The method of assessment is reasonable		✓			
14.	Feedback on assessment is timely and helpful	✓				
15.	The syllabus/curriculum has social relevance		✓			
16.	The syllabus/curriculum is suitable for placement			✓		
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country		✓			

Signature Anuska Daimary

STUDENTS FEEDBACK FORM

Department: Geography

Name: Abhishek Ray class: 5th Sem section: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	✓				
2.	The course workload is manageable		✓			
3.	The course is well organized	✓				
4.	Participated actively in the course		✓			
5.	Made progress in this course			✓		
6.	The course is well structured for achieving the learning outcomes	✓				
7.	The learning and teaching methods encourages participation		✓			
8.	The overall environment in the department is conducive to learning	✓				
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful			✓		
10.	The provision of learning resources in the library are adequate and appropriate		✓			
11.	Recommended reading books etc. are relevant and appropriate	✓				
12.	Idea and concepts are presented clearly	✓				
13.	The method of assessment is reasonable		✓			
14.	Feedback on assessment is timely and helpful			✓		
15.	The syllabus/curriculum has social relevance		✓			
16.	The syllabus/curriculum is suitable for placement	✓				
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country		✓			

Signature Abhishek Ray

STUDENTS FEEDBACK FORM

Department: Economics

Name: Aluc Alom Sk class: 5th section: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear		✓			
2.	The course workload is manageable		✓			
3.	The course is well organized	✓				
4.	Participated actively in the course	✓				
5.	Made progress in this course		✓			
6.	The course is well structured for achieving the learning outcomes	✓				
7.	The learning and teaching methods encourages participation	✓				
8.	The overall environment in the department is conducive to learning	✓				
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful	✓				
10.	The provision of learning resources in the library are adequate and appropriate	✓				
11.	Recommended reading books etc. are relevant and appropriate	✓				
12.	Ideas and concepts are presented clearly	✓				
13.	The method of assessment is reasonable		✓			
14.	Feedback on assessment is timely and helpful		✓			
15.	The syllabus/curriculum has social relevance		✓			
16.	The syllabus/curriculum is suitable for placement		✓			
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	✓				

Signature: Aluc Alom Sk

WEBINAR

GOSSAIGAON COLLEGE GOSSAIGRON

Organized by

Amritlal Basumatary Memorial Library

Gossaigaon College, Kokrajhar, Assam

Users' Awareness Programme

NATIONAL DIGITAL LIBRARY OF INDIA

in collaboration with

NDLI-North East Regional Centre

IIT Guwahati

Date - 3rd July, 2020

Time - 3:30 PM

Event Venue :

Google Meet



Inaugurator

Coordinator

Resource Persons



Mr. Samrajzaman Sarder
Vice Principal
Gossaigaon College

Dr. Maya Moyee Narrary
Librarian
Gossaigaon College

Dr. Tarnal Kumar Gatra
Librarian, IIT Guwahati
& PI, NDLI-NERC

Miss Phulamita Nair
Project Officer
NDLI-NERC



Dear,

USERS AWARENESS WEBINAR of National Digital Library of India (NDLI) has been jointly organized by Central Library of Gossaigaon College, Kokrajhar in collaboration with NDLI-NERC, IIT Guwahati for students, faculty and staff members on 3rd July, 2020 (3:30PM).

If you are willing to participate in this event, please fill up the online form by clicking this link:
<https://forms.gle/f6jwy6TmTCVcsY4D8>

Please note the following:

1. Registration Form will remain active till 1st July, 2020 (11:55PM). We will provide you further details regarding the Webinar on 2nd July, 2020 from NDLI-NERC WHATSAPP No.
2. To participate in the Webinar, you would require a laptop/desktop with webcam or mobile/tablet.
3. You would need stable internet connection.
4. You must have a valid "GMAIL" (google mail) account
5. Laptop,desktop users would join meeting from GMAIL account & mobile,tablet users would install "Google Meet" APP.

Expecting your spontaneous response and active participation. Keep visiting NDLI site (<https://www.ndl.gov.in/>) for all your academic needs.

App related details:

NDLI App is available on:

PLAY STORE: https://play.google.com/store/apps/details?id=com.mhrd.ndl&hl=en_IN

APP STORE: <https://apps.apple.com/in/app/national-digital-library-india/id1244687043>

GOOGLE MEET App is available on:

PLAY STORE: <https://play.google.com/store/apps/details?id=com.google.android.apps.meetings>

APP STORE: <https://apps.apple.com/in/app/google-meet/id1013231476>

Thanking you,



GOSSAIGAON COLLEGE, GOSSAIGAON

AMRITLAL BASUMATARY MEMORIAL LIBRARY,
GOSSAIGAON COLLEGE, GOSSAIGAON
ORGANIZES WEBINAR



ON

AWARENESS PROGRAMME ON USE OF ONLINE E-RESOURCES

IN ASSOCIATION WITH
ASSAM COLLEGE LIBRARIANS' ASSOCIATION
(ICT CELL)

DATE:
15/06/2020

Time
3.00 pm to 4.30 pm

INAUGURATOR



Samsuzzaman Sarder,
Principal i/c,
Gossaigaon College, Gossaigaon

COORDINATOR



Dr. Mayamoyee Narzary,
Librarian,
Amritlal Basumatary Memorial Library,
Gossaigaon College, Gossaigaon

RESOURCE PERSON



Prof. Sanjay Kumar Singh,
HOD, Dept. of Lib. & Inf. Sc.
Gauhati University



Dr. Prasanta Kumar Deka, G.S.,
ACLA and Librarian, K. C. Das
Commerce College



Dr. Birender Pal, Coordinator,
ICT Cell, ACLA and Librarian,
Kallabor College

zoom

*E-Certificates will be provided to the
participants

For Registration Please Contact
Dr. Mayamoyee Narzary, Librarian,
Amritlal Basumatary Memorial Library,
Gossaigaon College, Gossaigaon
Contact No. 9954873733

Dr. Birender Pal, Coordinator,
ICT Cell, ACLA and Librarian
Kallabor College
Contact No. 8135018316

ON BEHALF OF ASSAM COLLEGE LIBRARIANS' ASSOCIATION, I WELCOME YOU ALL IN THIS WEBINAR -
"AWARENESS PROGRAMME ON USE OF ONLINE E-RESOURCES"

Organized by GOSSAIGAON COLLEGE in Collaboration with ASSAM COLLEGE LIBRARIANS' ASSOCIATION (ICT CELL).

Date-15TH JUNE, 2020,

Time-3 PM TO 4.30 PM,

Important Instructions for the webinar

1. Respected Participants please fill up your online registration form by clicking the link <https://docs.google.com/forms/d/e/1FAIpQLSdf7dJEfVG8XdgmINEUbjVTMbRt8NrFyknbG04-xEixkFj-6Q/viewform>
2. Respected Participants, please ensure that u have downloaded the ZOOM application. Participants are also requested to rename their name in the Zoom Application. Then only we will accept your admission to the online meeting room. It will help us to recognize you better and also for different security reasons. Please go to Setting of Zoom Application-My Profile- Go to Display Name- Rename as Your Name For Eg: Dr. Birender Pal.
3. We will provide the user id and password OF ZOOM MEETING just before 20 minutes of the commencement of the programme.
3. Enter the user Id and password and then u will be automatically connected
4. Join audio using the option from left down corner of zoom application so that u can hear the speaker.
5. During the session going on, we will not accept your entry. So, it is recommended to join before start of the session positively.
6. Mute your Mike during the session.
7. If you face any internet speed problem in your locality then it is advised that you may stop your video during the programme. It may help u for better experience.
8. If you want to ask any question, you may kindly raise your hand in the option provided in zoom. Also it is advised to the participant that you may also ask your question in the chat box of zoom.
9. During the session if you find any technical problem, then please post your issues in this group.
10. User id and Password of zoom will be shared only in the whatsapp group of this programme.

Regards

DR. BIRENDER PAL

COORDINATOR, ICT CELL, ACLA



Certificate of Participation



This Certificate is presented to

Dr. Anindita Das

for

*Attending the Webinar on “Awareness Programme On Use Of Online E-Resources” on
15/06/2020, 3 PM Organized by Dr. Mayamoyee Narzary, Librarian, Amritlal Basumatary
Memorial Library, Gossaigaon College, Gossaigaon in Collaboration with Assam College Librarians’
Association (ICT Cell)*

Dr. Mayamoyee Narzary
Librarian,
Amritlal Basumatary Memorial Library
Gossaigaon College, Gossaigaon

Webinar Coordinator

Samsuzzaman Sarder
Principal i/c,
Gossaigaon College, Gossaigaon

Inaugurator

Dr. Prasanta Kumar. Deka, G.S.,
Assam College Librarians’ Association

Convenor



Certificate of Participation



This Certificate is presented to

Dr. Manjil Basumatary

for

*Attending the Webinar on “Awareness Programme On Use Of Online E-Resources” on
15/06/2020, 3 PM Organized by Dr. Mayamoyee Narzary, Librarian, Amritlal Basumatary
Memorial Library, Gossaigaon College, Gossaigaon in Collaboration with Assam College Librarians’
Association (ICT Cell)*

Dr. Mayamoyee Narzary
Librarian,
Amritlal Basumatary Memorial Library
Gossaigaon College, Gossaigaon

Webinar Coordinator

Samsuzzaman Sarder
Principal i/c,
Gossaigaon College, Gossaigaon

Inaugurator

Dr. Prasanta Kumar. Deka, G.S.,
Assam College Librarians’ Association

Convenor



Certificate of Participation



This Certificate is presented to

Gwmsath Mushahary

for

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Webinar Coordinator

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Principal i/c,
Gossaigaon College, Gossaigaon

Inaugurator

Dr. Prasanta Kumar. Deka, G.S.,
Assam College Librarians’ Association

Convenor



Certificate of Participation



This Certificate is presented to

Hargouri Narzary

for

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Samsuzzaman Sarder
Principal i/c,
Gossaigaon College, Gossaigaon

Inaugurator

Dr. Prasanta Kumar. Deka, G.S.,
Assam College Librarians’ Association

Convenor



Certificate of Participation



This Certificate is presented to

Nil Kamal Narzary

for

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Dr. Mayamoyee Narzary
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Amritlal Basumatary Memorial Library
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Webinar Coordinator

Samsuzzaman Sarder
Principal i/c,
Gossaigaon College, Gossaigaon

Inaugurator

Dr. Prasanta Kumar. Deka, G.S.,
Assam College Librarians’ Association

Convenor



Certificate of Participation



This Certificate is presented to

Rwngsuma Brahma

for

Attending the Webinar on “Awareness Programme On Use Of Online E-Resources” on 15/06/2020, 3 PM Organized by Dr. Mayamoyee Narzary, Librarian, Amritlal Basumatary Memorial Library, Gossaigaon College, Gossaigaon in Collaboration with Assam College Librarians’ Association (ICT Cell)

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Librarian,
Amritlal Basumatary Memorial Library
Gossaigaon College, Gossaigaon

Webinar Coordinator

Samsuzzaman Sarder
Principal i/c,
Gossaigaon College, Gossaigaon

Inaugurator

Dr. Prasanta Kumar. Deka, G.S.,
Assam College Librarians’ Association

Convenor



Certificate of Participation



This Certificate is presented to

Sanjoy Narzary

for

*Attending the Webinar on “Awareness Programme On Use Of Online E-Resources” on
15/06/2020, 3 PM Organized by Dr. Mayamoyee Narzary, Librarian, Amritlal Basumatary
Memorial Library, Gossaigaon College, Gossaigaon in Collaboration with Assam College Librarians’
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Webinar Coordinator

Samsuzzaman Sarder
Principal i/c,
Gossaigaon College, Gossaigaon

Inaugurator

Dr. Prasanta Kumar. Deka, G.S.,
Assam College Librarians’ Association

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Certificate of Participation



This Certificate is presented to

Simani Boro

for

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Webinar Coordinator

Samsuzzaman Sarder
Principal i/c,
Gossaigaon College, Gossaigaon

Inaugurator

Dr. Prasanta Kumar. Deka, G.S.,
Assam College Librarians’ Association

Convenor

Mode of Payment of Registration Fee:

Registration Form will send the paper presenter with acceptance letter of Abstract. Co-authorship is allowed, but each author is required to register and pay the registration fee. The amount for registration fee may be paid either by direct deposit form of any SBI branch or account to account ATM transfer or Cheque transfer or NEFT in favour of **Principal, Gossaigaon College, A/C No. 33853238701, SBI, Gossaigaon Branch, IFSC: SBIN0007996.** The Demand Draft is not applicable for the payment of registration fee.

No registration will be entertained after 5th Dec, 2019. However, spot registration will be available for the general members without paper on each day of the seminar at registration desk on payment of a registration fee of Rs. 1000 (only for Certificate).

Publications/Certificate:

Papers will be selected through peer reviewing process at the time of presentation of paper and will be considered for publications in seminar proceedings in the form of Edited Book with full ISBN which will be published by the Mittal Publications, New Delhi.

Only the abstracts of the registered participants will be included in the Book of Abstracts. Certificate will be awarded on each day of the seminar after 4.01 p.m.

Our International Guest Speakers / Chairpersons

Prof. Michiyo Kakegawa
Department of Economics
SOKA University, Japan



Prof. Aminath Shazly
Dept. of Environment and Natural Science
Maldives National University, Maldives



Prof. Tara Prasad Bhusal
Central Department of Economics
Tribhuvan University, Nepal



Prof. Mallika Pinnawala
Department of Sociology
University of Peradeniya, Sri Lanka



Contact Information:

Dr. Dinesh Das
Convener
Mob. +917002129976

Shri Sanjoy Narzary
Org. Secretary
Mob. +917002110975

International Seminar Organizing Committee

Department of Economics
Gossaigaon College, Gossaigaon
Kokrajhar, BTAD (Assam), INDIA
PIN - 783360
E-Mail Id : ddaseco88@gmail.com
Website : www.gossaigaoncollege.org



A Multidisciplinary International Seminar

On

“Environmental Degradation and Sustainable Development:
Local + Regional + Global”



Sponsored by
ICSSR (impress), New Delhi

Organized by
Department of Economics
Gossaigaon College, Gossaigaon
Kokrajhar, BTAD (Assam), INDIA
PIN – 783360



Date: 3rd, 4th & 5th February, 2020

INVITATION

Dear Sir/ Madam,

It is really a privilege to inform you with immense pleasure that the Department of Economics, Gossaigaon College, Gossaigaon, Assam, INDIA is going to organize a three days ICSSR Sponsored International Seminar on “Environmental Degradation and Sustainable Development: Local + Regional + Global” in the college premises on **3rd, 4th & 5th February, 2020.** The seminar intends to provide a forum for scholars, researchers, students and academicians to interact and exchange views on this topic.

We, therefore, cordially invite your active participation and make it a grand success.
With warm regards.

Dr. N. K. Brahma
Principal/Chairman

Dr. Dinesh Das
Convener

Shri Sanjoy Narzary
Organizing Secretary

International Seminar Organizing Committee
Department of Economics
Gossaigaon College, Gossaigaon

Profile of the College:

Gossaigaon College is the only institution of higher learning in the Gossaigaon Civil Sub-Division of Kokrajhar District in Assam. Established in the year 1971, Gossaigaon College has progressed by leaps and bounds against heavy odds discharging its sacred mission “to meet the aspirations of higher education of the local people mostly the tribals, to promote women education and to provide science education at minimum costs in order to bring about an around development of the area as a whole”.

The College is located about 50 km away towards the west of Kokrajhar, the Headquarter of Bodoland Territorial Council (BTC) of Assam. The beautiful natural *sal* trees which stand gloriously by the side of the College provide a peaceful and cordial atmosphere for teaching and learning process.

The commitment and determination of the College authority bore fruit to get a real shot when the Arts stream of the College was brought under the deficit grant-in-aid system in 1978 and was affiliated to the Gauhati University and registered under the UGC 2f Act in 1990. The College was brought under the provincialised system by the Govt. of Assam. The Science of the College has been provincialised under provision 4 (1) of the Assam Venture Educational Institutions (Provincialisation of Service) Act, 2011 as Amended 2012 & 2013.

“Environmental Degradation and Sustainable Development: Local + Regional + Global”

Thematic Rationale:

Exploitation of Earth's natural resources is currently an essential condition of human existence. However, accelerated economic growth with high consumption level in developed countries and aspirations of developing countries to reach matching levels of growth are continuing to damage our Planet Earth's environment. As Earth's ecosystems are disrupted, we face the loss of ecosystem services: the benefits humans receive from healthy ecosystems (e.g. clean drinking water, crop pollination, recreational spaces). India is one of the fastest growing economies of the world and will continue its widespread and rapid urbanization and industrialization often compels planners to overlook the importance of maintaining a natural balance in environment. The unbridled economic development have resulted ecological imbalance with disastrous fallouts such as deleting natural resources, degraded land, disappearing forests, endangered species, dangerous toxins, global warming etc. There should, therefore, be a reasonable compromise between developmental activities and conservation of the environment.

Since long a course of action plan was resolved in Rio-declaration to improve environmental degradation, to reduce the loss of biodiversity and emission of greenhouse gases and to go ahead towards sustainable development. Emission of greenhouse gases from automobiles, power plants etc. is known to be a prime contributor to global warming and climate change. Adaptation and mitigation of this menace is a responsibility not only of individual country or community but calls for consorted action from the International Community. Like all other countries, India needs to find a way to ensure environmental sustainability without compromising its economic and social development. To address growing environmental challenges, a new development paradigm is needed that puts people at the centre of development, regards economic growth as a means and not an end, protects the life opportunities of future generations as well as the present generations and respects the natural systems on which all life depends.

Sustainable Development is a key concept that provides an answer to the question how humankind coexists harmoniously with the earth and with nature. In this backdrop, the Department of Economics, Gossaigaon College, Gossaigaon proposes to hold a three days ICSSR Sponsored International Seminar on “Environmental Degradation and Sustainable Development: Local + Regional + Global” from 3 – 5 February, 2020 to address issues and challenges of sustainable development in the era of fast changing environment. Organizers hope that the discussions and deliberations during the seminar will come out with concrete action plans and remedial measures to some extent to resolve the issue of conflict between environmental degradation and sustainable development.

Sub-themes:

1. Environment Protection, Issues and Challenges

- i) UN Sustainable Development Goals 2030
- ii) SDGs and Existing Government Schemes and Programmes
- iii) International Summits: A mile stone to Environment Protection
- iv) Education and Environment
- v) Population and Environment
- vi) Poverty and Environment
- vii) Urbanization and Environment
- viii) Energy and Environment
- ix) Air, Water and Soil and Environment
- x) Ecosystem and Environment

2. Climate Change and Environment Degradation

- i) Impact of Global Warming and Climate Change
- ii) Climate Change on the Socio-Economic and Cultural life of the People especially Vulnerable Sections
- iii) Biodiversity and Wild Life Protection
- iv) Tourism Development and Environment Restoration

3. Sustainable Development and Environment Protection

- i) Sustainable Agriculture and Environment Protection
- ii) Sustainable Habitat and Environment Protection
- iii) Socio-Economic and Legal Dimensions of Sustainable Development
- iv) Sustainable Development and Natural Disaster Management

4. Community in Environment Protection and Sustainable Development

- i) Community Management and Environment Protection
- ii) Industrial Organizations towards Environment Protection
- iii) Government – NGOs – Environment Development
- iv) Social Responsibility and Sustainable Development

5. Technological Advancement and Environment Degradation

- i) Biotechnology, Food Security and its impact on Environment
- ii) E-Waste and its Impact on Environment
- iii) Environmental Issues and Dispute Resolution Mechanism
- iv) Public Participation for Enforcement of Environmental Laws

Call for Papers:

Seminar papers are invited from University/College teachers, research scholars, academicians, lawyers and jurists on the above mentioned theme. The sub-themes are only illustrative in nature and may include any paper covering the major theme of the seminar. Communication of acceptance will be sent to author for presentation. Co-authorship is allowed, but each author is required to register and pay the registration fee. **There can be only one co-author.**

Abstract Submission:

Abstract must be written in English and in MS word. Abstract of individual paper presenter is to be submitted within the specified date as mentioned below and the following ordering is requested to be followed – Title of the Paper, Name of the Author/Co-author, Designation, Institution, Email ID, Contact Number within 250 – 300 words with maximum 5 (five) Keywords. The abstract is to be submitted to edsd4internationals.gc@gmail.com

Full Paper Submission:

Full paper of individual paper presenter is to be submitted within the specified date as mentioned below. The full paper for publications should contain Introduction, Review of Literature, Objectives, Methodology, Discussion, Results/Findings, Policy Implications and Conclusion. References should be given at the end of the paper arranged alphabetically by authors, followed by the year of publications, name of the journals, articles or books, etc, name of the publishers, place of publications and relevant pages in succession. The full paper should be 2500 – 3000 words without abstract. The full paper is to be submitted to internationalseminar2020.gc@gmail.com

Accommodation:

Accommodation could be arranged to the paper presenters on request in Hotels at Gossaigaon, Kokrajhar, Bongaigaon, Coochbehar, Alipurduar and Barovisha, but they will have to bear the expenses. The Hotel rents are affordable. Alternatively, they can arrange their accommodation directly. The Organizing Committee will announce the list of the recommended Hotels later. **No TA/DA will be provided to the participants except the invited resource persons.**

Climate of Gossaigaon in February:

The temperature in February generally reaches a high of about 22° C during the daytime and the average minimum temperature comes down to 15° C at night. The relative humidity level is about 69% for the same period.

Nearest Airports:

The nearest Airports are Lokapriya Gopinath Bordoloi International Airport, Guwahati and Bagdogra Airport, Siliguri which are not more than two hours journey by air from Delhi. These Airports are also connected to Mumbai, Kolkata, Chennai and other Airports in India and Abroad.

Nearest Railway Stations:

The nearest Railway stations suggested are New Bongaigaon, Kokrajhar, New Coochbehar and New Alipurduar which are well connected with most of the cities and towns in India by trains. Those who want to reach Gossaigaon by train can also avail of Brahamputra Mail, Kanchan Junga Express, Jaja Express, Lumding Intercity, Kamakhya-New Coochbehar Intercity, Dekargaon(Tezpur)-NJP Intercity and Sifung Passenger which have stoppage at Gossaigaon Hat station.

Nearest Bus Stations:

The nearest Bus station is Gossaigaon, in the heart of Gossaigaon town from which buses both private and government run to different parts of Assam and West Bengal like Guwahati, Barpeta road, Bongaigaon, Kokrajhar, Coochbehar, Alipurduar, Barovisha, etc.

Important Date:

Seminar Date	: 3 rd , 4 th & 5 th February, 2020
Last Date of Abstract Submission	: 10 th Nov., 2019
Confirmation of Acceptance of Abstract	: 15 th Nov., 2019 (after 5.00 pm)
Payment of Registration Fee	: 16 th Nov. – 5 th Dec., 2019
Full Paper Submission	: 16 th Nov. – 29 th Dec., 2019

Registration Fee:

Indian Paper Presenters	: 2500 INR
Indian Research Scholars	: 2000 INR
Non SAARC Countries Paper Presenters	: 100 US Dollar
SAARC Countries Paper Presenters	: 75 US Dollar
General Members without Paper	: 1000 INR