



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOSSAIGAON COLLEGE

**PO-GOSSAIGAON, DIST/-KOKRAJHAR, BTR
783360**

www.gossaigaoncollege.org

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Gossaigaon College was established on 15th July, 1971 in pursuant to a resolution adopted in the public meeting held on 18/12/1969 to provide higher education to sons and daughters of the downtrodden people belonging to different communities of Gossaigaon area. The founder Principal of Gossaigaon College is A.R. Basumatary, the pioneer of higher education of the area. The College is affiliated to Bodoland University, Kokrajhar and is recognized under Section 2(f) and 12 (B) of UGC Act 1956.

Located in the north-western part of Assam bordering West Bengal and Bhutan, the Gossaigaon College has been serving the interest of various communities of which scheduled tribe forms the majority. The Gossaigaon town is well connected with the National Highway 31(C) and N.F Railway. It is one of the major popular towns of the district of Kokrajhar under Bodoland Territorial Region, Assam. The location of Gossaigaon College thrusts upon it a moral and social responsibility of providing higher education to poor and deprived masses. At the initial stage, the college was started with eight Arts subjects viz. English, Assamese, Bengali, Political Science, Education, History, Assamese Second Language and Commercial Geography. Later, Logic and Philosophy, Bodo (MIL), Geography and Bodo Second Language were added in the Arts stream. From the Academic Session 1997, on public demand for imparting Science Education, the college introduced science stream with subjects of Physics, Chemistry, Mathematics, Botany and Zoology. A separate two storeyed block of Knowledge Resource Centre (Library) is well stacked with around 25,000 books, 27 journals and newspapers.

Since its inception in the year 1971, despite its all odds, the college has been catering to the need of higher education. Within 50 years of its existence, the college has been imparting higher education in a pleasant exquisite campus which is spread over 48 acres. The college has produced thousands of graduates in different subjects who are now holding responsible position in both public and private sector departments. In the field of sports too, it has explored sports talent of some students who got exposure at state, national and international levels.

Vision

The vision of Gossaigaon College is to impart quality higher education in an atmosphere conducive to students belonging to all sections of society and thus help in the spreading of knowledge and advancement of educational activities in all its branches including vocational and professional education.

Mission

- To develop the institution as a centre of Excellence for Higher Education.
- To achieve equity and quality with the zeal of morality.

Objectives:

- Making them sensible towards fellow human beings.

- Nurturing them to meet future challenges and contribute to development of nation.
- Developing potential in them for further studies, research, employment and entrepreneurship.
- Transforming women through development of various skills along with curriculum.
- Provide an education i.e. socially relevant and useful for life
- Instill in them the spirit of selfless service towards the society.
- Help students to strive continually after excellence in every field
- Help students committed to life time learning.
- Help students become men and women of character with high standard of moral.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Proactive and supportive management with progressive vision.
- Received 35(1) / (ii) recognition from Income Tax Act, 1961.
- Well qualified, committed faculty members.
- Vibrant and academically oriented students.
- Good Student ratio and good coordination.
- Well maintained lush green campus for general education.
- Safe and secure environment with hostel facility for both boy and girl students.
- State-of-the-art infrastructure facilities with well-equipped laboratories, smart classrooms, computer laboratories with 60 mbps internet connectivity.
- Fully computerized library with good titles, journals, e-resources, and internet facility and reading halls.
- Sports complex with gymnasium, indoor court, running track, sports fields and necessary sports equipment.
- Excellent awards in academics, sports and cultural events.
- Student centric-innovative teaching learning process, curricular activities, consistently productive extension, sports and cultural activities.
- Model Degree college scheme sanctioned by RUSA.
- Constitution of several Committees and cells for decentralized administration.

Institutional Weakness

- The alumni support is comparatively less.
- Low placement of students.
- Restriction on appointment of permanent staff from government.
- Lack of financial and administrative autonomy to departments.
- Low focus on local trade related courses like Sericulture, Fishery, and Poultry etc.
- Low focus on research activities of Life Science in the region.

Institutional Opportunity

- Advantage of Government policies towards welfare of women and weaker sections can be utilized.
- More entrepreneurship development programmes can be undertaken for students through Self Help Groups.

- Industrialization and urbanization of the town can be used for employment of women and weaker sections.
- Motivate students to use SWAYAM platform and complete MOOC courses
- Student and faculty exchange programme can be strengthened.
- More professional and job oriented courses can be introduced.
- Effective implementation of LMS (Learning Management System).
- Unsaturated demand for Life Science graduates in the state's education.
- Assam can become a boon on organic farming.

Institutional Challenge

- Government policies towards recruitment of staff.
- Introduction of new program is long and complicated procedure for getting permissions from multiple authorities of the University which often delays the process.
- The rigid course structure of the programmes having less employability.
- Generate more awareness and improve student attendance.
- Motivation of students to employment and entrepreneurship.
- Research grants from various funding agencies.
- Facing increasing competition and career security.
- Continuing to conduct research and innovative programmes.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As an affiliated college of the Bodoland University (BU), Kokrajhar, the college follows the syllabus and curriculum designed and developed by the Bodoland University for the social sciences and pure sciences at under graduate level. For curriculum development, the college undertakes various programmes.

At the end of every academic year, academic calendar revealing the schedule of curricular, co-curricular, extracurricular, extension activities and internal examinations is prepared. The faculty strictly follows the academic calendar for every activity including internal examinations.

The college frames the policy for curriculum delivery and internal evaluation by involving the faculty in various seminars, workshops and discussions organized from time to time. Faculty participates in the syllabus restructuring workshops sponsored by affiliating University. Workshops on newly introduced syllabus and courses are organized by the college as and when necessary.

Through the exposure programmes such as field visit, study tour, N.S.S and N.C.C camps at the state and national levels, literary activities, special lectures by invitees, seminars, etc. enable staffs and students to update their knowledge and skills. Apart from the above, communicative skill and basic computer awareness programmes are organized.

The college offers 15 undergraduate and 02 postgraduate programmes. The college has well defined system to collect feedback from all stake holders on curriculum and suggestions made are redressed accordingly.

Teaching-learning and Evaluation

The college notifies all required information about various programmes offered on college website. Publicity is also made through pamphlets, newspapers, flex boards and electronic media. Admissions to the first year undergraduate & postgraduate programmes are done on the basis of merit and as per rules and regulations of the University and reservation norms of State Government of Assam.

At the beginning of the academic year, the slow and advanced learners are identified and arrangements are made for slow learners' for remedial teaching and counseling to improve their performance. The improved results and decreasing trend of dropouts are being observed. On the other hand, advanced learners are encouraged to participate in seminars, conferences and other competitions. The outcome is seen as toppers at University level, improved pass percentage, and championship titles in various competitions.

Besides, traditional teaching methods, faculty makes use of ICT, innovative teaching techniques and methods to make the teaching learning process the learner centric and fruitful. During Covid-19 pandemic, online teaching tools were effectively used. Students are encouraged to participate in seminars, group discussions, library assignments, field trips and laboratory works which promotes experimental, participative and problem solving teaching learning through activities. To monitor the overall performance of students, sessional tests are conducted twice in every semester as per guidelines of the university. The qualified teachers are appointed as per UGC norms and state govt. guidelines. Dedicated efforts of staff and students together help in achieving improved pass percentage. During the last five years, two students have secured university rank. The smooth conduct of examination and related grievances are looked after by the appointed Assistant Officer In-charge of examination of the college. The learning outcomes are monitored through the student performance at various internal and external modes of evaluation.

Research, Innovations and Extension

There exists a research committee in the college for monitoring the research projects received by teaching faculties.

The college has a committee for extension activities. The committee undertakes from time to time various extension activities on community development, social work, blood donation camp, environmental and climate change awareness. Apart from the extension education cell, the NSS and NCC units of the college organize various programmes in and around the college for community orientation in various issues. The NCC unit of the college groom students into disciplined and patriotic citizens and give them special training in personality development inculcating in them leadership, secular outlook, spirit of adventure and ideals of selfless service. Periodic orientations are given to students ensuring their involvement in co-curricular and extension activities. Teachers and students are encouraged to take part in these programmes. It is a fact that education without its extension activities into neighboring societies remains largely ineffective.

The Career Counseling and Entry in Service cell of the college arranges coaching programmes to students of underprivileged class in Banking, Teacher Eligibility Test (TET), Civil Services, etc. Besides, the awareness campaign on the career opportunities is also organized to help students of the neighbouring schools.

The college promotes research, innovation and extension activities by organizing different activities. The college has a well-defined research policy looked after by research committee. The scientific temperament of faculty and students is increased by provision of state- of-the-art laboratories. The consistent and devoted work

in extension and outreach activities are in tune with the policy, the output of which can be marked by the number of awards and recognition from Government and non-government organizations.

Infrastructure and Learning Resources

The infrastructure and physical facilities of the college is quite adequate. It has 58 class rooms, 7 rooms with LCD projectors and 2 class rooms with smart boards. The college has two seminar halls, 1 auditorium and another 1 under construction auditorium. The laboratories of the college are well equipped with sophisticated instruments and one computer labs. with 25 computers. The college has two RCC girls' hostels to accommodate around 70 girl students and another two RCC boys' hostels to house 40 inmates.

The college has a huge well maintained play ground with the capacity of playing football and other outdoor games. A stadium for indoor games and gymnasium is present in the college. The college has also CC block paved inter departmental connecting roads and guest house within the campus.

The allotted budget and expenditure for maintenance, purchase of books, laboratory equipment, computers, electric fittings and office equipment are well recorded by the college. The Amritlal Basumatary Memorial Library is fully automated with KOHA software which provides the digital facilities for all processes like attendance, self-book issuing and returning and other services. The access to e-resources through N-LIST and Shodhganga are managed with INFLIBNET subscriptions. The visit of students and teachers in the library is 120 per day.

Student Support and Progression

The students of Gossaigaon Collge receive scholarship and free-ships from the government schemes such as the Post- Matric Scholarship to students (ST, OBC, SC), Post-Matric Scholarship Schemes, Minorities, (SC), and Ishan Uday Special Scholarship for NER, Financial Support to the students of NER for Higher Professional Courses (NER Merit Scholarship) and Post- Matric Scholarship for students with Disabilities. In the last five years, altogether 3994 students received scholarship under various government schemes.

During the last five years, 350 students are admitted in the post-graduate courses and 130 students are placed in public and private sector undertakings. Around 70 students from Gossaigaon College are recruited in different state government services during last five years

Institution has a transparent mechanism for timely redressal of student grievances. Sexual harassment and ragging cases are looked after by the Internal Complaint Committee. Some cases are handled and solved by this committee.

The students of Gossaigaon College are very dominant in sports and cultural activities. Two of our students represented Assam in the national football team. Miss Patrika Narzary has won Silver Medal in the Wushu championship under Khelo India, 2022. Many students of Gossaigaon College participated in various cultural competitions. The State Level Debate Competition was organized in the college in connection with 50 years Golden Jubilee Celebration in the year 2022.

The Gossaigaon College Students Union is very active and is the bridge between the students and the college. The various competitions are organized by students' Union Body. The College facilitates the Students Union to

take up various activities for all round development of the students. The NCC cadets of the college are given opportunity to participate in various camps such as trekking, mountaineering, Republic Day Camp in Delhi, National Integration Camp, and many other camps organized by the NCC Directorate and DG, NCC Delhi.

The college has alumni association which extends financial and moral supports to the institution. The teachers and other staff of the college provide need based support to the students hailing from poor economic background.

Governance, Leadership and Management

The college has effective leadership and governance. The college is managed by the “Governing Body” which the highest policy making body of the college. The Governing Body of the college is constituted with 12 members from various backgrounds. A president of the G.B is selected from eminent educationist from the locality and two teachers represent the teaching community as member. Three guardian members including one lady member, a librarian, a member from office staff and two university nominees are the key components of the Governing Body. The college believes in decentralization and participative management for which several sub-committees such as the College Development Committee, Academic Improvement Committee, Examination Committee, Library Management Committee, Budget and Planning Committee including Students’ Union Body are constituted by the Governing Body of the College for the development and efficient management of the college. The IQAC with the help of faculty plays a key role in designing and monitoring the strategy and planning.

For the academic and administrative functioning, the college has an effective policy. The government rules are followed in the recruitment of teaching and non-teaching staff. Since the college is affiliated to Bodoland University, the staff and students abide by the code of conduct of the affiliating university. The college has a thrift society entitled ‘The Gossaigaon College Co-operative Credit and Savings Society Ltd’ through which various welfare measures for teaching and non-teaching staffs are provided. The existence of the college co-operative society is a great relief to its members seeking loans for financing insurance, medical checkup, car purchase, land purchase, etc.

The college mobilizes funds from Bodoland Territorial Region, state government of Assam, RUSA, student fees, etc. The funds are utilized for infrastructure upgrading, purchase of books, science lab equipment, etc. The statements of income and expenditure are audited by the auditors appointed by the govt. For maintaining accuracy and transparency in financial matter, the governing body appoints two of its members as internal auditors.

The administrative and academic audits, organization of seminars and workshops, curriculum delivery monitoring, etc. are the quality assurance practices and processes contributed by the IQAC.

Institutional Values and Best Practices

The college since its inception takes utmost care for the educational development of the downtrodden communities of the area through organization of equal opportunity and legal awareness programmes. To ensure prevention of any type of discrimination and harassment, the college has grievance redressal cell, anti-ragging cell, and prevention of sexual harassment cell. The environmental consciousness and sustainability awareness are organized by the college as its defined policy. The use of LED bulbs, proper solid management, and green

audit initiative are some of the important steps towards achieving value education. The college provides ladies common room with well-maintained washrooms and wheel chairs to differently able students.

Through organization of cultural programmes with folk songs and dances of different communities, commemoratives day celebration, the college provides harmonious live together environment amidst different communities. To sensitize the students and staff on the constitutional obligation, the college organizes seminars and meetings from time to time. The motivational speech programmes are arranged to derailed and inattentive students of the college and also other surrounding educational institutions by utilizing some teachers having expertise in motivational speech. The NCC and NSS units of the college organize camps to inculcate spirit of unity, disciplines, selfless service to nation, plantation, cleanliness and dignity of work. Apart from facilitating educational development, the college encourages mental- physical health development among the students as it has become the indispensable part of modern education.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOSSAIGAON COLLEGE
Address	PO-Gossaigaon, Dist/-Kokrajhar, BTR
City	Kokrajhar
State	Assam
Pin	783360
Website	www.gossaigaoncollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Kumud Ranjan Basumatary	03669-2200151	8876126979	03669-2200151	gsncollege@gmail.com
IQAC / CIQA coordinator	Niranjan Kumar Brahma	03669-220020	7002109504	03669-220151	nkbrahma428@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Bodoland University	View Document
Assam	Gauhati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	23-07-1990	View Document
12B of UGC	23-07-1990	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	PO-Gossaigaon, Dist/-Kokrajhar, BTR	Rural	45.41	184052

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/C	Duration in Months	Entry Qualificatio	Medium of Instruction	Sanctioned Strength	No.of Students

	course		n			Admitted
UG	BA,Assamese	36	HSSLC	Assamese	86	86
UG	BA,Economics	36	HSSLC	English,Assamese	39	39
UG	BA,Bodo	36	HSSLC	Bodo	67	67
UG	BA,English	36	HSSLC	English	36	36
UG	BA,Education	36	HSSLC	English,Assamese	66	66
UG	BA,History	36	HSSLC	English,Assamese	39	39
UG	BA,Geography	36	HSSLC	English,Assamese	54	54
UG	BSc,Botany	36	HSSLC	English,Assamese	27	27
UG	BSc,Physics	36	HSSLC	English,Assamese	25	7
UG	BSc,Mathematics	36	HSSLC	English,Assamese	28	28
UG	BSc,Chemistry	36	HSSLC	English,Assamese	25	23
UG	BSc,Zoology	36	HSSLC	English,Assamese	32	32
UG	BA,Philosophy	36	HSSLC	English,Assamese	62	62
UG	BA,Political Science	36	HSSLC	English,Assamese	94	94
PG	MA,Economics	24	UG	English,Assamese	10	0
PG	MSc,Economics	24	UG	English,Assamese	10	0
PG	MA,Geography	24	UG	English,Assamese	10	0
PG	MSc,Geography	24	UG	English,Assamese	10	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				12				35			
Recruited	0	0	0	0	10	2	0	12	24	10	0	34
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				21			
Recruited	0	0	0	0	0	0	0	0	11	10	0	21
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						21
Recruited	15		1		0	16
Yet to Recruit						5
Sanctioned by the Management/Society or Other Authorized Bodies						7
Recruited	6		1		0	7
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	5	2	0	6	4	0	17
M.Phil.	0	0	0	1	0	0	4	1	0	6
PG	0	0	0	2	0	0	16	5	0	23
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	9	0	20
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	370	2	0	0	372
	Female	289	0	0	0	289
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	36	25	18	35
	Female	21	21	14	15
	Others	0	0	0	0
ST	Male	167	128	104	110
	Female	164	79	80	83
	Others	0	0	0	0
OBC	Male	127	123	102	121
	Female	101	78	72	54
	Others	0	0	0	0
General	Male	122	151	122	128
	Female	90	99	93	77
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		828	704	605	623

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>In higher education multidisciplinary/interdisciplinary mode of education has become essential to ensure all round development of students. The present day curricular frame work focuses in one dimension only and hence students don't get exposed to the other view from the other dimension thereby, narrower range in understanding. In nature all the activities are interlinked to each other and hence are dependent on various factors. Interdisciplinary approach of acquiring knowledge on the part of students will make the concept of any topic more vivid and interesting. Many biological problems can be linked to economics, sociology, chemistry, microbiology, botany, statistics, mathematics, physics, etc. so as to make the topic lively and make more receptive. However, because of huge student enrolment per class in the college level of education may impede as a cause for concern in accommodating in the time-table and sharing inadequate infrastructure facility. The college believes that such problems will be minimized in due course of time with proper IDP coming up due to NEP preparatory outcome.</p>
2. Academic bank of credits (ABC):	<p>Academic Bank of Credit (ABC) is a platform designed by the National E-governance Division of Ministry of Electronics and Information of Technology under the Digi locker framework. It is a digital storehouse meant for storing information of credits earned by students. The college will allow students to open Digi locker account with multiple options to earn credits for completing a degree or diploma. Student can store his/her earned credits by completing a unit of study as a portion of requirement for getting degree offered by the college. Using this platform student can also migrate to other college earn credit there to be counted for final award of degree or diploma.</p>
3. Skill development:	<p>Skill development is an important driver to address poverty reduction by improving employability, productivity and helping sustainable enterprise development and inclusive growth. The existing traditional system of education though provides basic knowledge is incapable of generating job opportunities and entrepreneurs. The urge of the time is to educate young generation with innovative mindset and infuse a sense of globalization. With this</p>

	<p>view the college has step into a beginning by introduction of degree course in IT sector from this academic year and few more vocational courses are under consideration for initiation which is in compliance with the NEP policy statement. From the ensuing academic session the college has destined to focus more on the introduction of indigenous resource based vocational courses which can increase the probability of creating employment and entrepreneurship in the locality.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>In order to discover the Self of Bharat, the exploration of Indian wisdom is the only key which may be achieved through appropriate integration of Indian Knowledge System (IKS). This has become an urgent need so as to remove the influence of western perception in our education system. IKS encompasses the foundational knowledge, Science, Engineering and Technology, Humanities and Social Sciences. IKS being a vast and undivided source of knowledge, unattended for many decades, has been dissociated from the societal memories needed proper integration into contemporary knowledge in a harmonious way instead of mere revival or reinforcement in our education system to create new compartment of learning. It is with this view the college is focusing on preservation and development of traditional indigenous skills and cultures. Integration of IKS will be better served to all if the knowledge of this soil provides social harmony by teaching people the dialects and giving importance to their arts, cultures, traditional skills, games, sports, economic status, etc. through offering online courses. The online course will focus more on non-scripted Indian dialects which will give easy access to tribal way of life, their games, sports, their struggle with the nature and their coexistence with the nature and many more.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The college has taken steps to adopt student centric outcome based education. Teaching- Learning methods in practise at present in the college such as group discussions, questionnaires, flipped class room, etc. are all student centric participative approaches. Most of the courses offered in the college are project work and field survey based, which required field visits under the close monitoring and supervision of teacher guide. All these practices adopted by the faculty of the college is indicative of favouring OBE statement of NEP.</p>

6. Distance education/online education:	The gone by pandemic situation due to Covid-19 has obviously made all of us aware of the importance of online/distance education. It is a blessed in disguised that has compelled the education system to design new approaches of learning. The college has taken pain to cope up with the situation and could come up with by augmenting ICT tools and other resources and the consequence is a step forward to the policy statement of NEP, 2020. During the Covid-19 pandemic the college has hosted one regional and another international seminar through online mode which gave scopes for both students and faculty to interact with renowned scholars staying abroad and nearby. Today, new avenues of teaching-learning are available and accessible to all through distance and online platform. The college is presently running IGNOU Centre with good number of enrolments in more than 6 programmes offering both PG & UG courses.
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. It was established in the year 2017
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. 1. 2017-18: Gopal Ch. Barman (Faculty Coordinator), Ansula Brahma (Student Coordinator) 2. 2018-19: Barna Bijoy Basumatary (Faculty Coordinator), Mithinga Brahma (Student Coordinator) 3. 2019-20: Barna Bijoy Basumatary (Faculty Coordinator), Swrang Brahma (Student Coordinator) 4. 2020-21: Barna Bijoy Basumatary (Faculty Coordinator), Nerswn Narzary (Student Coordinator) 5. 2021-22: Pradip Kumar Das (Faculty Coordinator), Swrangbai Basumatary (Student Coordinator) 6. 2022-23: Pradip Kumar Das (Faculty Coordinator), Susila Lakra (Student Coordinator)
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under	1. New voter registration of student & community awareness campaign. 2. Promotion of free & fair voting campaign. 3. Necessity of exercise of voting right campaign. 4. Helping disabled & Senior citizens during the Poll process 5. NCC wing of the college participated as volunteers during the Poll

<p>privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>1. Constituency voter awareness and registration drive conducted in the neighbouring area. 2. Students & Teachers participated in the creating content competition conducted by the Sub-Divisional Election Officer.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>1. The college has taken initiative for new voter registration of students above 18 years in electoral roll at the Institute. 2. Necessity of exercise of voting rights explained to students through meetings.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
828	704	605	623	606
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 73

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
67	48	46	40	39

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
51.45528	118.92521	106.26055	32.13223	54.33032

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- Presently Gossaigaon College is affiliated to the Bodoland University, Kokrajhar and are bound to follow all the rules and regulations and also the syllabus and curriculum framed by the University.
- The college takes the utmost care for an effective delivery and execution of the curriculum through a well-planned and documentation process.
- The planning and mechanism of execution of curriculum is well designed keeping in view of student centric learning targeting to educate students properly for their all-round development.
- The process begins well ahead of commencement of every academic session with the conduct of an Academic council meeting convened by the Principal to discuss regarding the planning and implementation of curriculum delivery process.
- The Time Table Committee prepares the college time table after collecting inputs from all departmental heads and accordingly class-rooms are distributed.
- In the departmental meeting, chapters are distributed to every faculty and then departmental time table is prepared after which workloads as assigned.
- Keeping in view of the parent time table each faculty will prepare their own teaching plan for all semesters to be strictly followed throughout the session.
- Each and every faculty designs his/her curriculum delivery in an effective way so as to complete the course contents and thereby help students to reap fully.
- The IQAC of the college design a teacher's diary to be distributed to each department for keeping records of teaching plan and curriculum delivery mechanism.
- In order to make teaching- learning process more interesting, effective and motivating, faculties are provided with ICT equipped rooms, audio aids, models and charts besides, the traditional chalk and talk method.
- The college provides well equipped and well-furnished laboratories for experimental learnings.
- The college separately organizes an induction programme for new faculty as well as newly admitted students to make them aware of their responsibilities.
- The college library is enriched with books and journals as available resource to support teaching-learning process.
- The learning process of students are monitored and evaluated through the conduct of test, seminar, group discussion etc.
- Yearly feedbacks from students on curriculum delivery, teaching techniques, laboratory usages, and library facilities are collected and after discussions the Principal takes step for redressal, if any.
- The overall course completion records along with the curriculum delivery and implementation process is monitored by the IQAC of the college to be placed and discussed in the academic council meeting convened by the Principal for processing academic audit after every end semester.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 2.76

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
49	44	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college gives scope to discuss and highlight the crosscutting issues like professional ethics, gender, human values, environment and sustainability framed by and integrated into the curriculum of the affiliating university.

A. Professional Ethics:

In order to inculcate best ethical practices among students several activities have been included in the curricula of UG 3rd Semester Unit III & IV under Applied Ethics. The sense of professional ethics and moral values to which the college gives priority have been nurtured into students through the conduct of seminars, career counseling from other agencies and lectures by scholars national and international seminars conducted on periodical basis so as to enlighten knowledge on global perspectives for both faculty and students.

B. Gender Equality

The college values women empowerment and committed to provide quality education to women the most of who are hailing from rural areas. To promote this values Chapter on Gender Equity and issues are included under Generic Elective of UG 5th Semester. The college also organizes various activities related with women sensitization like- observation of Women's Day, Mother's Day etc.

C. Human Values

The college organizes programmes like- Constitution Day, Voter's Day, Human Rights Day, Swaccha Bharat Abhiyan etc. so as to nurture moral, ethical and human values in the students. For this Chapter on Professional Ethics and Human Values are include in the UG curriculum of 3rd Semester.

D. Environment and sustainability

To sensitize students regarding the environment and sustainability issues, a compulsory course on Environmental studies have been included into the curriculum of all UG 2nd Semester classes where students, besides the theory classes, students are required to undertake field survey, industry visit ,excursion, seminars, etc.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 100

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 828

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 84.15

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
828	704	605	623	606

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
950	800	750	750	750

File Description

Institutional data in the prescribed format

Document

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 93.31

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
614	454	392	418	437

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
617	466	466	466	466

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 12.36

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

To ensure all-round development of student community the college is committed to make all teaching-learning process a student centric. All the departments of the college meet together for planning and implementation of academic, co-curricular and extra-curricular activities which are student oriented. Each faculty tries to provide students a life skill and practices to inculcate life-long learning, develop analytical and critical mindset and independent problem solving capacity.

Student centric practices in the college includes-

1. Experimental learning:

- Study tour to historical places, bio-diversity hotspots etc.
- Field trips and surveys.
- Debates and group discussions.
- Counselling by students to school children
- Assigning project works.
- Orientation on library use, handling of testing kits and scientific instruments, herbarium preparation, specimen preservation, etc.
- Research project preparation.
- Poster presentation.

2. Participative learning:

- Poster exhibition/presentation.
- Slogan display card writing.
- Debate, quiz, extempore speech, participation and organization.

- Essay writing competition.
- Educational excursion.
- Conduction of surveys.
- Mock assembly.
- Short projects writing.
- Seminars and group discussion.

3. Problem solving approach:

- Seminars and group discussion.
- Case study on life situations.
- Project works.
- Quiz and extempore speech.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 92.66

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
68	55	48	44	44

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 28.75

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	14	14	13	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- As mentioned in the academic calendar all internal examinations are conducted as per the scheduled tentative dates under the supervision of the college examination committee.
- Courses are completed within time frame keeping in view of tentative dates of examination in the academic calendar.
- Tests/internal examinations for internal assessment are planned strictly following the academic calendar of the college.
- All examinations are conducted in written mode within the college campus.
- The examination committee makes aware of all the rules and regulations of the University to students prior to commencement of examination.
- 40% weightage under Bodoland University and 30% weightage under the Gauhati University are considered as the minimum qualifying marks.
- Questions are set comprising of objective and essay types to assess students' learning outcomes.
- Based on the assessment outcome advanced and slow learners are segregated and remedial measures taken accordingly.
- Over and above the class unit tests and home assignments, two compulsory sessional examinations are conducted for every odd and even semesters.
- Students' attendance are strictly monitored and awarded credit points as per rules.
- To ensure transparency tests scripts are distributed to the students for self-evaluation and then recollected thereafter for onward submission to the authority.
- Dissatisfaction if any regarding markings are looked by the respective Head of Departments for resolution.
- Respective departments submit the final mark sheet to the office to be uploaded on web link provided by the University.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The college adopts the following techniques to convey the learning outcomes to the students and faculty:

- The IQAC of the college through its initiative popularize the very concept of UGC i.e. LOCF (Learning Outcome-based Curriculum Framework) from UGC to all teaching faculty at the beginning of every new academic session and urge to stick to the very concept while delivering lessons so that students become aware and try their level best to achieve career goal and progresses to higher studies.
- The affiliating University (Bodoland University) has a very well defined POs (Programme Outcomes), PSOs (Programme Specific Outcomes) and COs (Course Outcomes) stated in the curriculum to which our college carry out strictly.
- These POs, PSOs and COs for all programmes offered in our college are displayed in the college website in the form of college prospectus for free reading as well –

i. at the beginning of semester 1 classes students are oriented about the UG course contents.

ii. the teaching faculties are ever ready to define POs, PSOs and COs through regular interactions with the students.

- All through the academic session every now and then the IQAC through its meetings communicates the importance of the learning outcomes to the faculty.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 82.94

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
419	350	280	319	305

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
476	440	375	378	348

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 7.5

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	7.5000

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Not applicable

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	2	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.18

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	1	1	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.22

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	3	1	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Our college is committed to integrated and holistic development for the greater interest of student community to the following activities-

- NSS: Programmes are chalked out and activities initiated to address various social issues and transform the community towards holistic development.
- NCC: The spirit of patriotism and self discipline are nurtured into student through various planned programmes throughout the year.
- Anaemia Day: Awareness campaign against anaemia specially targeting female folks in the adjoining area were carried out in association with PHC.
- HIV Awareness: Sensitization about do's and don'ts regarding HIV infections and control measures are organized in the adjoining areas.
- Covid Awareness: During pandemic situation, the college faculty and students carried out awareness campaign about covid infection, precautions and preventive measures.
- Women Cell: The college do have women cell who looks after injustice against women, celebrate women's day and play crucial in solving female related issues to their own initiatives.
- Women empowerment: The college has organized women empowerment seminar where leading female members were invited to attend an initiatives to disseminate the messages of scholars regarding social position every women must enjoy.
- Cleanliness programme: Under the green campus initiatives frequent cleaning drives are done. Students are also given scope to involve on activities like tree plantation, covid vaccination drive, swacch bharat abhiyan, rajjyor puduli etc.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Name of the activity	Name of the Award/ recognition	Name of the Awarding government/ recognised bodies	Year of award
March Past held on the occasion of 74th Republic Day, 2023	Certificate of Excellence	Sub-Divisional Officer (Civil), Gossaigaon	26-01-2023
PRE RDC1 & CATC 87 Training Camp of NCC, Jorhat	NCC Camp Certificate	Camp Commandant 33 Assam Compo Tech Regt NCC, Jorhat	10-10-2022
Contribution towards society in	Certificate of Excellence	Sub-Divisional Officer (Civil),	15-08-2023

the field of Literature Debate & Quiz Competition organized by Kokrajhar Govt. College	Best College Award	Gossaigaon Kokrajhar Govt. College, Kokrajhar	28-11-2022
Khelo India Women's Wushu League	Silver medal in Wushu (Sanda)	Wushu Association of Assam North-East Zone	22 to 25 Nov
File Description	Document		
Upload Additional information	View Document		
Provide Link for Additional information	View Document		

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 23

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	4	1	3	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

- The college provides adequate infrastructure and physical facilities for imparting quality teaching-learning process to the students.
- Altogether there are 58 well ventilated classrooms in the college.
- A total of 6 laboratories for students' experimental learning and working which are well furnished and well equipped as per the prescribed courses.
- The college has a well-stacked central library housing reference books, text books, 21 magazines/journals(national and international).
- Subscription of INFLIBNET and N. list provide access to a vast number of e-resources and journals.
- The reading hall in the library remains open during college working hours.
- There is a book bank facility operated by the library meant for the poor and needy students who can borrow to be returned back at the end of the course completion.
- The college has a computer lab with 25 computers and 9 computers for browsing in the Library.
- There is 2 seminar hall, 2 smart class rooms and 1 auditorium where conferences, workshops and seminars are organized.
- The college ensures all-round development of students especially in the sphere of academic, intellectual, social, emotional, psychological and spiritual.
- The college has open field for organizing various outdoor activities like football, volleyball, basketbal and for other athletic events.
- The college has well equipped gym khana with 1 physical trainer.
- The college provides well being facilites for staff and willing outsiders with double badminton court indoor stadium.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 76.81

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
33.61424	110.45135	90.70924	9.70734	34.40224

File Description	Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

A.B.M. Library of the college is automated with ILMS using KOHA Library software. It was purchased in 2022 as Library soft which is a browser based available in Local Area Network. Some collection of Journals and Question Bank can be accessed 24x7 through internet. ILMS of the college Library provides the following facilities-

- i. OPAC(online public access catalogue)
- ii. ID card printing for faculty and students
- iii. Digital record for faculty and students
- iv. Bar code generation
- v. Book issue (return and renewal etc.)

The main feature of the A.B.M. Library are listed below:

SL. No.	Particulars	Status
1	Type of Library (general /Digital)	Digital
2	Number of systems	1. For OPAC = 1 2. For Attendance = 1 3. For Book circulation = 1

		4. For Administration = 3 5. Browsing for students= 9 6. Self Desk (Issue Return) = 1 7. For Koha server = 1 Total = 17	
3	ILMS software	KOHA ver. 21.11	
4	Total Number of books	24,950	
5	Total Number of volumes of books	54	
6	Number of titles of journals	21 (Print)	
7	E- Journal subscription details	INF/N-LIST/2022/859	
8	Internet bandwidth and connectivity	100 Mbps with Static IP Railwire Broadband	
9	Carpet area	1830x2 (Ground & 1st floor) = 3,660 Sq.ft.	
10	Seating capacity for students	150	
11	Seating capacity for faculty	15	
12	Xeroxing and scanning facility	Xerox: 01, Scan:02	
13	Working hours of Library	8.00 AM – 5 PM	
14	Innovation/speciality, give details	OPAC, DSPACE	

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The traditional method of teaching-learning being transformed into online mode, the college authorities tries its level best to keep pace with the transformation by regularly updating IT infrastructure in the institution.

- Every department is equipped with atleast one computer with net connectivity through wi-fi.
- The college has 1 computer lab having 25 updated computer and 9 computer for browsing in the College Library.
- The office computers are inter connected using LAN and Internet connectivity.
- There are 3 (three) sparate 100 mbps Railwire Broadban connection for library, office and seminar hall alongwith wi-fi access point.
- The College Library has also static IP for DSpace and Digital Library usage.
- The computers are protected with updated antivirus software ESET Smar Scurity 10.1.219.0
- Two classrooms are ICT enabled.
- LCD projectors in total=3
- The college constantly under 40 cctv cameras with IP cameras controlled from principal's chamber.
- All computers are installed with MS office 2007-10 and windows 7-10.
- Facilities for printing Xerox and scan are made available in the library.
- The KOHA software used in the library and college office are continuously updated.
- The maintenance of IT facilities in the college is being given to a private firm on need basis, however the college has recently being granted permission for opening IT branch.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 24.35

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 34

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 23.19

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
17.84104	8.47386	15.55131	22.42489	19.92808

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 92.39

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
797	704	549	542	518

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 19.04

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
230	0	0	227	184

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 20.32

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
117	60	66	54	43

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
419	350	280	319	305

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 4.66

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	3	4	1	1

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
133	26	41	78	65

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 12

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	3	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	0	2	3	16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- The alumni are the mirror of the college.
- The Alumni Association of Gosaigaon College is yet to be registered. However, it is working with the college as an informal association and is connected with the college through various activities.
- Some departments of the college individually organize informal meetings of the past and present students thereby giving scopes to interact and share experiences and guide juniors about Do's and Don'ts while in the college life, about studies, career options, future prospects etc.

- Some departments also invites their prominent alumni as guest on special occasions like adieu celebration, freshmen social day, departmental seminars etc. giving scope to motivate juniors to re-orient their goals in life.
- The alumni are informally connected to the College / department's students through social media networks like- Whats App, Face Book, Telegram etc. sharing study materials, articles, job related advertisements and many other information.
- The alumni play a vital role in the development of the college and students' all-round development as a whole.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Response:

Vision:

The Vision of Gossaigaon College is to impart quality higher education in an atmosphere conducive to students belonging to all sections of the society and thus help in spreading of knowledge and advancement of educational activities in all its branches including vocational and professional education.

Mission:

- To develop the institution as a centre of Excellence for Higher Education.
- To achieve equity and quality with the zeal of morality.

Objectives:

- Help students become men and women of character with high standard of moral.
- Help students committed to lifelong learning.
- Help students to strive continually after excellence in every field.
- Instill in them the spirit of selfless service towards the society.
- Provide an education i.e. socially relevant and useful for life.
- Developing potential in them for further studies, research employment and entrepreneurship.
- Transforming them through development of various skills along with curriculum.
- Nurturing them to meet future challenges and contribute to development of Nation.
- Making them sensible towards fellow human beings.

The governance of the institution strives together in the following ways to accomplish the set vision and mission.

- The Gossaigaon College was started with the aim to provide education which is socially, economically, morally relevant to build a spiritually and mentally strong citizenship for nation building.
- Since its inception, this aim was the focal point around which the Governing Body, the Principal, the faculty works upon.
- The college authority is committed to provide a safe and secure environment for achieving the goal of ensuring the right to education for all students irrespective of Caste, Creed, Social and Economical Strata.
- The academic and administrative policies are framed in tuned with the vision and mission of the college.

- Devoted and dedicated faculties are appointed to impart quality higher education keeping pace with the vision and mission.
- Efforts are made to provide all facilities like- ICT enabled class rooms, state of the art laboratories, auditorium, central library, sports facilities etc. for a robust teaching-learning and all round development of students.
- To cope up with the challenges of the changing world and globalization the college try its label best to provide all facilities to its capacity.
- Sports, cultural, NSS, NCC, co-curricular, extra-curricular, intellectual and social activities are carefully planned and effectively executed to inculcate the sense of responsible citizen in students.
- Feedbacks from alumnae and parents with respect to their satisfaction on various activities organized in the college are collected with due respect and efforts are made to provide.
- Bird's eye view on the recently concluded Golden Jubilee Celebration of the college with its significant achievement is reflective that the governance is in tune with the vision and mission of the college in producing intellectually competent, emotionally strong, independent and socially responsible citizens contributing towards nation building.

The success of the governance in achieving the vision and mission can vividly be judged by students' achievement in various walks of life.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Response:

- The Gossaigaon College is a provincialized college under the Assam Higher Education Provincialization Act 1970.
- The Principal is the Head of the Academic and Administrative works followed by the Vice-Principal, HODs, Faculty and Office Staff.
- Governing Body is the apex body in the college and its constitution is made as per the state Govt. rules consisting of –
 - The president / Chairperson
 - The Secretary / Principal
 - University Nominee Member
 - Social Worker Member
 - Guardian Representative / Member
 - Faculty Representative – 2
 - Office Staff Representative

- Librarian
- The Office Senior Assistant is assisted by accountant, junior clerks and other staffs
- The GB being the Apex body has a vital role to play in every aspect of planning, implementing and executing plans and policies of the college.
- The IQAC co-ordinates and monitors all academic and administrative activities for quality improvement of the college.
- The college constitutes various sub-committees as per needs to plan and execute curricular, co-curricular and extracurricular activities-
 - Admission Committee
 - Time Table Committee
 - Examination Committee
 - Library Committee
 - Cultural Committee
 - Feedback Committee
 - Anti-Ragging Committee
 - Grievances Redressal Cell
 - Research Committee
 - Placement Committee
 - Woman's' Cell
 - IQAC
 - NSS
 - NCC

Appointment and Service Rules:

- The college strictly follows the rules and regulations laid down by- UGC, State Govt. of Assam and Bodoland University, Kokrajhar, for the recruitment of faculty and office staff.
- Gossaigaon College follows the code of conduct laid down by- UGC, State Govt. of Assam and Bodoland University, Kokrajhar, for the recruitment of faculty office staff and student's admission.

Procedures:

- To recruit faculty in the sanctioned post, a prior permission from the DHE, Govt. of Assam, NOC from the affiliating University are taken and an advertisement is published in at least one national and one regional daily news paper.
- The applications received are scrutinized as per the UGC norms and illegible applicants are called for an interview.
- The candidates are interviewed by the selection committee formed by the Bodoland University, Kokrajhar. A panel of three top candidates is prepared for approval by the GB of the college to be forwarded to the DHE, Govt. Of Assam for final appointment.
- For appointment of office staff in the sanctioned post rules framed by the state Govt. of Assam is strictly followed.
- For recruitment of temporary / part time faculty interviews are conducted at the management level in the college.

File Description	Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Response:

The college provides following welfare measures for both teaching and non-teaching faculty-

- Gossaigaon College Co-Operative Credit and Savings Society Ltd. registered under the Thrift Society Act 1967, Govt. of Assam, has capacity to provide an emergency loan of Rs.1,00,000/- and long term loan from Rs.2,00,000 - 16,00,000/- on a low interest rate for various purposes.
- As per ROP of Assam Govt., all sanctioned post employees are entitled to OPS, GIS, NPS after 2005 and PF benefits.
- Gym facilities to all faculty
- Canteen facility
- ATM facility within the Campus
- Wi-Fi facility during the College working hours

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.33**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	1	1	1

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years****Response: 9.59****6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	16	2	2	5

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	24	25	27	26

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**6.4 Financial Management and Resource Mobilization**

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

- At the beginning of every financial year, considering the recommendation from all HoDs, the Principal prepares a budget and place it before the GB for sanction and approval.
- The College has its own mechanism for internal audit besides, the external audit nominated by the state Govt. for auditing the utilization of funds received from various agencies/sources.
- Main budget heads are sorted as recurring and non-recurring expenditures and accordingly the expenditures are placed.
- The faculties maintain expenditure and are validated by collecting GST vouchers.
- Continuous monitoring of fee receipts, grants, interest earned, staff payment, vendor bills and vouchers (GST) is done.
- All the bill entries and account deficits are maintained by using Tally software/MS excel.
- Internal audits are conducted in a phase manner as per convenience and discrepancies detected are brought to the notice of the accountant and the Principal for rectification.
- At the end of every financial year (March), the final audit of income and expenditure incurred under different heads like – laboratory, library, salary component, building infrastructure and other maintenance expenses are carried out by the Govt. appointed external auditor.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

- IQAC of the college relentlessly tries its best to institutionalize quality assurance strategies and processes at various levels.
- In the overall benchmarking process of the institution IQAC has been playing an active role specially devising strategies to improve teaching – learning process through the increased application of ICT tools, expanding facility in the library and redefining the boundaries of learning for meaningful and holistic education.
- IQAC regularly convenes faculty meetings to discuss regarding the organization of curricular, co-

curricular, extra-curricular activities in the college, and constantly monitors the activities throughout the year.

- It gathers feedback from all stakeholders in different ways, analyses and uses it for qualitative improvement.
- IQAC conducts academic and administrative audit and initiates follow up actions as per suggestions of the higher authority.

1. Academic and administrative Audit:

- IQAC prepares Professor's diary to be circulated department wise.
- The faculty enters details of individual time table, teaching plan, leaves, API form, Seminars, exam schedule and duties, practical's, contribution to co-curricular and extra-curricular activities.
- These diaries are signed by the faculty and verified and signed by the respective HoD to be finally handed over to IQAC co-coordinator.
- Based on these diaries, the IQAC carries out Academic and Administrative audit, prepares report for onward submission to the Principal for information.
- Suggestions and recommendations if any are reflected back to the concerned faculty.
- This audit report is placed before the GB for necessary directives.
- **2. Meritorious/Ideal student award program: (Student Excellence Award)**
- IQAC constitute a special committee for selecting meritorious cum ideal student award.
- The committee collects bio-data from the official records or individual concerned and validates it for selection.
- Meritorious student's award may be selected from varied fields – Academic marks, subject scores, sports, athletes, culture, dance, martial arts etc.
- The committee finalizes only one recipient from each category and (informs the concerned student) notifies few days ahead of award distribution ceremony.
- The award distribution ceremony is normally club up along with the annual prize distribution function in presence of distinguished guest, GB members, Principal, faculty and masses of students.
- Recipient students are called on the dais and are felicitated with a trophy and certificate.
- Such type of award distribution ceremony motivates fellow students to perform better and strive for the award.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Response:

- The Gossaigaon College was established on 15th July, 1971 with a view to provide higher education to sons and daughters of down trodden people belonging to different communities of the area. It is a co-education Institution.
- The measures initiated by the college for promotion of gender equality and sensitivity may be revealed through its concern for facilities on safety and security, conduct of seminars on gender issues, awareness campaign on various issues, lectures and discussions on Human rights, etc.
- Women Cell in the college provides a sense of strength and may boost girl students' confidence.

Facilities provided for women in terms of:

Safety and Security:

- The college is concerned about the safety and security of girl student and faculty.
- Girls' Hostel with all facilities and security arrangements are made available to limited students.
- Girls' Hostel warden's residence is located adjacent to hostel.
- Parents are communicated through messages or other means as soon as student leaves the hostel for vacation.
- Private security guards are appointed at the entrance for an extra vigilance to students.
- CCTV cameras are installed at various corners both in rooms and outside for an extra security cover-ups.
-

Counseling:

- Need based counseling sessions are arranged to resolve various issues throughout the academic sessions.
- The college adopts mentor-mentee system for sharing various issues and problems faced by the students.
- The college guides student through lecture series on topics like- cyber security, human rights, legal awareness, etc.
- Female health related awareness drives are conducted in the neighboring villages with active participation of college students.
- Student centric gender equity related programmes are organized on various special occasions like- Mother's Day, Father's Day, etc.

Committees:

- Grievances Redressal Cell in the college looks into the issues like- gender sensitivity, gender harassment, sanitation, canteen, etc.
- Anti-ragging and Prevention of Sexual Harassment Committee deals with issues such as- ragging within the college campus and other gender related harassments.
- Open complain box is placed in the college corridor for lodging complains on various issues without disclosing one's identity.

Common Rooms:

- Separate common rooms for both boy and girl students are well maintained in the college.
- Faculty sitting rooms common for ladies and gents are provided attached to each department.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and

Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- Gossaigaon adopts following practices so as to ensure inclusive harmonious environment among student and faculty.
- Admission process is done as per reservation policy following the rules and regulations of state Govt. of Assam.
- Scholarships for ST/SC/OBC/EBC are provided as per directions from the concerned authority.
- The college magazine- Lwrgy; provides a platform for free expressions and Creation for students.
- Lecture series on Human Rights & Democracy is conducted.
- Organizes cultural programmes to popularize cultural diversity through folk dance, songs, plays, etc.
- Observes birth anniversaries of great personalities to highlight sense of unity and diversity.
- Organizes various activities and competitions like- essay writings, debating, poem reciting dance and song competitions, etc. in different languages to strengthen linguistic tolerance.
- Remedial coaching classes for SC/ST and economically weaker section are highly benefited.
- NSS organize activities like- Swach Bharat Abhiyan, Aid awareness campaign, Social service programme, etc.
- NCC cadets organizes camps in the nearby villages where they meet household members and request for societal support towards national integration and play leadership role to focus on various issues of the society.
- During their household visits students also talk on various current topics like- impact of social media on youths, importance of KYC updating, digital banking, stress management, climate change, global warming, pollution, healthy living, traditional diets, alcoholism, etc.
- Organization of cycle rally and cultural rally for unity and peace.
- School adoption by NCC cadets in the Ghugujhora village inhabited by Santhali tribes where no primary school exists.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Response:

Best Practice – 1

1. Title of the Best Practice: *Green Campus Initiatives***2. Goal / Objectives:**

3. Educating students by exposing them to conservation and management activities in the college campus
4. Ensuring development along with protection of existing bio-diversity resources of the college.
5. Institutional effort to contribute towards the global efforts in reducing carbon emission, climate change, global warming, etc.

A) Aims:

- To create awareness on the importance of green environment, available biotic and abiotic resources of the college.
- To instill values, morals, ethics and patriotism in students through exposure to thoughts and ideas of distinguished environmentalists.
- To infuse a sense of self-dependent, self-reliant and sustainable development.
- To provide a platform for discussions on different issues relating to green campus management and conservation activities.
- To introduce different areas of entrepreneurial opportunities to students.

B) Context:

The College is established on a vast expanse of 24 hectares of land covered by gloriously standing Sal Trees (*Shorea robusta*) giving shelters to varied biota including the endemic *Macropterus* species (bates). The lively standing three hundred and five Sal Trees is a huge biotic resource of the college besides, yielding a good volume of biomass and also provides recreational space for students during leisure time.

A vast 1.2 acre (3 bigha) fishery tank lying on the eastern corner of the college campus gives ample scope to acquire practical knowledge on pisciculture especially for those students offering zoology as their subject and also provides a source of revenue for the institution.

1. Practice / Selective Process:

- Green audit carried out every year and report prepared.
- Shed leaves and other organic wastes are collected into pits for decomposition to be used as manure in the college garden.
- Tree plantation programme organized by involving NSS, NCC cadets and other students, especially on 5th June as a part green campus management activity.
- Programmes like mass cleaning drive of the college campus, bio-diversity census, species richness study, etc. carried out with the involvement of general students and faculty.
- A pledge on 'no use' of non-biodegradable materials within the campus is affirmed.
- Competitions organized as part of green campus initiatives on the following topic-
 1. Shed leaves collection
 2. Bio-diversity census
 3. Species richness study
 4. Speech on Green Initiatives

1. Opportunities of the College:

- A vast campus area away from industrial effluents.

- Solid waste generated not up to the extent of polluting level.
- Campus situated in the midst of natural greenery.

2. Problems Encountered:

- Low student response at the initial stage.
- Inadequate infrastructural facilities.
- Funding constrains.

Best Practice – 2

1. Title of the Best Practice: *Social Responsibility.*

2. Goal / Objectives:

3. Adoption of selective neighbouring village schools.
4. Community service through awareness campaign on various trending social issues.
5. Organization of camps in remote villages through active participation of NCC cadets by visiting households to sensitize them for sending their wards to schools so as to reduce child labour menace.
6. Adoption of methods to promote and preserve traditional arts and culture through hygienic living habits.
7. Promotion of sapling plantation to encourage protection of environment.

A) Aims:

- To promote and popularize the concept of Education for All.
- To sensitize parents to send their wards to school and denounce child labour practice in the village.
- To infuse a sense of self-dependent, self-reliant and spirit of sustainable development.
- To promote preservation of traditional arts and culture through hygienic living habits.
- To instill values, morality, ethics and patriotism in school children through exposure to thoughts and ideas of distinguished personalities.
- To undertake activities for village development.

B) The Concept:

The Gossaigaon College is situated in an area surrounded by dwellers of educationally, economically, socially backward and infested with outdated outlooks. Keeping in view of the above context, to bring them up at par with the present global trend of socio-economic and technological changes some sorts of measures are undertaken by the college as a.

After a thorough discussion the college has decided to undertake the responsibility of sensitizing and bringing them up at par with the present trend of societal development.

C) The Context:

It is seen that students hailing from the remote village areas fares poorly despite their good physique, they are unable to take the advantage of getting admission into the higher institutions, little access to career opportunities and other facilities offered by the government.

It is also observed that most of the villagers are reluctant to receive modern medical facilities due to their ignorance and taboos ridden social practices.

Most of the parents instead of sending their wards to school prefer to send for earning their own livelihood which stands out as a great hindrance towards social development. Villagers' are happy cooking their meal with fire wood denouncing subsidized LPG cylinder from the government. This attitude of the people leads to tree cutting thereby enhancing global warming, climate change and all the menaces of environmental pollution.

1. Practices:

- The Gossaigal College has adopted Ghugujhora Village inhabited by Santhali Tribe with a view to convert to an ideal village.
- Many of the faculty has also individually adopted schools of the neighboring villages as a part of the BTC Govt. initiatives.
- Three phases of extension and outreach activities were conducted by the college at various locations in the schools.
- NSS cadets undertook issue based social service activities in the neighboring villages.
- NCC cadets organized camps to sensitize villagers through visiting and meeting household family members regarding alcoholism, social taboos, physical and mental hygiene, legal awareness, common contagious diseases, etc.

1. Evidences of Success:

- Construction of connecting roads and primary school building incurring expense from the college development fund.
- Improvement in behavioral attitude of the villagers and their urge to accept the hygienic living habits.
- Increase inflow of students seeking admission to UG courses in the college observed.

1. Problems Encountered and Resources Required:

- Lack-luster co-operating attitude of the villagers.
- Traditional belief system is a hindrance towards metamorphosis to social life.
- Due to resource constrain various planned programmes could not be carried out incessantly at ease.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The establishment of Gossaigaon College on 15th July, 1971 is a fulfillment of the goal of providing

higher education to the sons and daughters of the down trodden poor local people. It provides the vision to impart quality higher education in an atmosphere conducive to students belonging to all sections of the society and mission to develop the institution as a center of Excellence for Higher Education and to achieve equity and quality with the zeal of morality for the College. As such, the priority and thrust area of foundation of the college is to provide higher education to the masses that are far below the poverty line and remained deprived of higher education since long. They are the scheduled tribes, Scheduled Caste and Other Backward Community which form the majority. The location of Gossaigaon College itself thrusts upon it a moral and social responsibility.

The struggle of the College in 50 years of its existence have borne fruit today which could be witnessed by the services of outgoing students rendered to the society. The College has already produced about thousands of graduates in different subjects many of who are holding responsible positions in different departments of private and public sector undertakings like Mr. Hemanta Narzary, IAS, 1990, Chief Election Officer of Assam. The College has also produced some sports talents having sports potential getting exposure at the state, national and international level like Sri Durjay Pahar Narzary who led the Indian National Foot-Ball Team as Captain in the year, 1988.

The college is constantly trying to avail the opportunities by providing up-to-date infrastructure and tools in teaching-learning processes for coping with the ever-changing needs of present trend of educational scenario. The organization of exposure programmes such as field visit, study tours, annual training camp of NSS, various camps organized by NCC at the national level, literary activities, special lectures by invitees, seminars, workshops, orientation and refresher courses, group discussions etc. enables the staff and the students to update their knowledge and skills.

Besides the lecture method, the college encourages the students' participation in seminars, group discussions, library assignments, field trip, laboratory works etc. Sessional tests examinations are conducted in every semester as per guidelines of the university to monitor the overall performance of the students. Remedial coaching classes are provided to the economically disadvantaged students through tutorial and special classes.

The college library housed in 280.25 Sq. meters in area, has been playing an important role in the effective teaching learning process by taking steps for its digitization. The library has a comprehensive collection of about 23,840 books which include general books, academic journals, and periodicals of national and international importance. It also provides access to general public to use the college library on request.

Through entrustment of full-time teacher, the college has been undertaking extension and outreach activities like community development, literacy, AIDS awareness, Social works, blood donation camps, environmental awareness etc. Apart from the extension education cell, the NCC and NSS unit of the College also organize various programmes in and around the college for community orientation. The NCC unit of the College groom students into disciplined and patriotic citizens and give them special training in personality development and human resource development, inculcating in them comradeship, leadership, secular outlook, spirit of adventure and ideals of selfless service. So far it has helped many students coming from poor families to get jobs in defense sector. The NCC cadets of the college are given opportunity to participate in various camps such as Trekking, Mountaineering, Republic Day Camp in Delhi, National Integration Camp, Advanced leadership Camp, and many other camps organized by the NCC Directorate and DG NCC, Delhi. Teachers and students are encouraged to take part in all the programmes organized by the college in view of the fact that education without its extension and outreach activities remains largely ineffective.

The Career Counseling and Entry in Services Cell of the College takes step for coaching of students specially the underprivileged class in Banking, Teachers Eligibility Test, Civil services etc. Other programmes like Career building of the students in the neighbouring Schools are also organized to help the students know about the career opportunities.

The College has been able to create considerable infrastructure resources for teaching and learning processes. It has built up 6 state of the art laboratories, 2 digitalized class rooms, fully automated library, Indoor sports and gymkhana, Auditorium etc. the college has provided a vast expanse of playground where Football, Volley Ball, Cricket, Badminton etc. are practiced. It is in this football ground that the Gauhati University Inter College football competition was held twice in the year 1992 and 2012 respectively and in both the occasions, the Gossaigaon College emerged as Champions. Apart from achieving victory in its home ground twice, the college also won the inter college football tournament organized by Gauhati University hosted in other colleges on another two occasions in 2012 and 2014.

Students having proficiency in games and sports and in the field of cultural activities are regularly deputed to participate in the Inter College Football and Volleyball competitions and cultural programmes organized on the occasion of Youth festival by providing logistic supports. Many of our participating students have won medals and trophies in different games and sports competitions and cultural meets at the regional level. The Career Guidance and Counseling center has supported the students to improve their skills and competence to face well in the competitive examinations and interviews.

The college is now constantly trying to avail the opportunities to introduce inter disciplinary and multi-disciplinary approaches in teaching-learning processes as a step of NEP preparedness. Preparation of action plan in the light of NEP in order to create a comprehensive and robust framework in the form of IDP is on the way which will ensure cutting edge academic infrastructure, including a technology-enabled learning ecosystem, needed for the efficient execution of teaching-learning activities and other NEP objectives.

5. CONCLUSION

Additional Information :

- Huge student enrolment and faculty constraint due to government policy towards recruitment of new faculty the college will face difficulty in implementing NEP.
- Girl students hailing from remote areas are unaware of their various rights provided in the Indian Constitution. The college has taken appropriate steps to make aware on this direction and a lot more are to be done.
- In the field of games and sports the college could afford only minimal facilities in few items which in no way satisfies the new generation.
- In spite of enough accommodating capacity in both boys and girls hostel due to their unwillingness or other reasons best known to them the facilities could not be utilized appropriately.
- Despite having a huge area where new streams along with local resource based add-on courses could have been introduced, but due to lackluster attitude of the locality and of government such steps could not be initiated.
- Intermittent boundary wall and inadequate interconnecting drainage system often poses a problems for the college which need to be mended with.

Concluding Remarks :

The Gossaigaon College established on 15th July/1971 thrusts upon it a moral and social responsibility of providing higher education to poor and deprived masses of the area. The college spreads over 48 acres of land has existed 50 years and produced thousands of graduates in different subjects who are now holding responsible position in both public and private sector departments. The Gossaigaon College has set vision and mission and institutional strength, weakness, opportunity and challenges.

The college affiliated under BU offers fifteen UG and two PG programmes. Feedbacks from students and other stockholders are acknowledged. In admission, the norms of merits, rules and regulations of the university and reservation policy of state Govt. of Assam are followed. The college provides all needed facilities for innovative teachings including library, laboratory, ICT and other physical facilities. In recruitments, UGC and state Govt. guidelines are followed. The learning outcomes are monitored through internal and external methods of evaluations. The allotted budget and expenditure for maintenance and purchase of books, laboratory equipment, etc. are recorded. The college library is automated with ILMS.

Students enjoy various government scholarship schemes. Passed out students either progresses to higher course or get Govt. Jobs. Students' grievances are redressed. Students have won medals and championship in state and national levels competitions. The Governing Body being the apex body manages academic and administrative functioning. The college receive funds from state Govt. RUSA and student fees which are audited by the Local Auditors. The administrative and academic audits, organisation of activities, curriculum delivery monitoring, etc. are quality assurance practices contributed by the IQAC. The NCC and NSS units inculcate spirit of unity, discipline, dignity of works and selfless services. The college encourages mental and physical health of students apart from academic activities.

From above discussions it can be concluded that despite having been able to provide adequate facilities in academic, sports and cultural activities there is still a vast scope of improvement in all spheres. Over and above

the existing problems of huge student enrolment, a sudden transition to digital mode and interdisciplinary approaches hindered the institution's progression to excellence.