

OFFICE OF THE PRINCIPAL
GOSSAIGAON COLLEGE, GOSSAIGAON

From,

Dr. Kumud Ranjan Basumatary,
M.A.,M.Phil, Ph.D.
Principal i/c,
Gossaigaon College,
Gossaigaon



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Memo No GC: 34/2022-2023/

Date: 14/12/2022

UNDERTAKING

This is to certify that the following documents and information given in respect of the Metrix 1.4 (**Feedback System**) is true to the best of my knowledge and belief.

1. Sample Feedback collected from students, parents, alumni, employees and employer
2. Feedback Analysis and Action taken report


Principal,
Gossaigaon College, Gossaigaon

STUDENTS FEEDBACK FORM

Department: B000

Name: Chitrajit Basumatary class: 5th Sem session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	✓				
2.	The course workload is manageable		✓			
3.	The course is well organized		✓			
4.	Participated actively in the course			✓		
5.	Made progress in this course		✓			
6.	The course is well structured for achieving the learning outcomes	✓				
7.	The learning and teaching methods encourages participation		✓			
8.	The overall environment in the department is conducive to learning			✓		
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful		✓			
10.	The provision of learning resources in the library are adequate and appropriate	✓				
11.	Recommended reading books etc. are relevant and appropriate		✓			
12.	Ideas and concepts are presented clearly		✓			
13.	The method of assessment is reasonable			✓		
14.	Feedback on assessment is timely and helpful		✓			
15.	The syllabus/curriculum has social relevance	✓				
16.	The syllabus/curriculum is suitable for placement		✓			
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country			✓		

Signature: Chitrajit Basumatary

STUDENTS FEEDBACK FORM

Department: English

Name: Tahajudin SK class: 5th session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	✓				
2.	The course workload is manageable	✓				
3.	The course is well organized		✓			
4.	Participated actively in the course			✓		
5.	Made progress in this course			✓		
6.	The course is well structured for achieving the learning outcomes	✓				
7.	The learning and teaching methods encourages participation		✓			
8.	The overall environment in the department is conducive to learning		✓			
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful			✓		
10.	The provision of learning resources in the library are adequate and appropriate	✓				
11.	Recommended reading books etc. are relevant and appropriate		✓			
12.	Ideas and concepts are presented clearly	✓				
13.	The method of assessment is reasonable		✓			
14.	Feedback on assessment is timely and helpful		✓			
15.	The syllabus/curriculum has social relevance	✓				
16.	The syllabus/curriculum is suitable for placement		✓			
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country		✓			

Tahajudin SK
Signature

STUDENTS FEEDBACK FORM

Department: Education

Name: Jenaki Paul class: 5th Sem session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear		✓			
2.	The course workload is manageable		✓			
3.	The course is well organized	✓				
4.	Participated actively in the course		✓			
5.	Made progress in this course		✓			
6.	The course is well structured for achieving the learning outcomes	✓				
7.	The learning and teaching methods encourages participation		✓			
8.	The overall environment in the department is conducive to learning			✓		
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful		✓			
10.	The provision of learning resources in the library are adequate and appropriate		✓			
11.	Recommended reading books etc. are relevant and appropriate			✓		
12.	Ideas and concepts are presented clearly		✓			
13.	The method of assessment is reasonable	✓				
14.	Feedback on assessment is timely and helpful		✓			
15.	The syllabus/curriculum has social relevance			✓		
16.	The syllabus/curriculum is suitable for placement		✓			
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country		✓			

Signature Jenaki Paul

STUDENTS FEEDBACK FORM

Department: Mathematics

Name: Bhajana Saha class: 3rd Sem session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear		✓			
2.	The course workload is manageable		✓			
3.	The course is well organized	✓				
4.	Participated actively in the course		✓			
5.	Made progress in this course			✓		
6.	The course is well structured for achieving the learning outcomes		✓			
7.	The learning and teaching methods encourages participation	✓				
8.	The overall environment in the department is conducive to learning		✓			
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful			✓		
10.	The provision of learning resources in the library are adequate and appropriate		✓			
11.	Recommended reading books etc. are relevant and appropriate		✓			
12.	Ideas and concepts are presented clearly		✓			
13.	The method of assessment is reasonable	✓				
14.	Feedback on assessment is timely and helpful		✓	✓		
15.	The syllabus/curriculum has social relevance			✓		
16.	The syllabus/curriculum is suitable for placement			✓		
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country		✓			

Signature Bhajana Saha

STUDENTS FEEDBACK FORM

Department: Chemistry

Name: Mubarak Pradhani class: 5th Sem session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear		✓			
2.	The course workload is manageable			✓		
3.	The course is well organized			✓		
4.	Participated actively in the course		✓			
5.	Made progress in this course		✓			
6.	The course is well structured for achieving the learning outcomes		✓			
7.	The learning and teaching methods encourages participation		✓			
8.	The overall environment in the department is conducive to learning			✓		
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful		✓			
10.	The provision of learning resources in the library are adequate and appropriate		✓			
11.	Recommended reading books etc. are relevant and appropriate		✓			
12.	Ideas and concepts are presented clearly		✓			
13.	The method of assessment is reasonable		✓			
14.	Feedback on assessment is timely and helpful		✓			
15.	The syllabus/curriculum has social relevance		✓			
16.	The syllabus/curriculum is suitable for placement		✓			
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country		✓			

Signature Mubarak Pradhani

STUDENTS FEEDBACK FORM

Department: Assamese

Name: Aspita Sharker class: _____ session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	✓				
2.	The course workload is manageable		✓			
3.	The course is well organized		✓			
4.	Participated actively in the course		✓			
5.	Made progress in this course			✓		
6.	The course is well structured for achieving the learning outcomes			✓		
7.	The learning and teaching methods encourages participation		✓			
8.	The overall environment in the department is conducive to learning	✓				
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful		✓			
10.	The provision of learning resources in the library are adequate and appropriate		✓			
11.	Recommended reading books etc. are relevant and appropriate	✓				
12.	Ideas and concepts are presented clearly		✓			
13.	The method of assessment is reasonable		✓			
14.	Feedback on assessment is timely and helpful	✓				
15.	The syllabus/curriculum has social relevance		✓			
16.	The syllabus/curriculum is suitable for placement			✓		
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country		✓			

Signature Aspita Sharker

STUDENTS FEEDBACK FORM

Department: Political Science

Name: Sultana Yasmin class: 3rd sem session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear		✓			
2.	The course workload is manageable	✓				
3.	The course is well organized		✓			
4.	Participated actively in the course			✓		
5.	Made progress in this course		✓			
6.	The course is well structured for achieving the learning outcomes	✓				
7.	The learning and teaching methods encourages participation		✓			
8.	The overall environment in the department is conducive to learning		✓			
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful		✓			
10.	The provision of learning resources in the library are adequate and appropriate			✓		
11.	Recommended reading books etc. are relevant and appropriate		✓			
12.	Ideas and concepts are presented clearly	✓				
13.	The method of assessment is reasonable		✓			
14.	Feedback on assessment is timely and helpful			✓		
15.	The syllabus/curriculum has social relevance		✓			
16.	The syllabus/curriculum is suitable for placement		✓			
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	✓				

Signature Sultana Yasmin

STUDENTS FEEDBACK FORM

Department: Botany

Name: Purnima Roy class: 5th session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	✓				
2.	The course workload is manageable	✓				
3.	The course is well organized		✓			
4.	Participated actively in the course		✓			
5.	Made progress in this course	✓				
6.	The course is well structured for achieving the learning outcomes			✓		
7.	The learning and teaching methods encourages participation		✓			
8.	The overall environment in the department is conducive to learning			✓		
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful		✓			
10.	The provision of learning resources in the library are adequate and appropriate		✓			
11.	Recommended reading books etc. are relevant and appropriate		✓			
12.	Ideas and concepts are presented clearly			✓		
13.	The method of assessment is reasonable		✓			
14.	Feedback on assessment is timely and helpful		✓			
15.	The syllabus/curriculum has social relevance			✓		
16.	The syllabus/curriculum is suitable for placement		✓			
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	✓				

Purnima Roy
Signature

STUDENTS FEEDBACK FORM

Department: Philosophy

Name: Nishita Rabha

class: 1st Sem

session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear		✓			
2.	The course workload is manageable	✓				
3.	The course is well organized		✓			
4.	Participated actively in the course			✓		
5.	Made progress in this course		✓			
6.	The course is well structured for achieving the learning outcomes	✓				
7.	The learning and teaching methods encourages participation		✓			
8.	The overall environment in the department is conducive to learning		✓			
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful	✓				
10.	The provision of learning resources in the library are adequate and appropriate		✓			
11.	Recommended reading books etc. are relevant and appropriate			✓		
12.	Ideas and concepts are presented clearly		✓			
13.	The method of assessment is reasonable	✓				
14.	Feedback on assessment is timely and helpful		✓			
15.	The syllabus/curriculum has social relevance		✓			
16.	The syllabus/curriculum is suitable for placement			✓		
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	✓				

Nishita Rabha.
Signature

STUDENTS FEEDBACK FORM

Department: Physics

Name: Munthai Basumadany class: _____ session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	✓				
2.	The course workload is manageable		✓			
3.	The course is well organized		✓			
4.	Participated actively in the course			✓		
5.	Made progress in this course		✓			
6.	The course is well structured for achieving the learning outcomes		✓			
7.	The learning and teaching methods encourages participation	✓				
8.	The overall environment in the department is conducive to learning		✓			
9.	Learning materials (lesson plans, course notes, etc) are relevant and useful			✓		
10.	The provision of learning resources in the library are adequate and appropriate	✓				
11.	Recommended reading books etc. are relevant and appropriate		✓			
12.	Ideas and concepts are presented clearly		✓			
13.	The method of assessment is reasonable			✓		
14.	Feedback on assessment is timely and helpful					
15.	The syllabus/curriculum has social relevance	✓				
16.	The syllabus/curriculum is suitable for placement		✓			
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country		✓			


 Signature

STUDENTS FEEDBACK FORM

Department: History

Name: Karnalins Talang class: 1st Sem session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	✓				
2.	The course workload is manageable	✓				
3.	The course is well organized		✓			
4.	Participated actively in the course		✓			
5.	Made progress in this course		✓			
6.	The course is well structured for achieving the learning outcomes		✓			
7.	The learning and teaching methods encourages participation	✓	✗			
8.	The overall environment in the department is conducive to learning		✓			
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful		✓			
10.	The provision of learning resources in the library are adequate and appropriate			✓		
11.	Recommended reading books etc. are relevant and appropriate		✓			
12.	Ideas and concepts are presented clearly			✓		
13.	The method of assessment is reasonable	✓				
14.	Feedback on assessment is timely and helpful	✓				
15.	The syllabus/curriculum has social relevance		✓			
16.	The syllabus/curriculum is suitable for placement		✓			
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country		✓			

Signature Karnalins

STUDENTS FEEDBACK FORM

Department: Zoology

Name: Anuska Daimary class: 3rd Sem session: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	✓				
2.	The course workload is manageable		✓			
3.	The course is well organized	✓				
4.	Participated actively in the course		✓			
5.	Made progress in this course			✓		
6.	The course is well structured for achieving the learning outcomes		✓			
7.	The learning and teaching methods encourages participation	✓				
8.	The overall environment in the department is conducive to learning	✓				
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful		✓			
10.	The provision of learning resources in the library are adequate and appropriate			✓		
11.	Recommended reading books etc. are relevant and appropriate			✓		
12.	Ideas and concepts are presented clearly		✓			
13.	The method of assessment is reasonable		✓			
14.	Feedback on assessment is timely and helpful	✓				
15.	The syllabus/curriculum has social relevance		✓			
16.	The syllabus/curriculum is suitable for placement			✓		
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country		✓			

Signature Anuska Daimary

STUDENTS FEEDBACK FORM

Department: Geography

Name: Abhishek Ray class: 5th Sem section: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear	✓				
2.	The course workload is manageable		✓			
3.	The course is well organized	✓				
4.	Participated actively in the course		✓			
5.	Made progress in this course			✓		
6.	The course is well structured for achieving the learning outcomes	✓				
7.	The learning and teaching methods encourages participation		✓			
8.	The overall environment in the department is conducive to learning	✓				
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful			✓		
10.	The provision of learning resources in the library are adequate and appropriate		✓			
11.	Recommended reading books etc. are relevant and appropriate	✓				
12.	Idea and concepts are presented clearly	✓				
13.	The method of assessment is reasonable		✓			
14.	Feedback on assessment is timely and helpful			✓		
15.	The syllabus/curriculum has social relevance		✓			
16.	The syllabus/curriculum is suitable for placement	✓				
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country		✓			

Signature Abhishek Ray

STUDENTS FEEDBACK FORM

Department: Economics

Name: Aluc Alom Sk class: 5th section: _____

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The Course objectives are clear		✓			
2.	The course workload is manageable		✓			
3.	The course is well organized	✓				
4.	Participated actively in the course	✓				
5.	Made progress in this course		✓			
6.	The course is well structured for achieving the learning outcomes	✓				
7.	The learning and teaching methods encourages participation	✓				
8.	The overall environment in the department is conducive to learning	✓				
9.	Learning materials (lesson plans, course notes, etc.) are relevant and useful	✓				
10.	The provision of learning resources in the library are adequate and appropriate	✓				
11.	Recommended reading books etc. are relevant and appropriate	✓				
12.	Ideas and concepts are presented clearly	✓				
13.	The method of assessment is reasonable		✓			
14.	Feedback on assessment is timely and helpful		✓			
15.	The syllabus/curriculum has social relevance		✓			
16.	The syllabus/curriculum is suitable for placement		✓			
17.	The syllabus/curriculum helps in being sensitive, ethical and responsible citizen of the country	✓				






Signature Aluc Alom Sk

EMPLOYERS FEEDBACK FORM

Name of the faculty: DR. DIMBESWAR DAS

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual			✓		
2.	Responsible				✓	
3.	Knowledgeable		✓			
4.	Supportive			✓		
5.	Cooperative				✓	
6.	Appearance and attire		✓			
7.	Accomplishing the task assigned			✓		

Name and signature:






1. 
2. 
3. 
4. 
5. 

EMPLOYERS FEEDBACK FORM

Name of the faculty: Gopinath. Borra

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual			✓		
2.	Responsible		✓			
3.	Knowledgeable		✓			
4.	Supportive			✓		
5.	Cooperative		✓			
6.	Appearance and attire			✓		
7.	Accomplishing the task assigned			✓		

Name and signature:

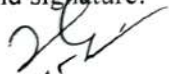




1. 
2. 
3. 
4. 
5. 

EMPLOYERS FEEDBACK FORM

Name of the faculty: DR. RESINA MARANDI

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual			✓		
2.	Responsible				✓	
3.	Knowledgeable				✓	
4.	Supportive				✓	
5.	Cooperative			✓		
6.	Appearance and attire				✓	
7.	Accomplishing the task assigned			✓		

Name and signature:

1. 
2. 
3. 
4. 
5. 

EMPLOYERS FEEDBACK FORM

Name of the faculty: Manoj Narkary

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual					
2.	Responsible					
3.	Knowledgeable					
4.	Supportive					
5.	Cooperative					
6.	Appearance and attire					
7.	Accomplishing the task assigned					

Name and signature:

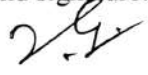




1. 
2. 
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5. 

EMPLOYERS FEEDBACK FORM

Name of the faculty: SANJOY HAKZARY

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual			✓		
2.	Responsible				✓	
3.	Knowledgeable			✓		
4.	Supportive				✓	
5.	Cooperative				✓	
6.	Appearance and attire		✓			
7.	Accomplishing the task assigned		✓			

Name and signature:






1. 
2. 
3. 
4. 
5. 

EMPLOYERS FEEDBACK FORM

Name of the faculty: PRINYANKA CHAETRY

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual			✓		
2.	Responsible		✓			
3.	Knowledgeable		✓			
4.	Supportive			✓		
5.	Cooperative		✓			
6.	Appearance and attire		✓			
7.	Accomplishing the task assigned		✓			

Name and signature:




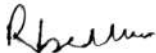

1. 
2. 
3. 
4. 
5. 

EMPLOYERS FEEDBACK FORM

Name of the faculty: DR. CHAWALYA BOISIYA

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual		✓			
2.	Responsible				✓	
3.	Knowledgeable		✓			
4.	Supportive			✓		
5.	Cooperative					✓
6.	Appearance and attire				✓	
7.	Accomplishing the task assigned			✓		

Name and signature:





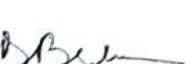
1. 
2. 
3. 
4. 
5. 

EMPLOYERS FEEDBACK FORM

Name of the faculty: PAPARI KADATI

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual			✓		
2.	Responsible		✓			
3.	Knowledgeable			✓		
4.	Supportive				✓	
5.	Cooperative			✓		
6.	Appearance and attire		✓			
7.	Accomplishing the task assigned			✓		

Name and signature:

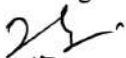



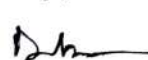
1. 
2. 
3. 
4. 
5. 

EMPLOYERS FEEDBACK FORM

Name of the faculty: RINUY BOSUMATARY

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual		✓			
2.	Responsible				✓	
3.	Knowledgeable			✓		
4.	Supportive		✓			
5.	Cooperative				✓	
6.	Appearance and attire			✓		
7.	Accomplishing the task assigned		✓			

Name and signature:

1. 
2. 
3. 
4. 
5. 

EMPLOYERS FEEDBACK FORM

Name of the faculty: KESHAB N MURRAY

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual		✓			
2.	Responsible				✓	
3.	Knowledgeable			✓		
4.	Supportive		✓			
5.	Cooperative				✓	
6.	Appearance and attire			✓		
7.	Accomplishing the task assigned		✓			

Name and signature:

1. 
2. 
3. 
4. 
5. 

EMPLOYERS FEEDBACK FORM

Name of the faculty: Pradipta KR Das

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual		✓			
2.	Responsible				✓	
3.	Knowledgeable		✓			
4.	Supportive			✓		
5.	Cooperative		✓			
6.	Appearance and attire	✓				
7.	Accomplishing the task assigned			✓		

Name and signature:

1.

[Signature]

2.

[Signature]

3.

R. Das

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Bhushan Das

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EMPLOYERS FEEDBACK FORM

Name of the faculty: BARNA BIJAY BISHNUPUR

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual			✓		
2.	Responsible		✓			
3.	Knowledgeable		✓			
4.	Supportive			✓		
5.	Cooperative			✓		
6.	Appearance and attire			✓		
7.	Accomplishing the task assigned		✓			

Name and signature:

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EMPLOYERS FEEDBACK FORM

Name of the faculty: DR. HAR GOURI NARZARY

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual			✓		
2.	Responsible		✓			
3.	Knowledgeable			✓		
4.	Supportive				✓	
5.	Cooperative			✓		
6.	Appearance and attire			✓		
7.	Accomplishing the task assigned			✓		

Name and signature:

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EMPLOYERS FEEDBACK FORM

Name of the faculty: R N N G S U M M A B R D H A M A

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual			✓		
2.	Responsible				✓	
3.	Knowledgeable			✓		
4.	Supportive		✓			
5.	Cooperative			✓		
6.	Appearance and attire		✓			
7.	Accomplishing the task assigned				✓	

Name and signature:

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EMPLOYERS FEEDBACK FORM

Name of the faculty: KRBI RANJAN BASUMATI SKY

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual		✓			
2.	Responsible				✓	
3.	Knowledgeable			✓		
4.	Supportive			✓		
5.	Cooperative		✓			
6.	Appearance and attire				✓	
7.	Accomplishing the task assigned		✓			

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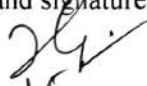




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EMPLOYERS FEEDBACK FORM

Name of the faculty: DR. MANOJ KR SAH

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual			✓		
2.	Responsible				✓	
3.	Knowledgeable				✓	
4.	Supportive		✓			
5.	Cooperative			✓		
6.	Appearance and attire				✓	
7.	Accomplishing the task assigned			✓		

Name and signature:






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EMPLOYERS FEEDBACK FORM

Name of the faculty: Suman Sarkar

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual				✓	
2.	Responsible			✓		
3.	Knowledgeable				✓	
4.	Supportive		✓			
5.	Cooperative				✓	
6.	Appearance and attire			✓		
7.	Accomplishing the task assigned			✓		

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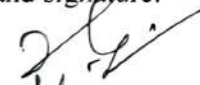

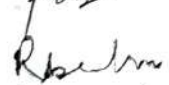
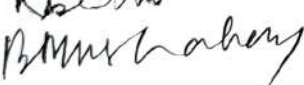
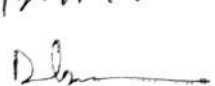
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EMPLOYERS FEEDBACK FORM

Name of the faculty: Mowash Barkan

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual		✓			
2.	Responsible	✓				
3.	Knowledgeable			✓		
4.	Supportive				✓	
5.	Cooperative			✓		
6.	Appearance and attire				✓	
7.	Accomplishing the task assigned			✓		

Name and signature:






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EMPLOYERS FEEDBACK FORM

Name of the faculty: RAJIB DUTTA

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual		✓			
2.	Responsible				✓	
3.	Knowledgeable			✓		
4.	Supportive		✓			
5.	Cooperative		✓			
6.	Appearance and attire			✓		
7.	Accomplishing the task assigned		✓			

Name and signature:



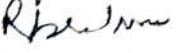


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EMPLOYERS FEEDBACK FORM

Name of the faculty: DR. NIRANJAN K.R. BRUNNA

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual		✓			
2.	Responsible			✓		
3.	Knowledgeable		✓			
4.	Supportive		✓			
5.	Cooperative			✓		
6.	Appearance and attire				✓	
7.	Accomplishing the task assigned	✓				

Name and signature:

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EMPLOYERS FEEDBACK FORM

Name of the faculty: PRANESWAR BASUMIARY

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual		✓	✓		
2.	Responsible				✓	
3.	Knowledgeable					
4.	Supportive			✓		
5.	Cooperative					✓
6.	Appearance and attire		✓			
7.	Accomplishing the task assigned			✓		

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EMPLOYERS FEEDBACK FORM

Name of the faculty: Dr. KANESWAR BORUAH

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual			✓		
2.	Responsible					✓
3.	Knowledgeable				✓	
4.	Supportive					✓
5.	Cooperative			✓		
6.	Appearance and attire				✓	
7.	Accomplishing the task assigned			✓		

Name and signature:



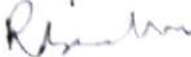


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EMPLOYERS FEEDBACK FORM

Name of the faculty: DHANANJAY BRDAMA

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual				✓	
2.	Responsible					✓
3.	Knowledgeable			✓		
4.	Supportive					✓
5.	Cooperative				✓	
6.	Appearance and attire					✓
7.	Accomplishing the task assigned			✓		

Name and signature:

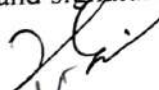




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EMPLOYERS FEEDBACK FORM

Name of the faculty: R Miswami BORO

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual				✓	
2.	Responsible					✓
3.	Knowledgeable					✓
4.	Supportive					✓
5.	Cooperative				✓	
6.	Appearance and attire				✓	
7.	Accomplishing the task assigned				✓	

Name and signature:

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EMPLOYERS FEEDBACK FORM

Name of the faculty: SAMBER MURTHY

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	Excellent
1.	Punctual				✓	
2.	Responsible				✓	
3.	Knowledgeable					/
4.	Supportive					✓
5.	Cooperative					✓
6.	Appearance and attire					✓
7.	Accomplishing the task assigned				✓	

Question No.	Curriculum Evaluation points	Response in %				
		Poor	Fair	Good	Very Good	
1.	Punctual				✓	
2.	Responsible				✓	
3.	Knowledgeable					✓
4.	Supportive					✓
5.	Cooperative				✓	
6.	Appearance and attire					✓
7.	Accomplishing the task assigned				✓	

Name and signature:

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PARENTS FEEDBACK FORM

Name of the parent: Sri Ganvi Sankar Brahma

Sl. No.	Title	Response in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Discipline		✓			
2.	Ambience			✓		
3.	Improvement and attitude of students	✓				
4.	Well framed syllabus	✓				
5.	Course contents helps for the recruitment			✓		
6.	Language training		✓			


Signature -

PARENTS FEEDBACK FORM

Name of the parent: Smt. Sunali Bala Devi

Sl. No.	Title	Response in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Discipline	✓				
2.	Ambience			✓		
3.	Improvement and attitude of students		✓			
4.	Well framed syllabus	✓				
5.	Course contents helps for the recruitment		✓			
6.	Language training		✓			

S.B. Devi

Signature

PARENTS FEEDBACK FORM

Name of the parent: MD. Joyral Hossain

Sl. No.	Title	Response in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Discipline		✓			
2.	Ambience			✓		
3.	Improvement and attitude of students	✓				
4.	Well framed syllabus	✓				
5.	Course contents helps for the recruitment		✓			
6.	Language training			✓		



Signature

PARENTS FEEDBACK FORM

Name of the parent: Sri Kanak Deka

Sl. No.	Title	Response in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Discipline		✓			
2.	Ambience			✓		
3.	Improvement and attitude of students		✓			
4.	Well framed syllabus	✓				
5.	Course contents helps for the recruitment		✓			
6.	Language training		✓			

Kanak Deka
Signature

PARENTS FEEDBACK FORM

Name of the parent: Sri Aniram Hoske

Sl. No.	Title	Response in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Discipline		✓			
2.	Ambience			✓		
3.	Improvement and attitude of students	✓				
4.	Well framed syllabus	✓				
5.	Course contents helps for the recruitment			✓		
6.	Language training		✓			

Aniram Hoske

Signature

PARENTS FEEDBACK FORM

Name of the parent: Sri Manendra Das

Sl. No.	Title	Response in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Discipline		✓			
2.	Ambience			✓		
3.	Improvement and attitude of students	✓				
4.	Well framed syllabus		✓			
5.	Course contents helps for the recruitment	✓				
6.	Language training		✓			

Manendra Das
Signature

ALUMNI FEEDBACK FORM

Name of the Alumni: Some Tudee

Department: Service Session: 2021-22

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Problem Solving Skills	✓				
2.	Ability to link	✓				
3.	Oral Communication		✓			
4.	Presentation skills	✓				
5.	Report Writing	✓				
6.	Ability to work	✓				
7.	Recourses and time Management			/		
8.	Infrastructure		/			
9.	Faculty supports				✓	
10.	The employment			✓		
11.	Job sector					/

Some Tudee
Signature

ALUMNI FEEDBACK FORM

Name of the Alumni: Samir Day

Department: Service

Session: 2021-22

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Problem Solving Skills	✓				
2.	Ability to link	✓				
3.	Oral Communication	✓				
4.	Presentation skills		✓			
5.	Report Writing	✓				
6.	Ability to work			✓		
7.	Recourses and time Management	✓				
8.	Infrastructure			✓		
9.	Faculty supports					
10.	The employment		✓			
11.	Job sector					✓

Samir Day
Signature

ALUMNI FEEDBACK FORM

Name of the Alumni: Rakesh Roy

Department: Teachers

Session: 2021-22

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Problem Solving Skills	✓				
2.	Ability to link	✓				
3.	Oral Communication		✓			
4.	Presentation skills	✓				
5.	Report Writing	✓				
6.	Ability to work			✓		
7.	Recourses and time Management	✓				
8.	Infrastructure	✓				
9.	Faculty supports				✓	
10.	The employment					✓
11.	Job sector				✓	

Rakesh Roy
Signature

ALUMNI FEEDBACK FORM

Name of the Alumni: md Baynal abedin

Department: Teachers

Session: 2021-22

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Problem Solving Skills		✓			
2.	Ability to link	✓				
3.	Oral Communication		✓			
4.	Presentation skills	✓				
5.	Report Writing			✓		
6.	Ability to work		✓			
7.	Recourses and time Management	✓				
8.	Infrastructure		✓			
9.	Faculty supports	✓				
10.	The employment			✓		
11.	Job sector					✓

Baynal Abedin
Signature

ALUMNI FEEDBACK FORM

Name of the Alumni: Sabul Brahma

Department: Co-ordinator Session: 2021-22

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Problem Solving Skills	✓		✓		
2.	Ability to link	✓		✓		
3.	Oral Communication					
4.	Presentation skills	✓				
5.	Report Writing	✓				
6.	Ability to work		✓			
7.	Recourses and time Management			✓		
8.	Infrastructure	✓				
9.	Faculty supports		✓			✓
10.	The employment					✓
11.	Job sector	✓				

Sabul Brahma
Signature

ALUMNI FEEDBACK FORM

Name of the Alumni: Rajee Narayan

Department: Service

Session: 2021-22

Q. No	Title	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Problem Solving Skills	✓	✓			
2.	Ability to link	✓				
3.	Oral Communication	✓				
4.	Presentation skills	✓				
5.	Report Writing	✓				
6.	Ability to work	✓				
7.	Recourses and time Management		✓			
8.	Infrastructure			✓		
9.	Faculty supports	✓				
10.	The employment				✓	
11.	Job sector					✓

Rajee Narayan
Signature

ARTS STREAM

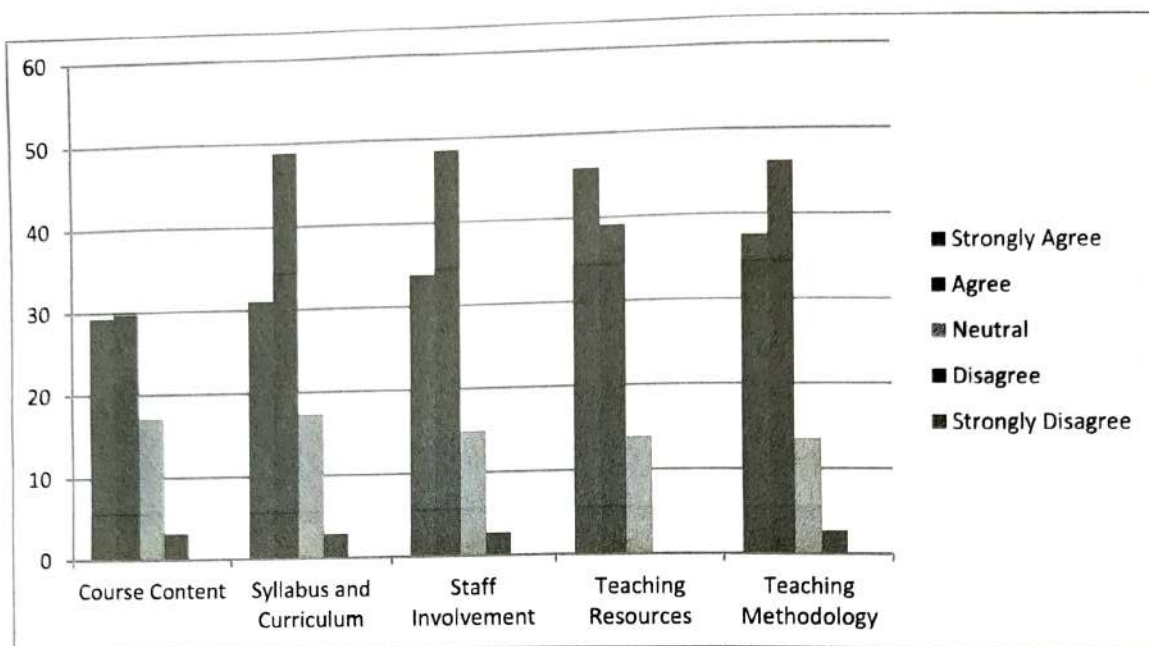
Students Feedback:

We have collected feedback from our B.A undergraduate students. In this feedback form a special five-point scale on the curriculum is developed. Students felt that the objectives were clear for each course and the course workload was also manageable by the students. The syllabus was socially relevant and suitable for the placements. Even the curriculum helps the students to be a responsible citizen of the country. The feedbacks collected from various departments are summarized as below:

Question No.	Curriculum Evaluation Points	Response in % (N = 1055)				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Course Content	29.3	29.7	17.1	3.2	0
2	Syllabus and Curriculum	31.0	48.8	17.3	2.9	0
3	Staff involvement	33.7	48.6	14.9	2.7	0
4	Teaching resources	45.9	39.1	13.9	0.1	0
5	Teaching Methodology	37.6	46.2	13.5	2.7	0


Principal,
Gossaigaon College, Gossaigaon


Co-ordinator
Internal Quality Assurance Cell
Gossaigaon College, Gossaigaon



Observation from the students' feedback across Arts departments:

From the above table it is found that 29.7% of students are agree with the course content, 48.8% are agree with the syllabus and curriculum, 48.6% are agree with the staff involvement, 45.9% are strongly agree with the teaching resources provided to them and 46.2% are agree with the teaching methodology.

However, 3.2% of students are disagree with the course content, 2.9% are disagree with the syllabus and curriculum, 2.7% are disagree with the staff involvement, 0.1% are disagree with the teaching resources provided to them and 2.7% are disagree with the teaching methodology.

Actions Taken:

1. The teachers were advised to focus more on active learning where the students are given an opportunity to express their talents and have some fun time and make learning more enjoyable.
2. All teachers have to cover the entire syllabus as per the course plan scheduled.
3. To improve the learning outcomes the teachers have been advised to make effective use of available ICT tools as it helps in promoting students' interest and enthusiasm in the lectures, contents, assignments and projects.
4. Teachers whose feedback is low have been asked by HODs to deliver lectures and improve on their skills with the help of senior faculty.


Principal,
Gossaigaon College, Gossaigaon


Coordinator
Internal Quality Assurance Cell
Gossaigaon College, Gossaigaon

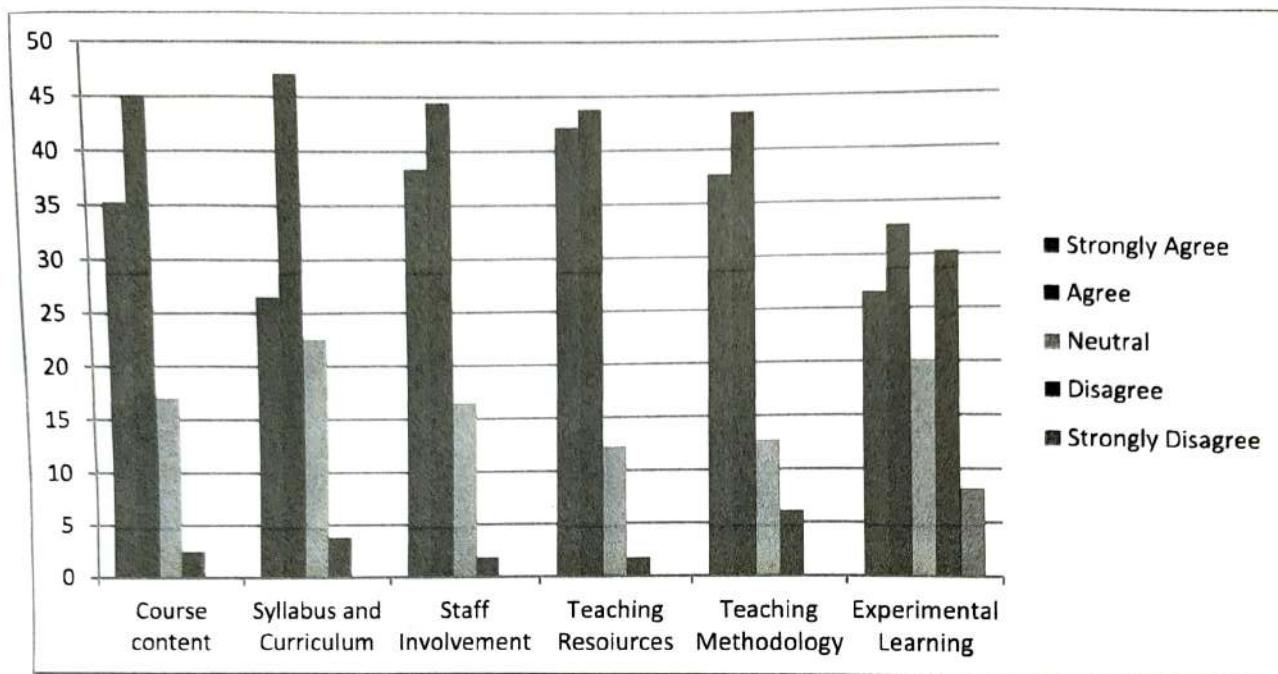
SCIENCE STREAM

We have collected feedback from our B.Sc. undergraduate students. In this feedback form a special five-point scale on the curriculum is developed. Students felt that the objectives were clear for each course and the course workload was also manageable by the students. The syllabus was socially relevant and suitable for the placements. Even the curriculum helps the students to be a responsible citizen of the country. The feedbacks collected from various departments of Science (Physics, Chemistry, Botany, Zoology, Maths, Geography) are summarized as below:

Question No.	Curriculum Evaluation Points	Response in % (N = 393)				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Course Content	35.3	45.0	17.1	2.5	0
2	Syllabus and Curriculum	26.5	47.1	22.5	3.8	0
3	Staff involvement	38.4	44.5	16.5	1.8	0
4	Teaching resources	42.2	43.8	12.2	1.7	0
5	Teaching Methodology	37.7	43.5	12.7	6.1	0
6	Experimental Learning	26.5	32.8	20.1	30.3	8.1


Principal,
Gossaigaon College, Gossaigaon


Co-ordinator
Internal Quality Assurance Cell
Gossaigaon College, Gossaigaon



Observation from the students' feedback across Science departments:

From the above table it is found that 45.0% of students are agree with the course content, 47.1% are agree with the syllabus and curriculum, 44.5% are agree with the staff involvement, 43.8% are agree with the teaching resources provided to them, 43.5% are agree with the teaching methodology and 32.8% are agree with the experimental learning.

However, 2.5% of students are disagree with the course content, 3.8% are disagree with the syllabus and curriculum, 1.8% are disagree with the staff involvement, 1.7% are disagree with the teaching resources provided to them, 6.1% are disagree with the teaching methodology and 30.3% are disagree with the experimental learning.

Actions Taken:

1. Design of experiments, workshops and scope for learning are to be encouraged. Towards this, the departments were advised to coordinate with IQAC to conduct these programmes.
2. Teachers should discuss the topics in detail with clear practical live examples of the contents in their subject.
3. The teachers have to use modern teaching aids like PPT, Web-resources and the teachers have to pay attention to the academically weaker students.


Principal,
Gossaigaon College, Gossaigaon


Co-ordinator
Internal Quality Assurance Cell
Gossaigaon College, Gossaigaon

FEEDBACK REPORT

Session: 2021-22

Prepared by the IQAC

Gossaigaon College, Gossaigaon

The IQAC of the college collected feedbacks regarding the facilities and qualities related to the curriculum deliveries, infrastructures, administrative functioning, qualities of teachers, cooperation from faculties and office staff, library facilities and overall environment of the institution. Feedbacks collected from six different stake holders viz- students, teachers, employees, parents, alumni and employers were analyzed, summary report prepared and presented as below:

BASED ON FEEDBACK FROM STUDENTS

The driving force behind the procedure of feedback is the reflective of transforming constructive suggestions to concrete steps. Feedbacks from students are taken which enables the college to make efforts to bring about the changes. Few noteworthy points emerged from the feedback given by the students of the college are as mentioned below-

Feedback on teaching faculties:

The respondent were given detailed questionnaires about various qualities of the teacher like- responsiveness, punctuality, subject knowledge, adequacy of teaching materials, course completion, communication skill and on overall performances. The respondent data were grouped in two categories i.e. Arts stream and Science stream for convenience of analysis.

It is found that 29.3% of arts students strongly agreed with the course content, 29.7% simply agreed, 17.1% responded neutral, where as 3.2% responded as disagree. On the matter of syllabus and curriculum, 31% strongly agreed, 48.8% simply agreed, 17.3% neutral while 2.9% strongly disagreed. Regarding the faculty's involvement for academic advices 33.7% respondent strongly agreed, 48.6% agreed, 14.9% remained neutral, while 2.7% showed as disagreeable. On the matters of teaching resources 45.9% responded strongly agreeable, 39.1% responded as agreeable while 13% remained neutral and 0.1% showed disagreeable. Relating to teaching methodology applied by the faculty 37.6% students strongly agreed, 46.2% showed agreeable, 37.5% responded as neutral while 2.7% showed disagree. Overall, 35.5% arts stream students strongly agreed with these 5 parameters while only 3.32% showed as disagreeable and none of the arts stream respondents reacted to strongly disagree.

Table 1: Arts stream students' feedback response pooled data

Question No.	Curriculum Evaluation Points	Response in % (N = 1055)				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Course Content	29.3	29.7	17.1	3.2	0
2	Syllabus and Curriculum	31.0	48.8	17.3	2.9	0
3	Staff involvement	33.7	48.6	14.9	2.7	0
4	Teaching resources	45.9	39.1	13.9	0.1	0
5	Teaching Methodology	37.6	46.2	13.5	2.7	0

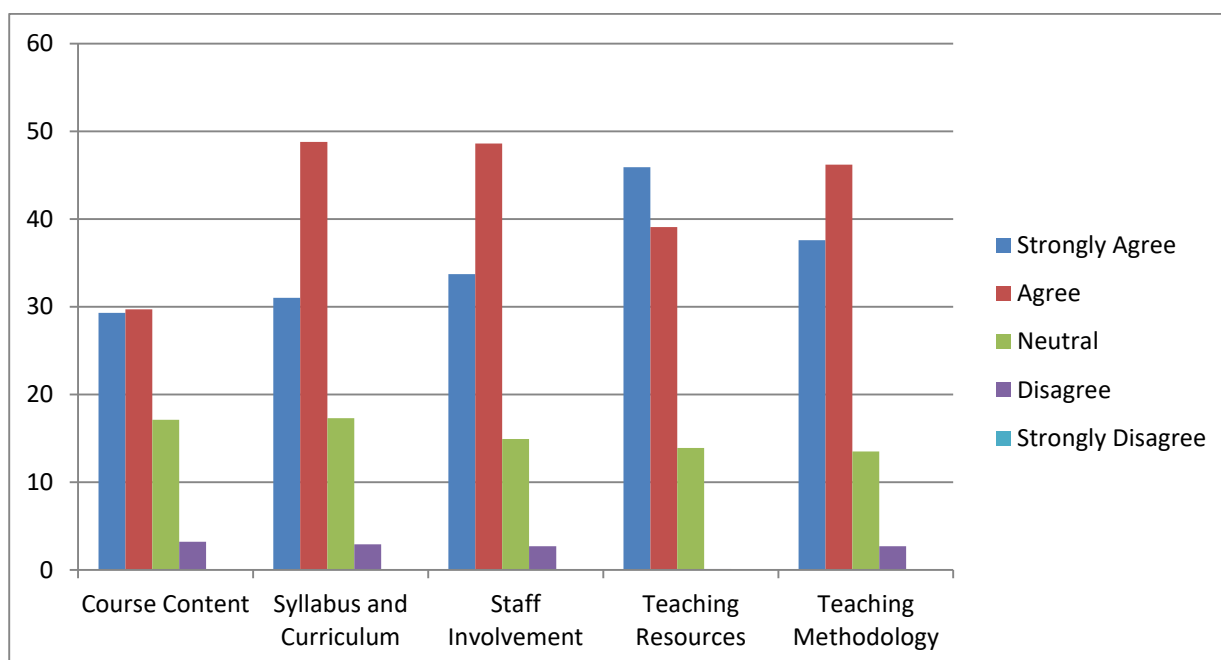


Fig.1: Depicting students' feedback across Arts stream departments

Pooled data from Science stream respondents depicted 35.3% strongly agree with the course content, 45% simply agreed, 17.1% responded neutral, where as 2.5% responded as disagree. On the matter of syllabus and curriculum, 26.5% strongly agreed, 47.1% agreed, 22.5% neutral while 3.8% strongly disagreed. On the faculty's' involvement for academic advices 38.4% respondent strongly agreed, 44.5% agreed, 16.5% remained neutral, while 1.8% showed as disagreeable. Relating to the matters of teaching resources 42.2% responded strongly agreeable, 43.8% responded as agreeable while 12.2% remained neutral and 1.7% showed disagreeable. Relating to teaching methodology applied by the faculty 37.7% students strongly agreed, 43.5% showed agreeable, 12.7% responded as neutral while 6.1%

reacted as disagreeable. Regarding the experimental learning 26.5% students responded as strongly agree, 32.8% reacted agreeable, 20.1% responded neutral, while 30.3% responded disagree and 8.1% as strongly disagree. Overall, 34.4% Science stream students strongly agreed with these 6 parameters while some 8.1% showed as strongly disagreeable which is found to be because of experimental learning thereby, indicating unhappiness over the practical facilities provided by the institution that needs an urgent care

Table 2: Science stream students’ feedback response (pooled data)

Question No.	Curriculum Evaluation Points	Response in % (N = 393)				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Course Content	35.3	45.0	17.1	2.5	0
2	Syllabus and Curriculum	26.5	47.1	22.5	3.8	0
3	Staff involvement	38.4	44.5	16.5	1.8	0
4	Teaching resources	42.2	43.8	12.2	1.7	0
5	Teaching Methodology	37.7	43.5	12.7	6.1	0
6	Experimental Learning	26.5	32.8	20.1	30.3	8.1

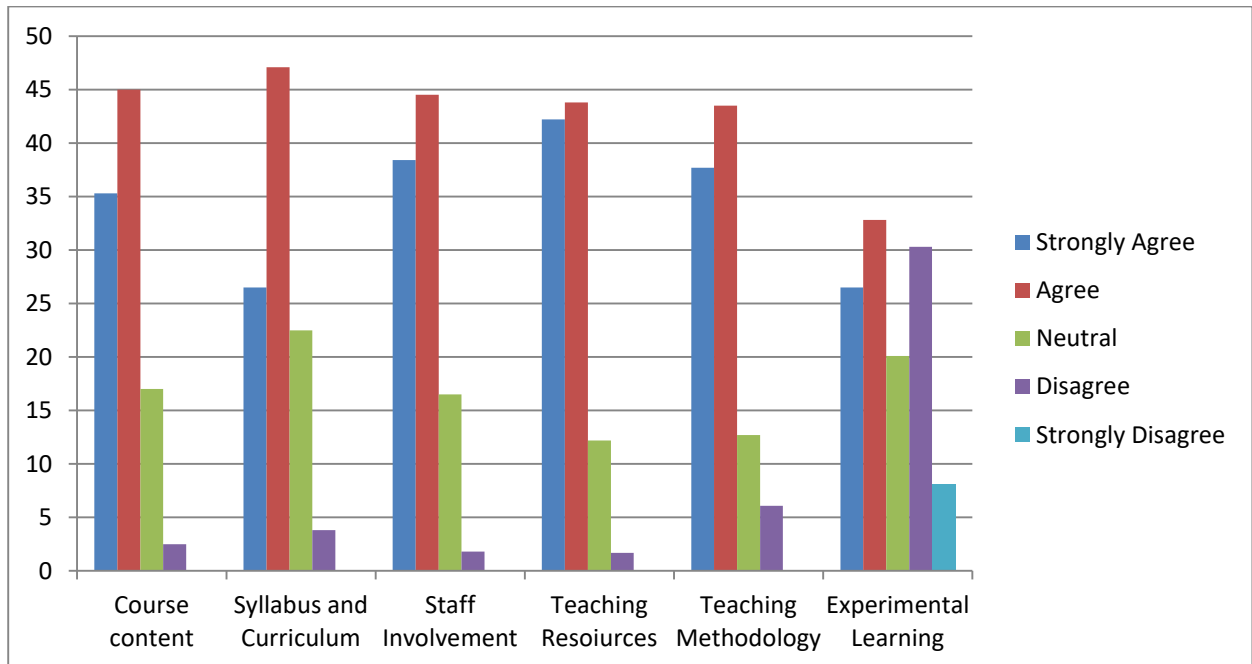


Fig.2: Depicting students’ feedback across Science stream departments

Feedback on academic aspect of the college:

The questionnaires were designed in such a way so as to get reflections on the overall academic activities and atmosphere of the institution and for this altogether seventeen questions were raised. Pooled data from respondents of all fourteen departments of the college on these seventeen parameters maybe summarized as below-

Table, 3: Response on overall academic aspects of the college.

SL. No	Point	Parameters	Opinion percentage
1	Has the teacher covered entire syllabus as prescribed by University? (Yes/No)	Yes	91.25
		No	08.75
2	Effectiveness of teachers in terms of		
i)	Technical contents delivery	1. Poor	02.28
		2. Average	27.17
		3. Good	58.29
		4. Excellent	08.72
		5. Neutral	03.54
ii)	Communication skills	1. Poor	02.72
		2. Average	08.31
		3. Good	52.13
		4. Excellent	35.71
		5. Neutral	01.13
iii)	Use of Non-Print Teaching Aids	1. Poor	03.01
		2. Average	15.39
		3. Good	56.40
		4. Excellent	19.57
		5. Neutral	05.63
iv)	Availability beyond normal classes and co-operation to solve individual problems	1. Poor	02.17
		2. Average	12.32
		3. Good	54.92
		4. Excellent	27.84
		5. Neutral	02.75
v)	Overall effectiveness	1. Poor	02.83
		2. Average	11.09
		3. Good	55.56
		4. Excellent	28.86
		5. Neutral	01.66
3	Availability and co-operation to solve academic/ individual problems	Yes	89.35
		No	10.65
4	How do you rate Lab facilities (if applicable)	1	25.57
		2	15.65
		3	20.25
		4	21.15
		5	17.38
5	Library Facilities	1	24.26
		2	20.79
		3	15.78

		4	13.26
		5	25.91
6	Canteen	1	28.32
		2	14.16
		3	18.06
		4	20.79
		5	18.67
7	Hostel Facilities	1	17.73
		2	22.80
		3	15.18
		4	14.38
		5	29.91
8	College Campus	1	17.79
		2	16.15
		3	19.74
		4	16.94
		5	29.38
9	Use of non-print material for teaching	1. Audio	27.82
		2. Audio, ppt.	00.97
		3. Audio, Video	07.86
		4. E-content	19.32
		5. E-content, ppt.	03.65
		6. E-content, audio	01.69
		7. E-content, Video	00.97
		8. ppt.	24.68
		9. Video	13.03

Regarding the course objectives, clarity and syllabus coverage by teaching faculties, approximately 91% respondents said yes and some 9% objected. On the effectiveness of teachers in the matters of technical content delivery 55% rated as good, 27% as average and some 9% as excellent.

On the matter of communication skill of teachers 35% said excellent, 55% as good and 3% poor. On the use of non-print teaching aids around 56% remarked as good, 20% as excellent, 15% average, 5% as neutral and 3% as poor. Regarding the availability of teaching faculty beyond the normal classes and their co-operation in solving individual problems approximately 55% of students responded as good, 28% excellent, 12% average, 3% remained neutral while 3% responded as poor.

With regards to overall effectiveness of the departments and the college environment around 56% responded against good, 29% excellent, 11% average while around 3% each preferred poor and neutral. With regards to lab facilities around 21% responded against excellent, 20% as good, 11% as average, 26% remarked poor.

Regarding the resources of learning materials in the library and other facilities, some 13% responded as excellent, 16% good, 21% average 26% neutral while 25% said poor.

Regarding the canteen facilities 21% reacted as excellent, 18% good, 28% said poor and some 19% remained neutral.

On the matter of hostel facilities in the college around 15% respondent said excellent, 15% good, 23% average and some 30% of students remained neutral.

With regards to the college campus and the overall environment 17% of the respondent remarked as excellent, 30% remained neutral, 20% respondent said good while 18% said poor college campus.

In the area of presentation of concepts and ideas, approximately 34% students responded strongly agreeable, 37% responded agreeable, 27% as neutral, 2% as disagreeable and none posted as strongly disagreeable.

Some observations and suggestions:

1. Expansion of parking facilities for both faculty and students may be made.
2. Improvement of washroom and drinking water facilities needed.
3. Food quality and number of varieties in the canteen need improvement.
4. Well being facilities for all stake holders.

BASED ON FEEDBACK FROM ALUMNI

Alumni feedback offer important perspectives for evaluating academic programs and student services. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received alumni feedback on syllabus and curriculum. The alumni were highly satisfied in the course objectives and the workload was also manageable by the students. Based on the response of the alumni, the analysis is done as follows.

It is noticed from the Table-4, that on an average 49.4% agree with the problem solving and communication skill, 45.9% simply agree with the leadership quality, 33.7% agree with the faculty support, 39% strongly agreed with the infrastructure facility and 30.8% strongly agreed with the employability focus

However, on an average 5.8% are disagreed with the problem solving and communication skill, 8.7% simply disagree with the leadership quality, some 14.5% disagree with the faculty support, 4.7% are disagreed with the infrastructure facility and 13.4% are disagree with the employability focus.

Table 4: Alumni’s feedback response (pooled data)

Question No.	Curriculum Evaluation Points	Response in % (N = 172)				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Problem solving and communication skill	20.3	49.4	19.8	5.8	4.7
2	Leadership quality	13.4	45.9	26.1	8.7	5.8
3	Faculty support	23.8	33.7	20.3	14.5	7.6
4	Infrastructure facility	39.0	31.4	22.1	4.7	2.9
5	Employability focus	30.8	27.3	23.3	13.4	5.2

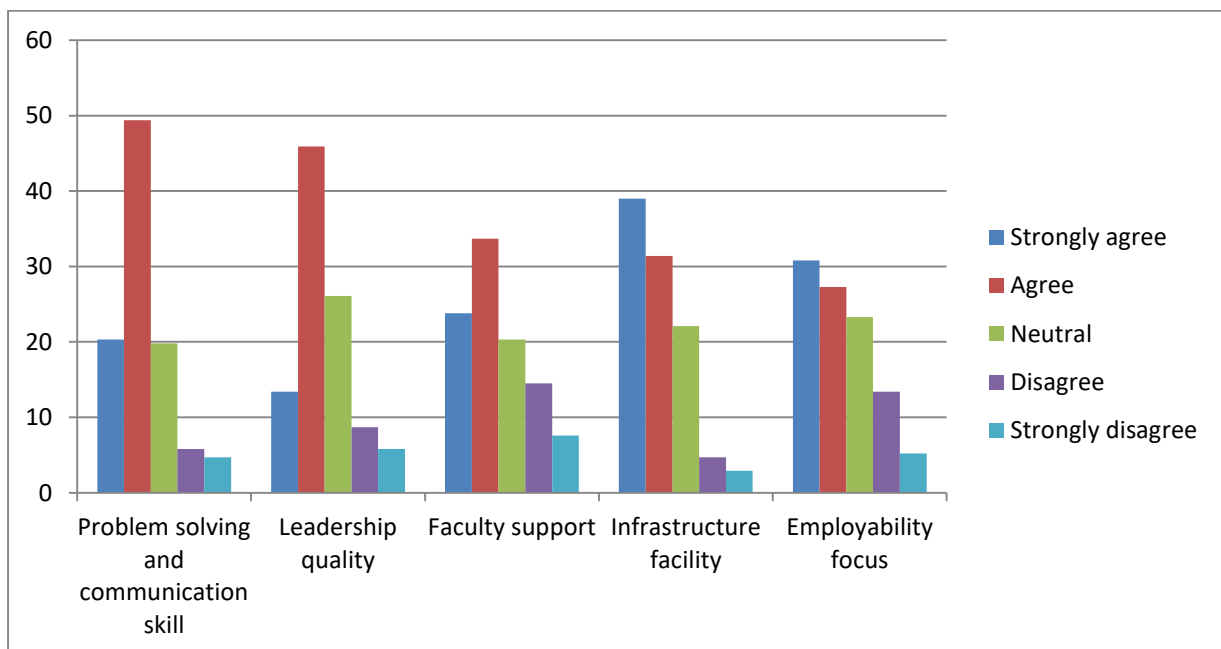


Fig.3: Depicting alumni feedback

Some observations and suggestions:

5. Course structure and teaching methods require enhancement keeping in view of trending global scenario.
6. Curriculum helps in building sensitive, ethical and responsible citizen in the employment opportunities but with regards to problem solving and communication skill required more attention.

BASED ON FEEDBACK FROM PARENTS

The feedback from parents is collected to understand the students' education and activities in and around department. We have received the total feedback from the parents on the current content of the syllabus that has helped student's future. Analysis of the feedback received from the parents is done as follows:

It is seen from the Table-5, that around 44.7% parents agreed with the discipline in the college, 35.3% simply agree with the ambience for students, 38.7% agreed with the improvement in language and attitude of students, 38.7% are strongly agreed with the syllabus framed for student upliftment and 44.7% are agreed that the syllabus greatly helps in recruitment.

However, 7.3% are disagreed with the discipline in the college, 13.3% with the ambience for students, 14.6% with the improvement in language and attitude of students, 10.0% are disagreed with the syllabus framed for student upliftment and 3.3% are disagreed that the syllabus greatly helps in recruitment.

Table, 5: Parents' feedback response (pooled data)

Question No.	Curriculum Evaluation Points	Response in % (N = 150)				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	There is good discipline at college	32.7	44.7	8.7	7.3	6.7
2	Ambiance is good for students to learn	25.3	35.3	23.3	13.3	2.7
3	Improvement in language and attitude of students	19.3	38.7	20.0	14.6	7.3
4	Well framed syllabus for student upliftment	38.7	32.7	15.3	10.0	3.3
5	Syllabus greatly helps in recruitment	32.7	44.7	19.3	3.3	0

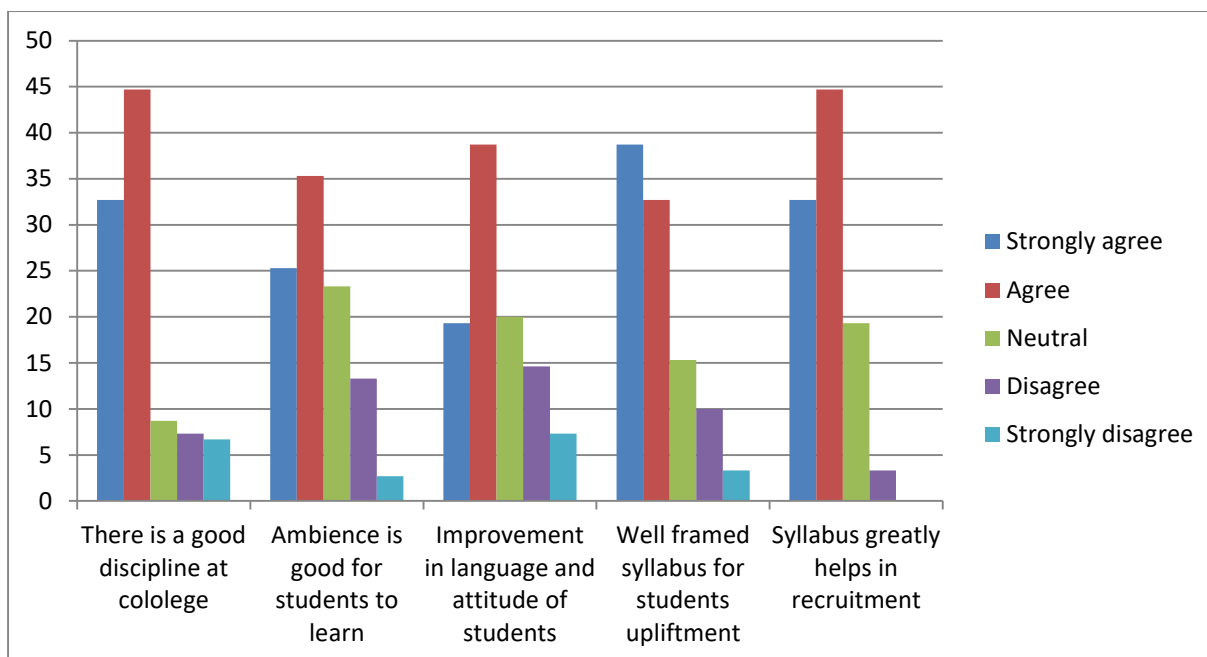


Fig.4: Depicting parents' feedback

Some observations and suggestions:

1. Classes may be conducted to enhance competitive skills.
2. Faculty should discuss the topics in detail with clear practical live examples of the contents in their subject.

BASED ON FEEDBACK FROM EMPLOYEES

The employee feedback is valuable as it provides inputs regarding the improvement in facilities and employability of our students. We have collected feedback from the employees where we asked our employees to respond on the curriculum. They felt that the curriculum higher learning and applied learning.

It is seen from the Table-6 that 50.0% of alumni agrees with the availability of teaching resources, 44.6% agree will support in higher learning, 32.1% agree with the career orientation and advanced topics, 50.0% agree with the clarity of course objectives and 57.1% agree that curriculum will ensures moral ethics and professional attitude.

However, 10.7% employees are disagreed with the availability of teaching resources, 14.3% disagree with the support in higher learning, 19.6% are disagreed with the career orientation on advanced topics, 8.9% are disagreed with the clarity of course objectives.

Table 6: Employees' feedback response (pooled data)

Question No.	Curriculum Evaluation Points	Response in %(N=56)				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Availability of teaching resources	17.9	50.0	21.4	10.7	0
2	Support in higher learning	25	44.5	16.1	14.3	0
3	Career orientation and advanced topics	23.2	32.1	17.9	19.6	7.1
4	Clarity of course objectives	30.4	50	10.7	8.9	0
5	Curriculum ensures moral ethics and professional attitude	26.8	57.1	16.1	0	0

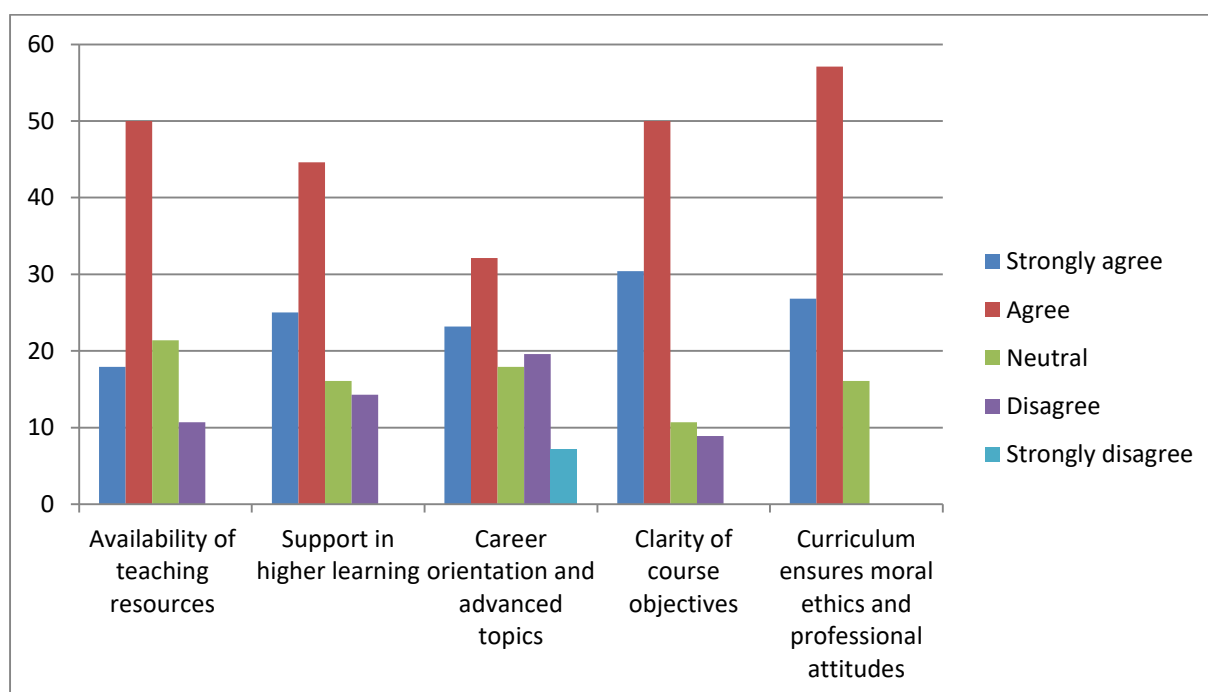


Fig.5: Depicting employees' feedback

Observations and few suggestions:

1. Updating of the library with new materials based on the recommendation of faculty.
2. Complete freedom may be given to faculty to adopt the suitable curriculum delivery system.

BASED ON FEEDBACK FROM EMPLOYERS

Our employers are the major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students. We have collected from the employers where we ask our employers to give their responses on the curriculum. They felt that the curriculum enriches the knowledge on application of distinct subjects, principles and concepts. The curriculum is helpful to develop critical thinking ability and creativity.

From the Table-7 it is noticed that 62.5% responded good in punctuality, 75% in responsibility, 87.5% in knowledge ability, 62.5% in being supportive, 87.5% in being cooperative, 75% in appearance and attire and 87.5% in accomplishing the task assigned.

Table 7: Employers' feedback response (pooled data)

Question No.	Curriculum Evaluation Points	Response in % (N = 8)				
		Poor	Fair	Good	Very Good	Excellent
1	Punctual	0	0	62.5	37.5	0
2	Responsible	0	0	75.0	25.0	0
3	Knowledgeable	0	0	87.5	12.5	0
4	Supportive	0	0	37.5	62.5	0
5	Cooperative	0	0	87.5	12.5	0
6	Appearance and attire	0	0	75.0	25.0	0
7	Accomplishing the task assigned	0	0	87.5	12.5	0

Some observations and suggestions:

1. Majority of the employers expressed satisfaction over punctuality observed by our students employed with them. The committee took the observation on record.
2. The feedbacks be shared to the respective Heads of the Department in order to encourage the students to be even more focused.
3. Professionals may be brought to the campus for wider exposure.

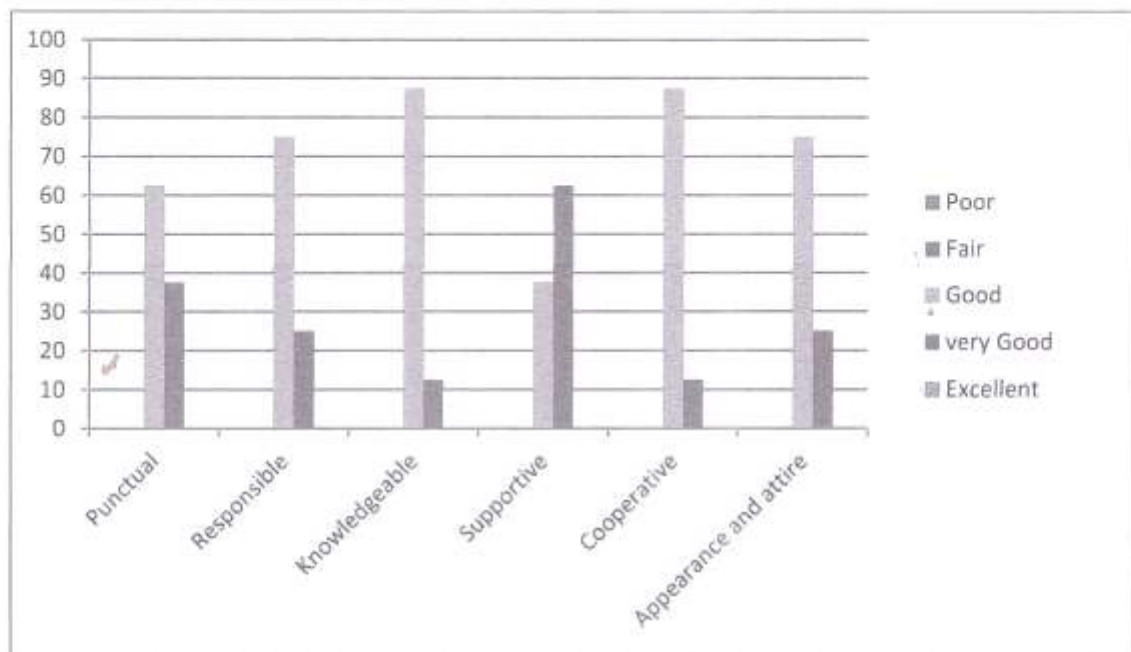



Fig.6: Depicting employers' feedback


On the overall response and humble suggestions

The driving force behind the procedure of feedback is the reflective of transforming constructive suggestions to concrete steps. Feedbacks from students and other stakeholders are taken which enables the college to make efforts to bring about constructive changes. Majority students opined that syllabus was completed on time by teachers. Various parameters such as delivery of technical content, communication skills, use of non-print teaching aids and availability beyond normal classes and co-operation to solve individual problems were praised and expressed satisfaction by respondents. Majority students express satisfaction on lab facilities. To meet 100% students' satisfaction, the college authority feels improvements on existing facilities are needed. The library facilities earned highest rating as it could attract more students by its existing facilities, equipped with ILMS and web browsing facilities has resolved the long standing grievances of the students. Hostel and Canteen facilities are being improved based on feedback received from students. The college infrastructure facilities and services satisfied the students and further suggestion for improvement of college building and beautification of college campus are politely suggested by many respondents. Based on the overall suggestions, the college authority has humbly taken note of and is duty bound to carry out with paramount efforts to improve with due diligence in the days to come.

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